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Yong Loo Lin School of Medicine

MediCine

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Dean's Message



Dear Friends,

Warmest greetings from the School of Medicine! Welcome to Issue 7 of MediCine!

We are already well into the 2nd half of 2013, and the past three months have been busy and exciting.

Our annual Medical Dinner on 3rd July commemorates the Medical School's 108th anniversary, concomitantly celebrating medical and healthcare education in Singapore. We also welcomed our newest graduates in Medicine, Nursing and Pharmacy into their esteemed professions. Amongst the attendees were the medical alumni from Class of 1978, who celebrated their 35th anniversary! This was a night of celebrations and re-connection with friends and colleagues. I am also very pleased to share that the Classes of 2002, 2001, 1993 and 1983 have also recently held their class reunions.

Please join me in congratulating our new graduates, the Class of 2013, who had their Commencement Ceremony on 13 July 2013 at the University Cultural Centre! We rejoice and celebrate with you and your loved ones on this momentous occasion. May you all

find fulfilment and success in your healthcare careers!

Our students have once again stepped up to the commendable challenge of organising and participating in the much anticipated I Wish To Run 2013, which took place on 18 May 2013. This year, they have raised over \$11 000 for Make-A-Wish Foundation Singapore through the Static Biathlon Challenge, which involved both running and cycling.

Our students and staff have also done the school proud by representing us overseas, be it during the elective opportunities or at international events, such as the G20 Youth forum 2013 in Russia. In this issue, we have invited Phase V Medical student, Yeow Ting Wen, to share with us her placement experiences at Kilimanjaro Christian Medical Centre in Tanzania, East Africa.

Under Alumni Voices, Dr Derrick Aw (Class of 1997) reminisces on his days as an undergraduate, as well as his passion for teaching and medicine. Many of our alumni have made tremendous contributions to the community, not just through saving and improving lives, but also through teaching and leadership. The late Associate Professor Lim Meng Kin (from the Class of 1974) was a determined, passionate leader who has left a lasting legacy. Amongst his many roles

contributing to the community, he was an educator and leader at the School, teaching in the School of Medicine since 1983 and taking the role of Director of the NUS Office of Alumni Relations from 2010. The Lim Meng Kin Memorial Bursary Fund has been set up in honour and memory of Prof Lim and to carry on his giving spirit.

I would like to congratulate Professor Yap Hui Kim on receiving the Lee Foundation NHG-NUHS Lifetime Achievement Award 2013, Professor John Wong on his well-deserved NUS Outstanding Service Award, Professor Ling Eng Ang on receiving the Emeritus Professor title, all recipients of the National Medical Excellence Awards 2013, as well as the recipients of the Faculty Teaching Excellence Award, Faculty Outstanding Researcher Award and Faculty Research Excellence Award. Your respective achievements and contributions have added to the reputation and lustre of our School.

My personal thanks to all SoM friends and family who have contributed to making our events a huge success.

Have an enjoyable read!

Yeoh Khay Guan

Dean

Yong Loo Lin School of Medicine

Medical Dinner 2013

It was an evening of celebrations, gratitude and nostalgia for those who attended the annual commemorative Medical Dinner held on 3rd July at Fairmont Singapore. "Celebrating yesterday's students, today's Medical Professionals" was the theme for the Medical Dinner 2013, which marked the school's 108th anniversary.

Almost 700 guests turned up, including 340 graduating medical, nursing and pharmacy students from the Class of 2013. The event, which welcomes graduating students to the healthcare fraternity, was jointly organised by the Medical School and the Alumni Association. This year's Medical Dinner was especially meaningful, as the Class of 1978, hosted by Dr Boey Wah Keong, joined in the celebratory occasion for their 35th anniversary.

The evening started on a high as the Medical School unveiled its new bursary campaign to raise funds for financially needy Medical students. "Giving to the Next Generation" was launched by our Dean, Associate Professor Yeoh Khay Guan. The smiles continued as the guests dined and mingled with old friends and new acquaintances. They were also treated to live band and dance performances by multi-talented medical graduates.



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I would like to thank all of you for your unwavering support to our School over the years, our tremendous Faculty and Staff; all our Alumni, the Alumni Association and the Singapore Medical Association; all the healthcare clusters and hospitals who are here with us this evening.

