

## RESIDENCY TRAINING PROGRAM: RESIDENTS' EXPECTATIONS ON TEACHING ACTIVITY

	Endodontics	Oral Max	Oral Maxillofacial Surgery				
Residency Program:	Orthodontics	Periodor	Periodontics				
	Prosthodontics						
Year of Residency:	Year 1	Date:					
	ould appreciate it if you can sp lease rate <b>how important it</b> ng:						
1=Not important 2=Not v	very important 3=Important 4=Ve	ry important					
1. Obtaining a comm	nitment from the resident						
1a. Questions the observation			1	2	3	4	
1b. Questions the fact-finding			0	2	3	4	
1c. Questions the plan of action			①	2	3	4	
2. Probing for suppo	arting evidence						
2a. Challenges your thought-process			①	2	3	4	
2b. Analyzes your problem-solving			①	2	3	4	
2c. Asks you to evaluate the risks and benefits			1	2	3	4	
3. Teaching general rules 3a. Provides instructions on what to do, how to do it			①	2	3	4	
3b. Provides instructions on what to read			0	2	3	4	
3c. Tells you everything there is to know			①	2	3	4	
co. Tone you everyani	ig anoto is to anoth				J		
4. Providing positive	<u>feedback</u>						
4a. Invites you to engage in self-assessment			①	2	3	4	
4b. Invites you to think and evaluate			<b>①</b>	2	3	4	
4c. States learning ob	jectives clearly		1	2	3	4	
5 Correcting mietak	as with faadbask						
<ul><li>5. Correcting mistakes with feedback</li><li>5a. Clarifies outcome standards and expectations</li></ul>			1	2	3	4	
5b. Guides you to self-improvement			<b>①</b>	2	3	4	