

Saturday 23 January 2021, 10.15 am

Tanglin Room, Virtual Conference

FREE COMMUNICATION 3

Continuing Education to Build Rehabilitation Capacity and Promote Inclusive Education in Honduras through a Visiting Professor Programme

Kalyani Premkumar, Canada

Professional Behaviour During Clinical Encounters: Using Simulated Patient Perspectives to Raise Student Awareness of Behaviours that Matter

Karen Szauter, United States of America

Remote Clinical Training in the Family Medicine Tele-Clinical Training (FM-TCT) Curriculum: The Perspective of Family Physician Tutors

Victor Loh, Singapore

Factors Influencing Professional Identity Formation Within a Psychiatry Residency Programme: A Longitudinal Study

Kang Sim, Singapore

Perceptions of Educational Environment Among Pre-Clinical and Clinical Year Students at a Private Medical University in Malaysia

Kye Mon Min Swe, Malaysia

Faculty Development Consolidated Academic Tracking System (FaDCATS) – A Systematic Approach to Organise Faculty Development Data

Romano Soliano, Singapore

Improving Metacognition and Bayesian Thinking During Bedside Rounds

Chia Meng Teoh, Singapore

Use “Ear” To Listen To My Heart- Tips for Guiding Students to Overcome the Challenging Times

Maggie Mee Kie Chan, Hong Kong S.A.R.

Ramping Up Critical Care Manpower Capability During COVID-19 Pandemic: A Critical Care Crash Course

Ping Xu, Singapore

Evaluation of the Effectiveness of Learning Management Systems in Sri Lankan Medical Faculties in Terms of Students’ Perceptions

M.M.N.Sanjana Dilan, Sri Lanka