AI/Prof Yeoh Khay Guan, Dean

”

Commencement Ceremony 2013

On 13 July 2013, the air in the University Cultural Centre was thick with pride and joy as family and friends celebrated the graduation of 258 medical students from the Yong Loo Lin School of Medicine.

Speaking to the newest batch of medical graduates, guest speaker Health Minister Gan Kim Yong said that the school had prepared them well for their careers. The well-rounded training and exposure which the graduates from the Class of 2013 received not only equipped them with technical competence and medical expertise, but also taught them soft skills like teamwork, professionalism and an awareness of public service ethos.

He also talked about initiatives which had enriched the graduates with one of the important principles in medical practice: a strong sense of empathy. The Longitudinal Patient Experience programme allows medical undergraduates to befriend patients with chronic illnesses, while the student-led Public Health Screening programme involves undergraduates going around to the homes of elderly and lower-income families to conduct free health screenings.

The graduates later revelled in a post-commencement party at the Centre for Translational Medicine on the same evening.



A big congratulations to Class of 2013!



Dean, Associate Professor Yeoh Khay Guan (far left), Minister for Health, Mr Gan Kim Yong (middle) and Vice-Dean of Education, Professor Hooi Shing Chuan (second from right) with the newly graduated doctors at UCC.



Medical graduates delighted with their charming NUS mascot, LiNUS.

Mr Teo Kheng Lin, Stewart

Vice-Dean (Finance)
Yong Loo Lin School of Medicine



Mr Stewart Teo, 41, is married to a tax accountant and they have three sons. He was the Chief Financial Officer of a public-listed company prior to joining the School. He has also worked in business development.

What did you do before joining the School and how does that experience help you here?

Six years before joining the School, I was advising CEOs and the Board of Directors on finance and business-related matters.

While this is the first time I have joined a medical institution, every organisation, regardless of whether it is a business or a medical school, needs to take care of its finances. I bring a 'fresh pair of eyes' to the School and what is particularly useful is my commercial experience of best practices in the areas of finance and controls.

What are your goals for the School?

My job here is really to maximise the returns from the school's financial resources. In order to do so, it is important for me to develop my talent pool. We can only be as good as our people. Hence, my finance staff will not only be involved in financial resource allocation, but also in bigger-picture strategic planning, decision making, formulation, implementation and monitoring.

This is crucial because the finance team should not work in isolation, but as part of a bigger team working in partnership for the success of the School. I want each member of my team to learn and understand the businesses of the School, the key processes and data of each unit in the School and on how each unit depends on each other operationally and behave like a business consultant. With knowledge and experience, they will be empowered to value-add and contribute to the School in many new ways.

This also means that I want to bring my finance team's performance to a higher level by boosting their knowledge and service standards, in order to provide excellent service to anyone that comes to us for assistance.

My job satisfaction comes from the success of these transformations.

Based on what you have said, is it enough to be good at number-crunching?

To be outstanding, one needs to get out of the comfort zone

in financial reporting, budgeting and analysis, compliance, internal controls. The expanded roles of an accountant can be in enterprise resource planning, risk management, strategic planning and change management.

Personal characteristics like a good temperament, compassion, continuous learning and ambition are also important.

What are the challenges working in finance?

The challenge is to get relevant and reliable information to support a decision or proposal. There is always a risk that information and understanding may not be complete, but decisions still need to be made. Hence, another challenge is in taking calculated risks. I have learnt that we should think twice at the most, and then act decisively.

People often say that accountants are very rigid in their ways and tight-fisted. Is this true?

Accountants are perceived to be rigid and conservative because we adhere to a Code of Professional Conduct and Ethics. As gatekeepers of funds, we need justifications, we prioritise and we often have to say "no" to people. We may not be well-liked because we are also advocates and enforcers of internal controls – that makes us come across as tight-fisted.

But while this may be a perception, it is important to remember what we are there for: We safeguard an institution's financial resources. We have to adhere strictly to standards and codes in order to do our job well.

What is your financial advice to young people who are starting out at work?

Firstly, begin saving once you start work. Saving is more important than earning. You may earn a whole lot but if you don't save, you're not going to have any money. Secondly, learn to grow the savings and take some calculated risks. Lastly, diversify by investing in a wide variety of assets and across various geographical regions. Many have investments heavily concentrated in Singapore like our jobs, CPF, commercial and residential properties. Consider investing in public companies that have a good management track record of managing businesses overseas.

