

## Appendix B: Journal Club Format

---

Aim	To encourage and prepare students for continuing professional development as well as to support evidence-based professional practice.
Participants	Final-year medical students, fifth-year medical students, interns, paediatric residents, supervisor and other faculty.
Duration	1 hour
Role of peer-tutor	Perform the teacher role, search for literature to address a clinical practice question, select a range of interesting journal articles and the contact supervisor to select one article. Prepare a PowerPoint presentation to support the presentation of: the introduction, methods, results and discussion. This is followed by a critical appraisal of the paper by the paediatric resident.
Role of supervisor	Counsellor for peer-tutor during journal selection and preparation, to supervise the session, helps to guide and clarify unclear issues, critique the journal and summarise.
Role of peer-tutee	Ask questions, contribute to discussions.
Assessment	Peer-tutors are assessed by the supervisor in relation to: preparation, presentation (slides, references), teaching skills and ability to handle questions. The grade for the peer-tutor contributes to 10% of the grade for the placements (when summed with the grade for the Case Discussion performance).
Equipment	Conference room equipped with computer, projector screen and wireless microphones

---