



## Melaka-Manipal Medical College, Malaysia

Date: \_\_\_\_\_ Batch & Group: ..... Index number: .....

Team:            1                            2                            3

### BACKGROUND ASSESSMENT (at the beginning of Training Course)

Please tick the appropriate boxes.

SI No.	Background Knowledge	How do you rate it?				
		Very Poor (1)	Poor (2)	Average (3)	Good (4)	Excellent (5)
	How Familiar are you with....					
BA1-A1	The ATLS protocol for management of acute trauma?					
BA1-A2	The management of Hypovolemic Shock					
BA1-A3	The management of Tension Pneumothorax					
BA1-A4	The management of Head Injury					
Any comments:						

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### POST-SESSION KNOWLEDGE ASSESSMENT - I / II / III

Please tick the appropriate boxes.

SI No.	Background Knowledge	How do you rate it?				
		Very Poor (1)	Poor (2)	Average (3)	Good (4)	Excellent (5)
	At the end of session, how familiar are you with....					
BA2-A1	The ATLS protocol for management of acute trauma?					
BA2-A2	The management of Hypovolemic Shock					
BA2-A3	The management of Tension Pneumothorax					
BA2-A4	The management of Head Injury					
Any comments:						



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### PRE-SIMULATION ASSESSMENT

Please tick the appropriate boxes.

SI No.	Items	How do you rate it?				
		Strongly disagree (1)	Tend to disagree (2)	Neither agree or disagree (3)	Tend to agree (4)	Strongly agree (5)
<b>PRSA1</b>	<b>Factors affecting my simulation experience:</b>					
PRSA1-A1	The session level will appropriate to my present level of knowledge and experience					
PRSA1-A2	It will encourage my active participation					
PRSA1-A3	Clinical management can be more easily learned					
PRSA1-A4	The training session will resemble a real life situation					
PRSA1-A5	It will help me to think quickly					
PRSA1-A6	Repetition of the scenario during training is essential					
PRSA1-A7	Time for the scenario will be adequate					
<b>PRSB1</b>	<b>Affective:</b>					
PRSA1-B1	I feel that simulation is essential to train in trauma management					
<b>PRSC1</b>	<b>Learning Outcomes:</b>					
PRSA1-C1	I will become confident of managing a trauma scenario in real life					

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### POST-SIMULATION ASSESSMENT – I / II / III

Please tick the appropriate boxes.

SI No.	Items	How do you rate it?				
		Strongly Disagree (1)	Tend to disagree (2)	Neither agree or disagree (3)	Tend to agree (4)	Strongly Agree (5)
<b>PTSA1/II/III</b>	<b>Factors affecting my simulation experience:</b>					
PTSA1-A1	The session level was appropriate to my present level of knowledge and experience					
PTSA1-A2	It encouraged my active participation					
PTSA1-A3	Clinical management more easily learned					
PTSA1-A4	The training session resembled a real life situation					
PTSA1-A5	It helps me to think quickly					
PTSA1-A6	Repetition of the scenario during training is essential					
PTSA1-A7	Time for the scenario was adequate					
<b>PTSAB1</b>	<b>Briefing and Debriefing:</b>					
PTSAB1-B1	Time for initial briefing was adequate					
PTSAB1-B2	Time for debriefing was adequate					
PTSAB1-B3	Debriefing helped me to learn better					
<b>PTSAC1</b>	<b>Affective:</b>					
PTSAC1-C1	I want to have further sessions on the simulator					
PTSAC1-C2	I feel that simulation is essential to train in trauma management					
<b>PTSAD1</b>	<b>Learning Outcomes:</b>					
PTSAD1-D1	I am confident of managing a trauma scenario in real life					



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### STRESSOR ASSESSMENT - I (Along with Pre-Simulation Assessment)

SI No.	Tick the appropriate column to indicate the level of Stress that you think you are likely to experience in each of the following -	How do you rate it?				
		No Stress (1)	Low (2)	Moderate (3)	High (4)	Maximum Stress (5)
SA1-1	Difficulty in understanding the content					
SA1-2	Need to do well (self-expectation)					
SA1-3	Competition with team members					
SA1-4	Shortage of time during training session					
SA1-5	Feeling of incompetence in managing the patient					
SA1-6	Death of the simulated patient					
SA1-7	Conflict with other students					
SA1-8	Need to participate in scenario					
SA1-9	Participation in debriefing					
SA1-10	Poor motivation to participate in the session					
SA1-11	Lack of guidance from the teacher					
SA1-12	Not knowing my role in the team					
SA1-13	Lack of appreciation to my contribution in the team					

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### STRESSOR ASSESSMENT – II / III / IV (Along with Post-Simulation Assessment – I / II / III)

SI No.	Tick the appropriate column to indicate the level of Stress that you think you have experienced in each of the following:	How do you rate it?				
		No Stress (1)	Low stress (2)	Moderate stress (3)	High stress (4)	Maximum Stress (5)
SA2-1	Difficulty in understanding the content					
SA2-2	Need to do well (self-expectation)					
SA2-3	Competition with team members					
SA2-4	Shortage of time during training session					
SA2-5	Feeling of incompetence in managing the patient					
SA2-6	Death of the simulated patient					
SA2-7	Conflict with other students					
SA2-8	Need to participate in scenario					
SA2-9	Participation in debriefing					
SA2-10	Poor motivation to participate in the session					
SA2-11	Lack of guidance from the teacher					
SA2-12	Not knowing my role in the team					
SA2-13	Lack of appreciation to my contribution in the team					



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### FEEDBACK ASSESSMENT (at the end of completion of training course):

Please tick the appropriate boxes.

SI No.	Items	How do you rate it?				
		Strongly disagree (1)	Tend to disagree (2)	Neither agree or disagree (3)	Tend to agree (4)	Strongly agree (5)
<b>FA1A</b>	<b>Feedback on simulation experience:</b>					
FA1-A1	Could you get the best out of this training?					
FA1-A2	Simulated training sessions better than didactic teaching					
FA1-A3	I was able to participate actively					
FA1-A4	Debriefing is better after simulation					
FA1-A5	I would prefer a chance to correct wrong actions during a scenario					
FA1-A6	I would prefer a chance to correct wrong actions after a scenario					
FA1-A7	The major reasons for stress that you had perceived during simulation: (a) because instructor is observing					
FA1-A8	The major reasons for stress that you had perceived during simulation: (b) because my fellow classmates are observing					
FA1-A9	The major reasons for stress that you had perceived during simulation: (c) because I am worried for the patient outcome					
FA1-A10	The major reasons for stress that you had perceived during simulation: (d) because of my performance anxiety					
<b>FA1B</b>	<b>Feedback on Assessment Questionnaires:</b>					
FA1-B1	Overlapping item in Assessment Questionnaire					
FA1-B2	Unclear item in Assessment Questionnaire					
FA1-B3	Irrelevant item in Assessment Questionnaire					