G20 Youth Forum 2013

St. Petersburg, Russia

By **Dr Sue-Anne Toh Ee Shiew**
(Assistant Professor,
Department of Medicine)
and
Associate Professor Tan Shyong Wei, Kevin
(Associate Professor,
Department of Microbiology)

We flew 12,356km to attend this year's G20 Youth Forum in Saint Petersburg, Russia, from 17-21 April 2013. The Forum is an annual event which aims to strengthen international cooperation, in order to tap on a global pool of innovative ideas for the future.

Over 220 young leaders from all over the world - including academics, parliamentarians, policy makers, students, economics, scientists, engineers and entrepreneurs - came together to discuss challenges facing their nations in diverse areas from politics to economics to healthcare. Participants shared best practices and policies, and were also given the opportunity to directly communicate their ideas to youth parliaments, forums and advisory committees which report directly to relevant Ministers.

G20 Youth Forum 2013 got off to a roaring start with a black-tie cocktail reception at the Marble Palace which houses permanent art collections, including works by Picasso, Renoir, Van Gogh and Matisse. These rare artworks provided an unforgettable backdrop to an enjoyable evening of networking with fellow participants over cocktails and music.

The forum comprised of three days with six formal sessions of discussions. We attended the Conference Round Table Reports and presented in the Social Dimension Round Table Session on Health and Wellbeing. Prof Tan's presentation was on "New Strategies in the Fight against Malaria: Teaching an Old Drug New Tricks" and described how we can adopt new and innovative applications for old drugs against drug resistant malaria parasites. Dr Toh's presentation on "The Burden of Diabetes: Roadmap for Change" discussed the implications of the huge burden of diabetes, and present perspectives on how we can change the course of this common disease, by highlighting the roles of stakeholders – namely the patient (individuals at risk for and suffering from diabetes), health care providers, the government and society at large.

In between conference sessions, there were also social ballroom "Dance Master Classes" which prepared us for "The Silver Angel", a grand imperial ball held on the final night. Inspired by Russia's silver period in the early 20th century, it was a white-tie event where everyone was dressed to the nines. The elegant evening festivities and entertainment included a fashion show, Viennese Waltz, Russian ballet, ballroom and group line-dancing.

As the forum came to a spectacular close, we wrapped up our journey in high spirits, buoyed by our newfound friendships and inspirational interactions with the many talented young leaders. Of course, one cannot leave Russia without a little souvenir shopping for the iconic Russian Dolls!



(From left) A fellow G20 delegate, Dr Toh, Member of Parliament of Victoria, Australia, Ms Jenny Mikakos and Prof Tan posing outside The Marble Palace, St. Petersburg.

I Wish To Run 2013

At approximately 2pm on Saturday, 18 May 2013, I Wish To Run 2013 successfully concluded at the University Town Stephen Riady Centre Gym, clocking a total of 728.55km with 13 teams behind the effort to raise funds for Make-A-Wish Foundation Singapore.

This year, the student-initiated project led by Phase II Medical students Look Xinqi, May Na and their fellow classmates featured a Static Biathlon Challenge, which involved both running and cycling. MediCine caught up with Xinqi to find out more...

What inspired you to take part in this project?

As a safety personnel in I Wish To Run 2012, I witnessed the passion and struggles which last year's organisers experienced in order to realise the incredible event. Hence, when May and I were nominated to continue the project, we said yes. We were inspired by their sacrifices and touched by the impact they had made to society outside of the medical care tradition. That spurred us to make the event happen.

Moreover, I also got to work with an awesome team of people who inspired and motivated me to continue when the going got tough. They never left me to ride the difficulties alone. It was the people I encountered who not only brought me so many smiles, but who also made me learn to appreciate being part of this society.

How was I Wish to Run 2013 different from last year's campaign?

We invited teams to compete against each other in a distance challenge within a one hour timeframe. In total, thirteen teams of over 60 participants took part in the Static Biathlon Challenge.



The winning teams of Team NUS Tamil Dance Club (top left), Team Tze Char (top right), Team Runners (bottom left) and Team Baktu (bottom right) clocked in 67.07km, 65.17km, 63.52km and 62.47km respectively.



