



APMEC 2025

ASIA PACIFIC MEDICAL EDUCATION CONFERENCE

Developing a Holistic Healthcare Practitioner for a Sustainable Future
TRENDS • ISSUES • PRIORITIES • STRATEGIES

13th (Mon) – 18th (Sat) Jan 2025
Singapore

in f X Instagram NUSMedCenMED

Organised by:
NUS Centre for Medical Education
Yang Loo Lin School of Medicine

Participating Partners:
AMEE, AMSE, Asia Pacific Medical Education Network, InstHealth, Accreditation Council for Continuing Medical Education, etc.

MAIN CONFERENCE

	Registration Fees (S\$)	
	Early Bird (On & before 30 Nov 2024)	Normal (after 30 Nov 2024)
Full Rate	900	950
Concession ¹	600	650
Postgraduate / Residency	400	450
Undergraduate ²	250	300
Day Rate ³	500	500

SPECIAL COURSES

Wednesday, 15 January, 8am - 5pm & Thursday, 16 January, 8am - 12noon		
Health Professions: Key Ideas for Teachers and Trainers (HP-KITT) Course	790	790

PRE-CONFERENCE WORKSHOPS (OPTIONAL)

Wednesday, 15 January, 8am - 12noon - Please select <u>one</u> workshop			
W1A1	Climate Change, Disasters, Impacts and Sustainable Practices in Student Selection and Widening Participation in HPE in the Asia Pacific	180	180
W1A2	Crafting and Grading Written Assessments with ChatGPT	180	180
W1A3	Cultivating Holistic Healthcare Practitioners for a Sustainable Future	180	180
W1A4	Using Health Humanities in Health Professions Education	180	180
W1A5	Beyond the Global North: Conducting International Health Professional Education Research & Scholarship	180	180
W1A6	Balint Groups – Its Essence in the Healthcare Practitioner/Student - Patient Relationship	180	180
W1A7	Gamifying Teaching and Learning: Designing and Prototyping Analog Games for Medical Education	180	180

Wednesday, 15 January, 1pm - 5pm - Please select <u>one</u> workshop			
W1P1	Strategies Towards Widening Access and Participation in Medicine Across the Asia Pacific	180	180
W1P2	Health Humanities Global Classroom Using Digitised Art/Museum Object-Based Learning – An Approach to Develop Holistic Healthcare Practitioners for a Sustainable Future	180	180
W1P3	Pathways to Faculty Excellence: Navigating Clinician Educator Milestones	180	180
W1P4	Deconstructing the Journey of Successful Mentoring Relationships: A Workshop for Mentors to Develop Effective Mentoring Relationships Targeting Mentees' Professional Growth	180	180
W1P5	Designing and Applying Effective Questionnaires	180	180
W1P6	Revolutionising Dental Education: The Power of Large Language Models (LLMs)	180	180
W1P7	Strategies for Developing Open Education Resources (OER) in Medical Education	180	180

Thursday, 16 January, 8am - 12noon - Please select <u>one</u> workshop			
W2A1	Addressing and Reducing Bias in Assessment for Health Professions Education	180	180
W2A2	Employing Holistic Evaluation Strategies to Achieve Educational Program Sustainability	180	180
W2A3	Follow the Yellow Brick Road to Scholarly Excellence: Tips on Developing Solid Scholarly Projects and Successful Publications	180	180
W2A4	Engaging Students as Partners in Health Professions Education	180	180
W2A5	Developing Core Concept Materials for Use Across Medical and Health Professions Curriculums	180	180
W2A6	Down But Not Out: Supporting Learners in Difficulty in Health Professions Education	180	180
W2A7	Navigating the Mentorship Journey in Multicultural Clinical Health Care Training Programmes	180	180

Thursday, 16 January, 1pm - 5pm - Please select <u>one</u> workshop			
W2P1	Human Flourishing: Strategies to Thrive in Medical School, Residency and in Life	180	180
W2P2	Designing and Developing CPD Programme for Health Profession Educators – Best Practices, Challenges and Tips	180	180
W2P3	Who Are You? Defining Your Holistic Identity as a Health Professions Educator	180	180
W2P4	The Death of Individualism in Medicine: Interdependence or Bust	180	180
W2P5	Promoting Mental Health in HPE and Healthcare: Partnering for Change	180	180
W2P6	System Matters in Educating for Collaboration Beyond IPE	180	180
W2P7	Evidence-based Principles to Facilitate Effective Learning in Everyday Teaching Encounters	180	180
W2P8	Teaching with Emotional Intelligence: Balancing Learner-Care with Self-Care	180	180

- Notes:
- Registration fees are based on your country of residence. Refer to [list of countries](#) which qualify for Concession rate.
 - Proof of status (letter from Dean of Faculty) is required.
 - Day rate includes admission for just one selected day of the main conference. No concession rates. This can only be purchased onsite via credit card on the day of the conference.

All prices are subjected to prevailing GST.
*\$25 discount is only applicable for Main Conference registration fees if payment is via Credit Card / Telegraphic Transfer / Bank Draft / Personal Cheque.

REGISTER NOW ➡➡