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Settling questions

- Can you tell me how many times you have prepared to teach friends in the clinical years?
- How many times do you think you have attended sessions when your friends are teaching in the clinical years?

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Exploring memorable PAL sessions – as peer tutor and peer tutee

- Can you tell me about any memorable PAL teaching sessions?
- Probes: What happened, why do you think it was particularly good or it did not go so well?
- Probes: How did it feel, how does that affect learning, can you give me an example?

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Exploring the peer tutor role

- How do you prepare to be a peer tutor?
- Probes: Pre-session, during and after experiences (probing reflections on learning), and will you do anything differently next time?
- Probes: What helps learning; what is less helpful for learning in this role?
- Probes: How does this learning relate to becoming a doctor?

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Exploring learning from peer-tutors

- Tell me about learning from peers – how is that different from learning with faculty as tutors?
- Probe: How is it different, can you give me an example?
- Probe: How does it impact upon your learning? How does this relate to becoming a doctor?
- Probe: What is good about it, what is less helpful? Tell me more.

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Thinking about PAL and your experiences are there any other comments you would like to make:

- Probe: Aspects that can be improved?
  - Probe: Aspects that are missing?
  - Probe: Elements you would stop or change?
  - Probe: Is there anything I haven't asked you about that you think is important?
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