Guest-of-Honour and Vice-Dean of Education, Professor Hooi Shing Chuan (left) presenting the campaign donation cheque of \$11,189.99 to Chief Executive Officer of Make-A-Wish Foundation Singapore, Ms Karen J Fernandez (right).

It is very different from last year's effort where two individuals, Tan Jun Han and Thaighu Chandra, took on an unbelievable test of endurance by running more than 100km each. This year, we focused on inviting more people to play an active role in making a difference and conquering the event challenge.

Will we be seeing more of this project?

At the close of this year's event came to a close, some of the participants told me that they were going to get ready for next year's edition of I Wish To Run! I guess we will have something to look forward to next year!

While in Tanzania

By Yeow Ting Wen (Phase V Medical student)

Every Yong Loo Lin School of Medicine (YLLSoM) Medical student looks forward to the 12-week long Phase IV elective period. It is when we get a chance to self-arrange placements at almost any department, hospital and country in the world. I was fortunate to be among four YLLSoM students offered an elective placement at the Kilimanjaro Christian Medical Centre (KCMC) in Tanzania, East Africa.

This 560-bed hospital sits in the foothills of the magnificent Mount Kilimanjaro, the tallest free-standing mountain in the world at 5,895 metres. I chose to spend four weeks at the Department of Obstetrics and Gynaecology. I wanted to experience first-hand the difficulties in maternal and child health provision, which is a cornerstone of public health virtually guaranteed in Singapore but sadly lacking in developing countries.

In my first week, I attended a seminar on obstetric fistula, a condition associated almost exclusively with poverty and poor access to healthcare. Most commonly a result of pressure necrosis in obstructed labour, the fistula is formed between the birth passage and an internal organ such as the bladder or rectum, leading to chronic urinary or faecal incontinence. Affected women are often subject to intense humiliation and social stigmatisation. Today, an estimated two million women in Asia and sub-Saharan Africa are living with untreated obstetric fistula. It came as a rude shock that I had no knowledge of such an important condition and its impact on maternal morbidity and mortality, in places not so far away from home.

There was more in store. In my last week at KCMC, a 19-year-old girl was brought in with peritonism and active vaginal bleeding. Nine weeks before, she had a 'cassava stick abortion': the root of a tapioca plant was forcefully inserted into her cervix. An emergency laparotomy found uterine perforation requiring a total hysterectomy. The doctors had done everything they could for her. While she would face a long period of recovery in the hospital,



Up to 3,000 obstetric fistula cases occur in Tanzania each year and KCMC sees its fair share of such patients.

her greater challenge would be continuing to live in a society where women are valued solely for the number of children they can bear. This case triggered a heated discussion in the department. Some doctors supported legalising abortion in Tanzania. But a few of the Roman Catholic nuns, who work as our equivalent of nurse clinicians, felt that it would not make a difference as issues of accessibility and knowledge remain unsolved. Listening in, I realised just how much I took for granted the advances that Singaporeans have made as a society. I also realized that healthcare is intricately connected to a country's wealth, socio-cultural attitudes, community participation and political will.

Away from the hospital, I took some time off to travel with my classmates. From the dramatic savannahs of the Serengeti and the exquisite wildlife of the Ngorongoro Crater, to the sparkling waters of Zanzibar and the snow-capped peak of Mt Kilimanjaro, the scenery was nothing short of spectacular!

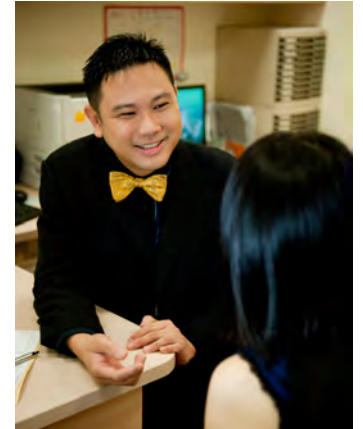
To all who made this trip possible, thank you. My experience has been fulfilling in more ways than I could have imagined. The four weeks of living overseas have made me more confident of what I am capable of achieving as an individual, and opened my eyes to entirely different horizons. While there are limitations, I feel that there is just so much that a doctor can do, for a single patient as well as for a whole community. It really is a privilege to be a member of this profession and to be given the opportunity to serve others.



