Name: Vivien Xi WU

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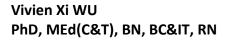
Appointment: Assistant Professor

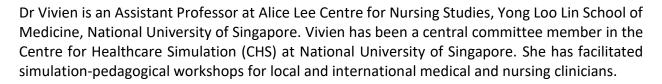
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Dr Vivien's research interests focus on four major areas: **Intergenerational Programs** to promote Healthy Ageing in the Community; **Chronic Disease Management** for patients and caregivers; Professional development of the **Healthcare Workforce**; and **Nursing Education**. Vivien has published widely in international refereed journals and book chapters. Vivien has served as editorial board reviewer for four International Nursing Journals.

Dr Vivien has been awarded with National University of Singapore (NUS) Start Up Grant in 2019, Ministry of Education Tertiary-Research Fund (MOE-TRF) in 2017 for the Healthcare Workforce Professional Development study, Research Grant for Doctoral Studies by Institute of Adult Learning, Singapore in 2014. She is a recipient of grants from NUS, Centre for Teaching & Learning (CDTL) and the Sigma Theta Tau International Honor Society of Nursing (Upsilon Eta Chapter) in 2014 to support the research studies on clinical assessment for Undergraduate Nursing Education. Currently, she has obtained Mind-Science Centre Seed Grant, NUS in 2019 to work on the collaborative project that focuses on the intergenerational project to promote healthy aging in the community in Singapore. In addition, Vivien has been awarded with Ministry of Health-Health Science Research Grant to work on project to enhance self-management of chronic conditions (stroke, chronic heart failure) for patients and caregivers.



Academic/Professional Qualifications & Registration

- PhD, Jönköping University, Sweden
- Master of Education (Curriculum & Teaching), National Institute of Education, Nanyang Technological University, Singapore
- Bachelor of Nursing (Merit Award), University of Sydney, Australia
- Bachelor of Commerce and Information Technology, Curtin University of Technology, Australia
- Diploma in Nursing, Nanyang Polytechnic, Singapore
- Certificate of Critical Care Nursing Course, Institute of Advanced Nursing, Singapore General Hospital, Singapore
- Certificate of Neuroscience Nursing Course, Institute of Advanced Nursing, Singapore General Hospital, Singapore
- Registered Nurse, Singapore Nursing Board, Singapore

Research Interests

- Intergenerational Programs to promote Healthy Ageing in the Community
- Chronic Disease Management for patients and caregivers
- Professional development of the Healthcare Workforce
- Innovative Pedagogy & Simulation-based Learning
- Development and validation of Clinical and Educational Assessment Tools

Research Grants

Year PI/Co-PI	Funding Agency	Project Title	Funding Amount (SGD\$)
Dec 2019 to Nov 2022 Principal Investigator	National University of Singapore Start Up Grant 2019	Nurse-Led E-Health Program for Community-Dwelling Older Adults Living with Chronic Diseases	\$200,000
Jun 2018 to May 2020 Principal Investigator	MOE Tertiary Education Grant 2017	Web-based clinical pedagogy program to enhance nurse preceptors' teaching competency and nursing students' learning outcomes in clinical competency	\$238,808
Mar 2019 to Feb 2021	Mind-Science Centre Seed Grant, NUS, 2019	Intergenerational Reminiscence and Narrative Therapy (ReNT) to enhance	\$50,000

Co-Principal Investigator		the mental health and intergenerational relationship: A Randomized Controlled Trial	
Feb 2017 to Feb 2020 Co-Investigator	Health Science Research Grant, National Medical Research Council, Ministry of Health, Singapore (HSRGWS16Jul007)	HOMe-based HEart Failure Self-Management Programme Study (The HOM-HEMP Study): A Randomised Controlled Trial	\$503,776
Jul 2018 to Jun 2020 Co-Investigator	Centre for Teaching & Learning, Teaching Enhancement Grant (AY 2018/2019)	An interdisciplinary approach to embedding critical reflection in nursing practice	\$16,496.80
May 2014 to Dec 2016 Principal Investigator	Institute of Adult Learning Research Grant for Doctoral Studies, Singapore (IAL_RGDS_VW_01)	Holistic Clinical Assessment for nursing students at Transition to Practice	\$100,000
Nov 2014 to Apr 2017 Co-Investigator	Singapore Heart Foundation Research Grant 2013 (RG 2013/02)	Improving knowledge and awareness of coronary heart disease among working population through a mHealth programme	\$80,000
Oct 2014 to Dec 2016 Principal Investigator	Centre for Teaching & Learning, Teaching Enhancement Grant (AY2014/15)	Development of Holistic Clinical Assessment for nursing students at Transition to Practice	\$7,600
Oct 2014 to Dec 2015 Principal Investigator	Sigma Theta Tau International, Upsilon Eta Chapter Research Grant 2014	Holistic Clinical Assessment for nursing students at Transition to Practice	\$1,000
Aug 2012 to Jul 2014 Co-Principal Investigator	Singapore Heart Foundation	Effectiveness of a Compression-Focus Bystander's CPR learning programme - A randomized controlled trial	\$40,000

