



Time	Basement 2				
	Central Ballroom	West Ballroom 1	West Ballroom 2	West Ballroom 3	Aquarius 1
11.45am - 1.15pm	<p><b>Symposium 1</b></p> <p>The Assessment of Non-Cognitive Skills in Medical School Admissions</p> <p>Testing of Personality Domains for Admission into Medical School Lyn Li Lean, Singapore</p> <p>Structured Interviews / Approach to Hiring Based Upon Values-Fit and Non-Cognitive Attributes Anurag Saxena, Canada</p> <p>Multiple Mini-Interview for Postgraduate Medical Admissions Toru Yamada, Japan</p> <p>The Utility of CASPer, A Situational Judgement Test, in Medical School Admissions Anurag Saxena, Canada</p> <p>Undergraduate Medical Programme Admissions - Portfolio Review and Semi-Structured Interviews. Are They Better Than Nothing At All? Declan Gaynor, Bahrain</p> <p><i>Chairperson: Kirsty Forrest, Australia</i></p>	<p><b>Symposium 2</b></p> <p>Readying Healthcare Professionals for a Lifetime of Learning</p> <p>Establishing a Culture of Lifelong Learning in Medical School: Lessons Learned from Medical Schools about Reimagining the Curriculum and Educational Experience Kimberly Lomis, USA</p> <p>Evolving from a Training to a Learning Culture: Experiences with Interprofessional Continuing Education Kathy Chappell, USA</p> <p>Are Healthcare Professionals as Good as They Think They Are? Cultivating Curiosity and Humility among Busy and Sophisticated Learners Graham McMahon, USA</p> <p><i>Chairperson: Graham McMahon, USA</i></p>	<p><b>Symposium 3</b></p> <p>How Medical Sciences Teaching Can Be Used to Impart Values?</p> <p>Using Competencies to Coach The Professional Growth and Development of Pre-Clerkship Health Professional Trainees Neil Osheroff, USA</p> <p>To Be Or Not to Be – Navigating The Windswept Changing of Times Celestial Yap Suen Mei, Singapore</p> <p>Professionalism, Interpersonal Skills and Teamwork - Hidden Curriculum in the Preclinical Phase of the MD Programme at Duke-NUS Medical School Lai Siang Hui, Singapore</p> <p>Cultivating Compassion and Empathy through the Teaching of Physiology Aviad Haramati, USA</p> <p><i>Chairperson: Neil Osheroff, USA</i></p>	<p><b>Panel Discussion 1</b></p> <p>Takeaways from Singapore's EPA Pilot</p> <p>Victor Ong, Singapore Andrew Tan, Singapore Tan Choon Kiat Nigel, Singapore Zhou Wentao, Singapore</p> <p><i>Moderator: Mabel Yap, Singapore</i></p>	<p><b>Panel Discussion 2</b></p> <p>How Technology, Applied Storytelling, and Theatre can Humanise Values for Effective Practice</p> <p>Poh-Sun Goh, Singapore Ian Mathews, Singapore Edmund Chow, Singapore</p> <p><i>Moderator: Malcolm Mahadevan, Singapore</i></p>

	Level 1					Basement 2
	Aquarius 2	Aquarius 3	Aquarius 4	Gemini 1	Gemini 2	Capricorn
Free Communication 1 Young Scholar 1	Free Communication 2 Young Scholar 2	Free Communication 3 Teaching and Learning	Free Communication 4 General Education 1	Free Communication 5 General Education 2		
<p>Beyond Knowledge and Skills: Utilising a Social Theory of Learning to Explain the Diverse Impacts of Continuing Professional Development Louise Allen, Australia</p> <p>A Call for an Advanced Practice Nurse-Specific Residency Programme for Pre-Masters Registered Nurses: A Nationwide Study on Registered Nurses' Perceptions Towards Advanced Practice Nursing Brigitte Woo, Singapore</p> <p>A Systematic Review on Assessment Methods of Medical Ethics for Medical Students and Doctors from 1990-2018 Daniel Zhihao Hong, Singapore</p> <p>A Multidisciplinary Workshop on Neonatal End of Life