Ting Wen (back row, third from the left) with her fellow medical classmates, mountain guides and porters

From the Desk of Today's Doctors, Yesterday's Students

Assistant Professor Aw Chen Wee Derrick (Class of 1997)
Senior Consultant, University Dermatology Clinic
Registered acupuncturist, Acupuncture Clinic
National University Hospital



Have you always aspired to be a doctor?

In Primary 1, I aspired to be a teacher. I liked the idea of talking to a class of people who are gathered to listen and learn. I also thought marking test scripts was fun. From mid-primary onwards, I aspired to be a doctor after a visit to a general practitioner. I liked the idea of caring for sick people and having the power to make them well. Now, I have fulfilled both ambitions – I'm a doctor who teaches!

What were your most memorable moments as a medical student?

In my final undergraduate year, a bunch of close friends and I had a unique and time-effective way of doing revision. One person would compile all the necessary notes and materials for a selected discipline; we would then go to this person's home for a full-day of intensive revision conducted by the host. I am quite proud to say I was the one who invented this system! We also practiced performing physical examinations on one another. We had a great deal of fun – mugging, learning, chatting, discussing, laughing and criticising all at the same time! When it was time for exams, my entire stack of medical notes was almost half my height!

Why did you specialise in dermatology?

My specialisation interests changed many times in my life, from oncology to paediatrics. However, when I was finally about to make a decision on specialising in rheumatology or infectious diseases, my longstanding eczema acted up terribly.

During my hospitalisation in CDC, I reflected on my life and decided that dermatology was my ultimate calling. I would be able to empathise most with my patients, for I had experienced all the common chronic skin diseases, such as eczema, acne and hives.

What are the major concerns that your patients tend to have?

The most common concerns that I see in my clinic are itchy skin, pimples and referrals for "unusual skin rashes". As the skin is an external and very visible organ, almost every little anomaly can be quickly interpreted to be an "emergency". I can completely empathise.

Any interesting patient experience to share?

Recently, I treated an Indonesian lady with severe psoriasis with a biologic injection. A biologic is medication engineered to target a specific molecule or groups of molecules that is/are involved in mediating the inflammatory mechanisms of the disease. She made such an amazing recovery that she promptly recommended her whole village to see me to receive the same "magic injection" to solve all their skin problems!

Unfortunately, such injections can only be used to treat psoriasis. Also, there is actually no cure for psoriasis; the medicine suppresses the inflammation and the condition needs maintenance treatment. Such injections can be considered a recent invention and have already made significant improvements to the lives of sufferers everywhere.

What are your clinical research interests?

I am involved in clinical research pertaining to all three fields of dermatology – medical, surgical and aesthetic. One study which I am starting on is culturing the bacteria responsible for causing facial acne. We aim to test for the presence of the bacteria (prevalence), and the sensitivity of these bacteria to antibiotics used to treat acne. Over the years, this bug, *Propionibacterium acnes*, has become more resistant to antibiotics. This limits our selection and use of antibiotics. Through this study, we aim to stay abreast of the resistance profile so as to guide our physicians on how to choose and use antibiotics to treat this common condition.



Dr Aw (left) with close friends from his undergraduate study group.

... continued from previous page

Aside from consulting and research, you are also heavily involved in medical education. You are the medical coordinator for Phase III medical undergraduate studies, give dermatology lectures to practicing doctors and pharmacists, and more. You also won multiple teaching awards including the Chan Heng Leong Best Teacher award in 2010 and the Faculty Teaching Excellence Awards in 2010/2011 and 2011/2012. What motivates you as an educator?

My motivation to teach comes from within myself. When I was a student, I always wished that I had someone to teach me the way I wanted and needed to be taught. Someone who would teach at my level so that knowledge and skills are relevant, appropriate and digestible. Someone who would not merely impart knowledge but literally open up my eyes so that I can truly understand the big picture. Now, I try to do these things as a teacher.

You have taught patients, medical students and doctors. Which was the most challenging group to engage?