Updated - Jan 2020

Teaching Areas

- Comprehensive Health Assessment
- Issues for Contemporary Nursing Practice
- Clinical Decision Making
- Pathophysiology, Pharmacology, and Nursing Practice I, II & III
- Maternal and Child Health
- Interprofessional Education on Ethical and Legal Issues

Selected Publications

- 1. Haugan, G., Eide, W. M., André, B., **Wu, X.V.**, Rinnan, E., Taasen, S. E., Kuven, B. M., Drageset, J. (2020). Joy-of-life in cognitively intact nursing home patients: the impact of the nurse-patient interaction, *Scandinavian Journal of Caring Sciences*. DOI: 10.1111/scs.12836
- 2. Cheng, L.J., **Wu, X.V.,** Jiang, Y., Wang, W. (2019). Effectiveness of Vinegar Consumption on Glycemic Control in Patients with Type II Diabetes: A Systematic Review and Meta-analysis. *Journal of Advanced Nursing*, **DOI**:10.1111/jan.14255 [IF: 2.759]
- 3. **Wu, X. V.***, Chi Y.C., Chan, Y. S., Wang, W., Ang, E.N.K., Zhao S. D., Sehgal, V., Wee F. C., Selvam, Devi, M. K. (2019). A web-based clinical pedagogy program to enhance nurse preceptors' teaching competencies An innovative process of development and pilot program evaluation. *Nurse Education Today*, https://doi.org/10.1016/j.nedt.2019.104215 [IF: 2.636]
- 4. Chan, D. Y. M. **Wu, X. V.,** Chan, E. Y., & Goh, Y. S. (2019). Effectiveness of Nurse-Led Tele-coaching on the Modifiable Cardiovascular risk factors in people with Type 2 diabetes mellitus: A systematic review and Meta-analysis. Worldviews on Evidence-Based Nursing. **DOI**:10.1111/wvn.12409
- 5. Soh, Z.P.X., Wang, W., Hassan, N., Png, G.K., & **Wu, X. V.*** (2019). Risk of Skin Tears and its Predictors among Hospitalised Older Adults in Singapore. *International Journal of Nursing Practice*. **DOI:**10.1111/ijn.12790
- 6. Jiang Y., Jiao N., **Wu X. V.**, Nguyen, H., Lopez, V., Kowitlawakul, Y., Poo, C. C. D., Wang W. (2019). Effect of a mHealth program on awareness, knowledge, stress and lifestyle of coronary heart disease among working population in Singapore. Journal of Advanced Nursing. [IF: 2.759]
- 7. Jiang, Y., Shorey, S., Nguyen, H. D., **Wu, X. V.,** Lee, C. Y., Yang, L.F., Koh, K. W. L., & Wang, W. (2019). The development and pilot study of a nurse-led HOMe-based HEart failure self-Management Programme (the HOM-HEMP) for patients with chronic heart failure, following Medical Research Council guidelines. European Journal of Cardiovascular Nursing.
- 8. Cheng, L.J., Wang, W.*, Lim, S.T., & **Wu, X.V.** (2019). Factors associated with glycemic control in patients with diabetes mellitus: A systematic literature review. Journal of Clinical Nursing. Doi: 10.1111/jocn.14795. [IF: 1.852]
- 9. Zhang H., Goh, H.S., **Wu, X.V.,** Wang, W., Mörelius, E. (2019). Prelicensure nursing students' perspectives on video-assisted debriefing following high fidelity simulation: A qualitative study. Nurse Education Today, 79. DOI: 10.1016/j.nedt.2019.05.001[IF: 2.636]
- 10. Jiang Y., Jiao N., **Wu, X. V.,** Nguyen, H., Lopez, V., Kowitlawakul, Y., Poo, C. C. D., Wang, W. (2019). Effect of a mHealth program on coronary heart disease prevention among working population in Singapore: A single group pretest-posttest design. Journal of Advanced Nursing. [IF: 2.759]
- 11. **Wu, X. V.***, Chan, Y. S., Tan, K. H. S., & Wang, W. (2018). A systematic review of online learning programs for nurse preceptors. *Nurse Education Today, 60,* 11-22. doi:https://doi.org/10.1016/j.nedt.2017.09.010 [IF: 2.636]

