

Appendix B: Structured Interview Guide for Educators and Students

Key Questions Students	Key Questions Educators
Think about the learning packages you have completed. What was most useful about the learning experience?	What learning packages have you taught/facilitated from the Fundamentals of Palliative Care Programme?
What did you find most useful in relation to the way/s the teaching packages were taught?	What teaching activities/methods did you find the most effective?
What aspects of the teaching delivery do you think could be improved? Can you give an/some example/s	What teaching activities/methods did you find the least effective?
What were the most useful aspects of the teaching sessions?	What learning activities do you think were most useful for the course participants?
Can you give any examples of aspects of the teaching sessions that you did not find useful?	What learning activities do you think were least useful for the course participants?
In relation to the teaching sessions you attended, did the teacher/facilitator make the learning outcomes clear? That is, were you sure about what was to be addressed in these sessions?	Can you describe your teaching style?
Were you clear about the reflective activities you needed to complete for the learning packages? Did the teacher/facilitator offer guidance in relation to the requirements for the reflective activities?	What is your general approach for planning/facilitating a session?
At the teaching sessions, you had the opportunity to answer assessment questions to gain points for your continuing professional development (CPD) portfolio. Did this influence your choice to attend the teaching sessions?	What strategies do you use to engage your participants?
Consider the teaching you experienced when completing the modules. What have you learned from your teachers that could be transferable to your clinical environment?	How did you assess the learning that took place in the learning packages?
Can you give an example of a change in your clinical practice as a result of the teaching sessions you attended? Can you give an example of any long term benefits to clinical practice as a result of sessions you attended?	What is your role in assessment of the learning packages? For example, do participants ask you for some guidance/direction for assessment?
Overall, how satisfied were you with the teaching for the learning packages within the Fundamentals of Palliative Care programme?	What do think are some key things that the participants learned from you that could be transferable to their clinical environment?
Is there anything you would like to add?	Can you suggest potential changes that participants may make in their clinical practice as a result of the teaching sessions they attended?
Overall, how satisfied were you with your teaching for the learning packages within the Fundamentals of Palliative Care programme?	
Is there anything you would like to add?	