The most challenging group to teach is the doctors. Firstly, dermatology is a rapidly evolving specialty particularly in the area of therapeutics. Many older doctors are truly and deeply out of touch with current modalities in the treatment of skin diseases. Secondly, it is hard to 'unlearn' some of the previously acquired (and now inappropriate) knowledge, attitudes and management patterns. Thirdly, many doctors have slackened in the skill of observation, one that is indispensable in dermatologic diagnostics. In fact, it is common gossip among residents that seniority does not matter when residents come in for their attachments in dermatology – they all seem to start from scratch.

Any words of wisdom to share with our current students and peers alike?

For current students, my advice for revision and fortifying concepts is to study in groups. Have a topic focus for a study group gathering and fix a duration for the session. Someone should anchor the session and there should be active discussion on related issues. Since such study group gatherings are planned ahead of time, make sure that all essential corners about the topic are covered. Quiz one another. Have fun.

For students going in clinical rotations, pair up and critique each other's examination techniques. Clerk patients and contemplate what you would do (investigations and management) before checking the case notes to see what was actually done. You must always strive to find out what your learning and skills gaps are.

For peers who teach, I would like to share my personal philosophy: students learn best when the teacher puts him or herself in the position of the student. How would you like to be treated and taught if you were the student in that particular phase of his/her training? When you lecture, what sort of lecturer, method of delivery, notes and style of presentation would you like to see and receive if you were a student sitting in the lecture hall?



Dr Aw (centre) facilitating a medical education workshop in NUS.

In Memory of Associate Professor Lim Meng Kin



Following a proposal by the National University of Singapore (NUS) Office of Alumni Relations, NUS has recently launched a fundraising initiative to establish the Lim Meng Kin Memorial Bursary Fund. This endowed bursary fund will perpetuate Prof Lim's giving spirit and commemorate his 30 years of service to education at NUS.

Prof Lim (Class of 1974), who received financial support as a student, had an illustrious career in the army and in academia. He pioneered aviation medicine in the Air Force, led the Medical Corps of the Singapore Armed Forces and was Director of Mindef's Defence Medical Research Institute and Chief Executive Officer of the Health Corporation of Singapore before joining the NUS Yong Loo Lin School of Medicine full-time in 1999. He had been teaching at the School part-time since 1983. Prof Lim became Director of the NUS Office of Alumni Relations in 2010.

Fellow NUS alumnus Mr Yeo Keng Joon (Business, Class of 1985) has stepped forward to champion this fundraising effort, which is seeking to raise a minimum of S\$150,000. The University aims to award this Bursary from the upcoming Academic Year 2013/2014 to deserving students facing financial difficulty.

Mr Yeo said, "The Bursary will be a fitting tribute to a man who, as a teacher, gave so much to his students." Associate Professor Victor Savage, Acting Director, NUS Office of Alumni Relations, said, "Meng Kin epitomised the alumni spirit – selfless devotion, quiet determination, an affable disposition and an engaging personality."

If you would like to know more about the Lim Meng Kin Memorial Bursary Fund or the Alumni Bursary Fund, please email askdvo@nus.edu.sg

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I have personally discovered the truth of this paradox: the more one gives, the more one receives. Whether it is our time, money, knowledge, kindness or love, it is always more blessed to give than to receive.

Associate Professor Lim Meng Kin (1950-2013), former Director, NUS Office of Alumni Relations

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Catching up on Good Times .