- 12. Wang, W., Lim, J.Y., Lopez, V., **Wu, X. V.,** Lee, C.R., He, H-G., & Jiang, Y. (2018). The effect of a self-help psychoeducation programme for people with coronary heart disease: A randomized controlled trial. Journal of Advanced Nursing, doi: 10.1111/jan.13793. [IF: 2.759]
- 13. Cheng, L.J., **Wu, X. V.**, Dawkes, S., Lim, S.T., Wang, W. (2018). Factors influencing diet barriers among outpatients with poorly controlled type 2 diabetes: A descriptive correlational study. Nursing & Health Sciences, DOI: 10.1111/nhs.12569. [IF: 1.347]
- 14. Tan, H.C, Koh, W.L.K., **Wu, X.V.,** Li., T.W., & Wang, W.* (2018). Health-related quality of life, psychological distress, and symptom burden in an Asian population of outpatients with atrial fibrillation. Heart & Lung, doi:10.1016/j.hrtlng.2018.05.011. 5-Y IF: 1.832
- 15. Ooi, S.L., Seah, B., **Wu, V.X.,** Koh, W.L.K., Jiao, N., He, H-G., & Wang, W.* (2018). Perceptions of Singaporean patients living with implantable cardioverter defibrillators: An exploratory qualitative study. *Heart & Lung*, accepted on 2 April 2018. [IF: 1.825]
- 16. **Wu, X. V.***, Enskär, K., Pua, L. H., Heng, D. G. N., & Wang, W. (2017). Clinical nurse leaders' and academics' perspectives in clinical assessment of final-year nursing students: A qualitative study. *Nursing and Health Science*, doi: 10.1111/nhs.12342 [IF: 1.347]
- 17. Ko, R. J. M., Lim, S. H., Tam, **Wu, X. V.**, Tak, Y. L., & Liaw, S. Y. (2017). Easy-to-learn cardiopulmonary resuscitation training programme: a randomised controlled trial on laypeople's resuscitation performance. Singapore medical journal, DOI:10.11622/smedj.2017084
- 18. **Wu, X. V.***, Enskär, K., Pua, L. H., Heng, D. G. N., & Wang, W. (2016). Development and psychometric testing of Holistic Clinical Assessment Tool (HCAT) for undergraduate nursing students. *BMC Medical Education*, *16*(1), 1-9. doi:10.1186/s12909-016-0768-0 [IF: 2.09]
- 19. **Wu, X. V.***, Enskär, K., Heng, G. N. D., Pua, L. H., & Wang, W. (2016). The perspectives of preceptors regarding clinical assessment for undergraduate nursing students. *International Nursing Review*, 63(3), 473-481. doi: 10.1111/inr.12272 [IF: 1.073]
- 20. **Wu, V. X.***, Wang, W., Pua, L. H., Heng, G.N.D., & Enskär, K. (2016). Undergraduate nursing students' perspectives on clinical assessment at transition to practice. *Contemporary Nurse: A Journal for the Australian Nursing Profession*, *00*, 1-14. doi: 10.1080/10376178.2016.1163232 [IF: 0.908]
- 21. Chong, E. J. M., Lim, J. S. W., Liu, Y., Lau, Y. Y. L., & **Wu, V. X.** (2016). Improvement of learning domains of nursing students with the use of authentic assessment pedagogy in clinical practice. *Nurse Education in Practice, 20,* 125-130. doi: http://dx.doi.org/10.1016/j.nepr.2016.08.002 [IF: 0.964]
- 22. Ramachandran, H.J., **Wu, V.X.,** He, H-G, Jiang, Y., & Wang, W. (2016). Awareness, knowledge, healthy lifestyle behaviours, and their correlates of coronary heart disease among working women in Singapore. *Heart & Lung*, 45 (4), 341-349. doi:10.1016/j.hrtlng.2016.05.034. [IF: 1.521]
- 23. Ramachandran, H.J., **Wu, V.X.,** Kowitlawakul, Y., & Wang, W. (2016). Awareness, knowledge and healthy lifestyle behaviours related to coronary heart disease among women: an integrative review. Heart & Lung, 45(3), 173-185. doi:10.1016/j.hrtlng.2016.02.004. [IF: 1.521]
- 24. Ko, R. J. M., **Wu, X. V.**, Lim, S. H., Tam, W. W. S., & Liaw, S. Y. (2016). Compression-only cardiopulmonary resuscitation in improving bystanders' cardiopulmonary resuscitation performance: a literature review. *Emergency Medical Journal*, 0, 1–7. doi:10.1136/emermed-2015-204771 [IF: 1.836]
- 25. **Wu, X. V.***, Enskär, K., Lee, C. C. S., & Wang, W. (2015). A systematic review of clinical assessment for undergraduate nursing students. Nurse Education Today, 35(2), 347-359. doi: http://dx.doi.org/10.1016/j.nedt.2014.11.016 [IF: 1.837]

