LSM3228 Course Outline

Faculty/School: Yong Loo Lin School of Medicine

Department/Programme: Department of Microbiology & Immunology / Life Sciences Major/Minor

Course Details

Course code: LSM3228 Course title: Microbiomes and Biofilms Credits: 4 units/MCs Max class size: 48

Course Description

In nature, microbes exist as multispecies communities (microbiota) interacting with each other and the environment/host. This typically occurs in the context of biofilms where organisms are in proximity within a protected environment of the biofilm matrix. This module primarily explores the human microbiome and its effect on development and disease and explore the role of pre- and probiotics in health. Mechanistic insights into microbial communities can also be gained through more controlled studies focusing on experimental biofilms. Appreciating the biology of biofilms allows us to understand the context that both human and environmental microbiota operate in.

Eligibility and Requirements

Prerequisites: GCE 'A' Level or H2 Biology or equivalent, or LSM1301 Corequisites: NIL Advisory Pre-Requisite: LSM2191 or LSM2291 Non-allowed subjects (if any): NIL

Course Learning Outcomes

- 1. Recognize in detail what constitutes microbiota, microbiomes, and biofilms.
- 2. Explain and value the role of microbiomes in human development, health and wellness using a few detailed examples.
- 3. Explain the role of microbiome dysfunction in human disease with a few detailed examples.
- 4. Evaluate the role of microbiome modifying strategies and treatments and product claims.
- 5. Attribute the unique characteristics of mono-species biofilms to biofilm-specific behavior, matrix composition and microenvironment.
- 6. Attribute the complexity of multi-species biofilms to synergistic or antagonistic interactions.
- 7. Summarize and critique key findings from microbiome and biofilm research papers.
- 8. Create (design and perform) simple microbiome and biofilm studies, including analyzing data and reporting results.

Course Syllabus

Lecture Topics:

- 1. Introduction to microbes, microbiomes and research methods (sequencing approaches, analyses tools)
- 2. Microbiomes in development, health, beauty and wellness
- 3. Microbiomes in disease (cancer, metabolic diseases, aging, neurological disorders etc.)
- 4. Microbiome modulation (anti-, pre-, pro-, syn- and post-biotics)
- 5. Microbiomes beyond healthcare: agriculture, marine ecosystems, bioremediation etc.
- 6. Biofilms: stages, architecture, unique biology,
- 7. Inter-species interactions, from experimental biofilms to complex systems
- 8. Related talks from Industry (SME, MNCs, Clinical)

Practical Sessions:

- 1. Designing a microbiome study, sampling (pre-intervention)
- 2. Sampling (post-intervention), DNA extraction and QC, 16S library prep
- 3. DNA gel, Qubit HS dsDNA, DNA purification with AMPure beads, 16S sequencing
- 4. Set up biofilm assay. Analyze 16S sequencing results
- 5. Biofilm quantification and interpretation of results

Modes of Teaching

Includes lectures, group discussions, dialogues, case-based learning, and presentations. During group discussions, students will actively share their opinions and discuss the subject matter in relation to the various aspects of health in an interdisciplinary manner. Similarly for case-based learning, cases based on real life experiences and problems faced by individuals from different walks of the society will be used. This will provide a framework for students from different disciplines to work together for an indepth examination of each case. They will be tasked to identify problems and proposed realistic solutions that incorporate the use of technology & environmental design to improve health.

Workload (weekly): Lecture (2hr), Lab Work (4hrs on even weeks), Fieldwork, Projects and Assignments (4hr), Preparatory Work (2hr)

Assessments (100% CA)

15%: Individual Assignment (Product Review + Business Pitch)
30%: CA1 (Microbiomes)
20%: CA2 (Biofilms)
35%: Lab Report: 10% group YT video on study design and rationale + 25% individual lab report on study results & discussions
No Final Exam

Lecturers

Dr Ch'ng Jun Hong (Dept. of Immunology & Microbiology, NUSmed) – Course Coordinator Dr Png Chin Wen (Dept. of Immunology & Microbiology, NUSmed) Ms Chan Chuu Ling (Dept. of Immunology & Microbiology, NUSmed)

TIMETABLE FOR SEMESTER I, 2024/2025 LSM3228 – Microbiomes and Biofilms Course Coordinator(s): Ch'ng Jun Hong Email : micchn@nus.edu.sg :: Tel: 6516-3789

Laboratory : Mondays – 2pm to 6pm Lectures : Thursdays – 10am to 12pm Venue : LS Lab 9, MD4 Level 4 Venue : S16-0307

		LABORATORY (EVEN Weeks)	LECTURE	
WK	MTH	Monday – 2pm to 6pm	Thursday – 10am to 12pm	
1.	Aug		15. L1: Course Introduction + Project Groupings (CJH)	
2.		19. Practical#1: NGNG + Group discussions on study design, intervention and sampling protocol (CJH, CCL, PCW)	22. L2: Microbiome research design (CJH, CCL)	
3.			29. L3: Microbiomes in development & health (CJH)	
4.	Sept	2. Practical#2: Sample processing, DNA extraction, Library Preparation (CJH, CCL)	 5. L4: Microbiomes in degeneration & disease (CJH) * Indv Assig due 6Aug @ 2359hrs 	
5.			12. L5: Microbiome modulation and engineering (CJH)	
6.		 16. ExamSoft Briefing + Practical#3: DNA gel, bead purification, Qubit, sequencing demo + Lab report briefing (pre-recorded) (CJH, CCL) 	19. <u>CA1</u> + L6: Plant microbiome (CJH) CA1: 1010-1110hrs @ MD4 LS9	
	RECESS WEEK: 21/09 – 29/09			
7.		30.	3. L7: Introduction to biofilms (CJH)	
8.	Oct	 7. Practical#4: Biofilm hunting, set up biofilm assay + 16S analyses tutorial#1 (pre-recorded) (CJH, CCL, PCW) 	10. L8: Interspecies interactions (CJH) <u>* Group Ppt due 11Oct @ 2359hrs</u>	
9.		14.	17. Lab Group Presentations (CJH, CCL)	
10.		21. <u>CA2 +</u> Practical#5: Biofilm quantification + 16S analyses tutorial#2 (student's data) (CJH, PCW, CCL)	24. L9: Microbiome & Biofilm Opportunities (Part1) (CJH)	
11.			31. DEEPAVALI	
12.	Nov	4. Practical#6: 16S analyses tutorial #3 (CJH, PCW, CCL)	7. L10: Microbiome & Biofilm Opportunities (Part2) (CJH)	
13.		11. <u>Lab Reports due 11Nov @ 1200hrs</u>	14. L11: Consolidation & Conclusion (CJH)	
	READING WEEK: 18/11 – 24/11			
	EXAMINATION WEEK: 25/11 – 09/12			
	VACATION: 10/12 – 14/01/2024			

Mode of Assessment:

15%: Individual Assignment (Product Review + Business Pitch) (6Aug)
30%: CA1 (Microbiomes) (19Sep)
20%: CA2 (Biofilms) (21Oct)
35%: Lab Report: 10% YT video on study design and rationale (10Oct) + 25% individual lab report on study results & discussions (11Nov)