

		Registration Fees (S\$)			
		Early Bird		Normal	
		on or before 30 April 2023		after 30 April 2023	
		Online	Hybrid	Online	Hybrid
<b>A</b>	<b>MAIN CONFERENCE</b>				
	Normal	675	900	725	950
	Residents / Postgraduates / Doctors and Nurses in-training	200	400	250	450
	Undergraduates	100	300	150	350
<b>B</b>	<b>SPECIAL COURSES</b>	Virtual	Onsite	Virtual	Onsite
ESME	<b>Essential Skills in Medical Education (ESME) Course</b> ESME Course [Wed 24 May, 8am – 5pm, Sun 28 May, 8.30am – 12.30pm]		825		825
ESME-CT	<b>Essential Skills in Medical Education - Clinical Teaching (ESME-CT) Course</b> ESME-CT Course [Thur 25 May, 8am – 5pm]		825		825
<b>C</b>	<b>PRE-CONFERENCE WORKSHOPS (Optional)</b>	Virtual	Onsite	Virtual	Onsite
<b>Wednesday 24 May 2023 (8.00am - 12noon) - Please choose 1 workshop</b>					
W1A1	[ONSITE] Educating for Collaboration Beyond IPE: Concepts, Claims, Culture, and System Change		275		300
W1A2	[ONSITE] Cultural Intelligence and Its Applications to Selection, Remediation, and Wellness in Post-Graduate Medical Education		275		300
W1A3	[ONSITE] Design Thinking in Curriculum/Course Design for Medical Educators		275		300
W1A4	[VIRTUAL] Introduction to Data Science for Education Analytics	150		175	
W1A5	[VIRTUAL] Best Practices for Implementing Team-Based Learning (“TBL”) in an Online Modality	150		175	
W1A6	[VIRTUAL] Evaluation of the Medical Sciences Bridging Programme - A Peer Teaching Initiative by Students for Students	150		175	
<b>Wednesday 24 May 2023 (1.00pm - 5.00pm) - Please choose 1 workshop</b>					
W1P1	[ONSITE] Power, Trauma and Disruptive Behaviour in Healthcare		275		300
W1P2	[ONSITE] APBSEA Professional Development Course: Transitioning into Medical Sciences Education in Health Professions		275		300
W1P3	[ONSITE] Strategies to Support Well-Being for Our Learners, Our Peers and Ourselves		275		300
W1P4	[VIRTUAL] Remediation: The Art of Facilitating a 'Course Correction' for Learners	150		175	
W1P5	[VIRTUAL] Foundations of Assessment Metrics: An Overview	150		175	
W1P6	[VIRTUAL] Blended (Hybrid) Learning: A New Portentous Modality of Teaching in Medical Education in the Era of Post Pandemic	150		175	
<b>PRE-CONFERENCE WORKSHOPS (Optional)</b>					
<b>Thursday 25 May 2023 (8.00am - 12noon) - Please choose 1 workshop</b>					
W2A1	[ONSITE] Using Social Media to Disseminate Your Scholarly Work		275		300
W2A2	[ONSITE] Mind-Body Approaches to Enhancing Student and Staff Wellbeing in Higher Education		275		300
W2A3	[ONSITE] Ownership Cycle: A Structured Approach in Grooming Struggling Learners for High Stakes Assessments		275		300
W2A4	[VIRTUAL] Strategies for Developing Open Education Resources (OER) in Medical Education	150		175	
W2A5	[VIRTUAL] Down But Not Out: Identifying and Supporting Learners in Difficulty in Health Professions Education	150		175	
<b>Thursday 25 May 2023 (1.00pm - 5.00pm) - Please choose 1 workshop</b>					
W2P1	[ONSITE] Tips and Tricks for Successfully Publishing Scholarly Work in an International Journal on Medical Education		275		300
W2P2	[ONSITE] Portfolios; Too Much or Not Enough? Creating the Balance Through Tutor-Led Small Group Sessions		275		300
W2P3	[ONSITE] Workplace-Based Assessment: Designing A Basic Faculty Development Workshop		275		300
W2P4	[VIRTUAL] Are You Still Using Powerpoint? Simple Ways Revitalise Your Presentations and Reignite Student Interest in the Classroom	150		175	
W2P5	[VIRTUAL] Who Defines 'Quality'? Deconstructing Hegemonic Ideas of Quality in Medical Education	150		175	
W2P6	[VIRTUAL] Open Book Examinations: The Five Ws and How	150		175	
W2P7	[VIRTUAL] How can I make the most of my qualitative research data? Qualitative Data Collection and Analysis	150		175	
<b>POST-CONFERENCE WORKSHOPS (Optional)</b>					
<b>Sunday 28 May 2023 (8.30am - 12.30pm) - Please choose 1 workshop</b>					
W3A1	[ONSITE] Behind Closed Doors: Making Defensible High Stakes Decisions in Competency-Based Health Professions Education		275		300
W3A2	[ONSITE] Professional Identity Formation in Healthcare Education		275		300
W3A3	[VIRTUAL] Critical Reflection of Your Curriculum: Developing a Graduate Profile	150		175	
W3A4	[VIRTUAL] Postgraduate Supervision and Mentoring in Health Professions Education (HPE)	150		175	
W3A5	[VIRTUAL] Enhancing Bioethics Teaching and Learning Through the Use of Local Resources	150		175	

All prices are subjected to prevailing GST.

\* S\$25 discount is only applicable for main conference registration fee if paying via Credit Card / Telegraphic Transfer / Bankdraft / Personal Cheque.