Class of **2002**



Class of **2001**



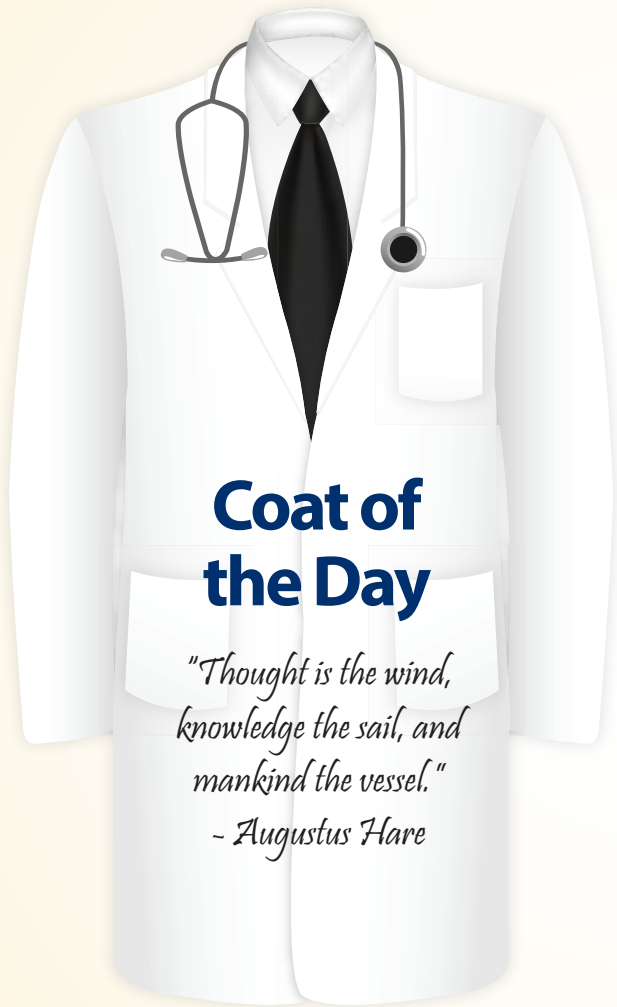
Class of **1993**

Thinking of holding a class gathering to reconnect and reminisce the old times, but too busy to do so? The Yong Loo Lin School of Medicine Alumni Relations Team can provide all the support you need to make your long-awaited gathering hassle-free, smooth and memorable! For more information, contact us on alumni.med@nus.edu.sg

September – December

Details may be subject to change at the discretion of the respective departments without prior notice.

DATE	EVENT & VENUE
Aug 31, Sept 1	Neighbourhood Health Screening Taman Jurong Zone B and E
Sept 13	Scholarship of Teaching & Learning NUS MD 11, Clinical Research Centre (CRC) Symposium Rooms 2 & 3
Sept 17	Competency Based Medical / Health Professional Education: Mini-CEX NUS MD 11, Clinical Research Centre (CRC) Symposium Rooms 2 & 3
Sept 21 – 22	Neighbourhood Health Screening Eunos Crescent Block 1, 2 and 12
Sept 26	Keynote Address 2013 Centre for Translational Medicine (CeTM), Peter & Mary Fu Lecture Theatre (LT 35)
Oct 5 – 6	Public Health Screening Toa Payoh HDB Hub
Oct 19 – 24	China Film Festival 2013 (Collaboration with NUS Office of Alumni Relations) NUS Shaw Foundation Alumni House
Nov 08	NUS Medical Alumni Gathering @ Volkswagen Venue to be confirmed
Dec 13	Playhouse Venue to be confirmed



Yong Loo Lin School of Medicine

The Yong Loo Lin School of Medicine was the first academic body in Singapore's history dedicated to tertiary education. Established in 1905, it has the honour of being the foundation of what has now evolved into the National University of Singapore. The School is a strong component in the University's Mission to advance knowledge and foster innovation, educate students and nurture talent in service of Singapore and society.

White Coat Humour

Woman: "I have diabetes because it runs in my family"
Husband: "No, you have diabetes because no one runs in your family"

Q: Why didn't the skeleton go to the school dance?
A: He had no body to go with.

Picture Quiz

The Results are out!

The correct answer for the last issue's Picture Quiz is:

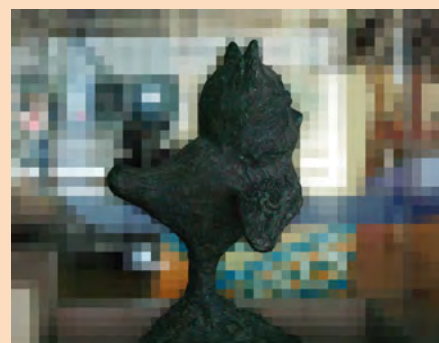


Lim Seng Tjoe Lecture Theatre (LT 27)

Congratulations to our three winners!

- Fong En Li Norman (Class of 2016)
- Samuel Ravi Choudhury (Class of 2014)
- Zhao Yang (Class of 2016)

Winners will be notified by email on prize collection.



Which building can I be found in?

Submit your answers to: alumni.med@nus.edu.sg

Contest ends on: 1st September 2013

First 3 correct answers will win a **\$10 Starbucks Card** each!

Multiple entries are not accepted.

MediCine

is brought to you by the
Yong Loo Lin School of
Medicine, Dean's Office.

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