- 26. **Wu, X. V.*,** Heng, M. A., & Wang, W. (2015). Nursing students' experiences with the use of authentic assessment rubric and case approach in the clinical laboratories. *Nurse Education Today, 35*(4), 549-555. doi: http://dx.doi.org/10.1016/j.nedt.2014.12.009 [IF: 1.837]
- 27. Wang, W., Zhang, H., Lopez, V., **Wu, X.V.,** Poo, D.C.C., & Kowitlawakul, Y. (2015). Improving awareness, knowledge and heart-related lifestyle of coronary heart disease among working population through a mHealth programme: study protocol. *Journal of Advanced Nursing*, doi:10.1111/jan.12668 [IF: 1.917]
- 28. **Wu, X. V.*** (2013). A reflection on nursing education and practice. *Singapore Nursing Journal*, 40(1), 42-46.
- 29. **Wu, X. V.***, Tham, L., Lau, S. T. L., Tan-Toh, Y. M., Tan, K. K. (2010). An exploration of the critical thinking dispositions of students and their relationship with the preference for simulation as a learning style. *Singapore Nursing Journal*, 37(2), 26-33.
- 30. **Wu, X. V.*** (2012). Redesigning authentic assessments in nursing education. In Koh, K., & Yeo, J. (eds.), *Mastering the art of authentic assessments, Vol II: From challenges from champions*. Singapore: Pearson.

Awards/Honours

- 2019 Teaching Excellence Award, Yong Loo Lin School of Medicine, National University of Singapore
- 2018 **Best Presentation Award**, 20th International Conference on Nursing and Clinical Practice, Tokyo, Japan
- 2016 Featured as a **Researcher by 'Vård'** (Care), a leading Healthcare Journal in Sweden
- 2016 Certificate of 'Outstanding Contribution in Reviewing' by Nurse Education Today
- 2016 Certificate of **Appreciation for sharing her valuable knowledge** at 3rd Asia-Pacific Meeting on Simulation in Healthcare
- 2014 Institute of Adult Learning, Singapore, Research Grant for PhD study
- 2014 Sigma Theta Tau International, Upsilon Eta Chapter, Research Seed Grant for PhD study
- Featured on the 'Faces of Institute of Adult Learning, Singapore', IALeads, https://www.ial.edu.sg/content/ialeads/buzz01-facesof-IALresearch-grant.htm
- Judge for Nursing Oral & Posters presentations at Eastern Health Alliance Scientific Meeting, Changi General Hospital and St Andrew's Community Hospital
- 2010 **Silver Award, National Public Service 21 EXSA**, for contribution and commitment to excellent service, Singapore
- 2009 **Service Star Award for service excellence** in coordinating students' clinical placement with the hospitals, Institute of Technical Education
- 2008 **Silver Award for Excel Convention**, Innovative Learning Circle Project (Narrow Z Gap Enhancing confidence of students in performing nursing skills during Clinical Practice), Institute of Technical Education, Singapore
- 2007 **Staff Commendation Award** for 'display of teamwork, commitment and care to lead the students in developing their photography skills', Institute of Technical Education, College East
- 2007 **Silver Award for National Innovation & Quality Circles Convention**, Innovative Learning Circle Project (i u talk.com), SPRING Singapore

2006 **Gold Award for EXCEL Convention**, Innovative Learning Circle Project (i_u_talk.com), Institute of Technical Education, Singapore

Professional Service

- Reviewer for 'Journal of Advanced Nursing'
- Reviewer for 'Nurse Education Today', Received 'Outstanding contribution in Reviewing' Award
- Reviewer for 'BMC Nursing'
- Reviewer for 'Nurse Education in Practice'
- Reviewer for 'Singapore Nursing Journal'
- Scientific Committee for International Nurse Education Conference in Apr 2018
- Scientific Committee for East Asian Forum of Nursing Scholars in Jan 2019
- Reviewer for Sigma's 31st International Nursing Research Congress in Abu Dhabi, United Arab Emirates, July 2020
- Reviewer for Health Advocacy Strengthening the Voices and Capacities of Health Professionals, Chiang Mai, Thailand, June 2020