Care - A Challenging But Rewarding Experience Nicholas Beng Hui Ng, Singapore</p> <p>Nurturing the Motivation of Medical Students in DLSMHSI Towards Supporting the Underprivileged Communities Ma Roxanne Dumlaog, Philippines</p>	<p>Twelve Tips for Student Representatives in an Undergraduate Curriculum Committee Kasidis Phongkhun, Thailand</p> <p>Impact of 'Called-To-See-Patient' Objective Structured Practical Exam (OSPE) in Incoming Post-Graduate Year 1 (PGY-1) Doctors in a Teaching Hospital in Singapore Emmett Tsz Yeung Wong, Singapore</p> <p>The Effects of Practising Empathy on the Personhood of Medical Students – A Scoping Review Yihan Khoo, Singapore</p> <p>Medical Students' Perception of a New, Low-Cost and Low-Fidelity Simulation – Clinical Application of Medical Sciences (GAMS) Introduced into the Curriculum Joey Kiat Ying Tay, Singapore</p> <p>A Systematic Scoping Review and Thematic Analysis of Interprofessional Mentoring in Medicine From 2000 to 2018 Kuang Teck Tay, Singapore</p> <p>Development of a New Scale for Assessing Professionalism Among Medical Students – Professionalism Assessment Tool (PAT-MS) Jin Yang Ho, Singapore</p> <p>The Creation of a Self-Sustaining and Expanding Medical Student Question Bank Andrew Kroger, Australia</p>	<p>Evaluation of Pharmacy Undergraduate Metacognition Using Reflection Writing in an Aging Simulation Workshop Hui Ting Chng, Singapore</p> <p>Visual Fixation and Diagnostic Performance of Undergraduate Dental Students Reading and Interpreting Intra-Oral X-Rays With and Without Formative Feedback Sarah Koh Mun Yee, Singapore</p> <p>A Critical Review of Dual Process Theory in Teaching Clinical Diagnosis Tow Keang Lim, Singapore</p> <p>Exploring the Online Learning Interactions Among Medical Students During a Self-Initiated Enrichment Year Pauline Luk, Hong Kong S.A.R.</p> <p>Innovation and Best Practices: An Evidence-Based Call for Clinical Teachers to Integrate Medical Device Designing Anbarasi K, India</p> <p>Using 3-Phase Video-Assisted Debriefing to Enhance Nursing Students' Learning Experience and Facilitators' Debriefing Practice Following High-Fidelity Simulation: A Mixed Methods Study Hui Zhang, Singapore</p> <p>The Enrichment Year at the University of Hong Kong – An Evaluation of Student Learning Experience Gilberto Leung, Hong Kong S.A.R.</p>	<p>Changing Students' Professional Values: Countering Discrimination Associated with Mental Distress and Promoting Recovery and Respect for Human Rights Pete Ellis, New Zealand</p> <p>'Battlefield', 'Bottom of the Social Safety Net', 'Gatekeepers', 'Bridge of Communication', 'Sports': What Narratives do Emergency Physicians Use to Make Sense of Their Profession Yu-Che Chang, Taiwan</p> <p>Accreditation of Medical Education in China Ana Xie, China</p> <p>Psychiatry Teaching Amongst Medical Undergraduates: Stories that Matter and Mediators of Better Learning Outcome Kang Sim, Singapore</p> <p>We Should Teach Bayesian Thinking as Heuristics Chia Meng Teoh, Singapore</p> <p>Preparation for Medical School Through Clinical Shadowing Experiences: Expectations of Admissions Committee Members Carol Elam, United States of America</p> <p>Evaluation of the Effectiveness of Tips Educational Programme in Medical and Nursing Students Chaoyen Huang, Taiwan</p>	<p>Effectiveness of a Team Building Workshop to Improve Teamlet Functioning in Polyclinics Wei Liang David Ng, Singapore</p> <p>Standardised Patient Trainer Milestone Project on Taiwan Sheng-Po Kao, Taiwan</p> <p>A Novel Approach to the Delivery of Video-Based Education, Continuing Education and Assessment of Health Workers in the Remotest Locations Christopher O'Callaghan, United Kingdom</p> <p>A Scoping Review of Adaptive Expertise in Education Joanne Kua, Singapore</p> <p>Teaching Professionalism to Medical Students – Challenges and Future Directions Nghia Nguyen An, Vietnam</p> <p>The Relationships Between Medical Students' Conceptions of Learning, Strategies to Learning, and Learning Outcomes in Learning Medical Humanities Yen-Yuan Chen, Taiwan</p> <p>Entrustable Professional Activities in Dental Education – The Development of a Conceptual Framework Sivakumar Arunachalam, Malaysia</p>		

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	Central Ballroom	West Ballroom 1	West Ballroom 2	West Ballroom 3	
11.45am - 1.15pm					
1.15pm - 2.15pm	Lunch (B2)				Feedback with Faculty: Health Professions' Education Leaders' Toolkit: 'Leadership in Threes' (Session 2)
1.30pm - 1.55pm					

Level 1					Basement 2
Aquarius 2	Aquarius 3	Aquarius 4	Gemini 1	Gemini 2	Capricorn
Free Communication 1 Young Scholar 1	Free Communication 2 Young Scholar 2	Free Communication 3 Teaching and Learning	Free Communication 4 General Education 1	Free Communication 5 General Education 2	
<p><b>An Evaluation of the Changes in Reactions, Attitudes and Perceptions Towards Interprofessional Collaboration Among NUS Nursing and Pharmacy Undergraduates After Their Participation in Interprofessional Education Activities</b> Chi Bu, Singapore</p> <p><b>Otolaryngology Catastrophic Events Simulation Training</b> E' Ching Shih, Singapore</p> <p><b>A Scoping Review of Mentor Training Programmes in Medicine Between 1990 and 2017</b> Krish Sheri, Singapore</p> <p><b>Does Order of Postings Affect Year 3 Academic Scores?</b> Weixian Lee, Singapore</p> <p><i>Judges:</i> Tay Sook Muay, Singapore Mono Marlina, Indonesia Hirota Onishi, Japan</p>	<p><b>Existing Pedagogies of Multidisciplinary Communication Education for Paediatrics Residents: A Scoping Systematic Review</b> Haziratul Zakirah Binte Ghazali, Singapore</p> <p><b>How Many Doctors Should a Country Need? A Study of Doctors Globally</b> Jiayi Weng, Singapore</p> <p><i>Judges:</i> Oh Moh Chay, Singapore Craig Webster, Australia Bettina Liseke, Singapore</p>	<p><b>Use Real Case-Based Learning (RCBL) in Teaching Capillary Blood Glucose Measurement for Undergraduate Medical Students</b> Xia Lian, Singapore</p> <p><i>Judges:</i> Lambert Schuwirth, Australia Diantha Soemantri, Indonesia Abhilash Balakrishnan, Singapore</p>	<p><b>High Fidelity Simulation for Teaching Therapeutics: Use of Performance Assessment Scale and Video Play Back in Debriefing</b> Thilanka Seneviratne, Sri Lanka</p> <p><i>Judges:</i> Katharine Boursicot, Singapore Wayne Hodgson, Australia Yip Chee Chew, Singapore</p>	<p><b>Using Art of Medicine and Human Life Span Courses to Teach Empathy Among Medical Students</b> Ma. Cristina Zulueta, Philippines</p> <p><i>Judges:</i> Trevor Gibbs, UK Rita Mustika, Indonesia Anthony Buzzard, Australia</p>	
					WPAME Meeting (By Invitation) (1.45pm-3.45pm)
<p><b>Soapbox Session 1 - Association for the Study of Medical Education (1.30pm-1.40pm)</b></p> <p><b>Soapbox Session 2 - Elsevier (1.45pm-1.55pm)</b></p>	<p><b>Soapbox Session 3 - Cambridge Assessment Admissions Testing (1.30pm-1.40pm)</b></p> <p><b>Soapbox Session 4 - Lecturio Medical Education (1.45pm-1.55pm)</b></p>	<p><b>Soapbox Session 5 - MedHub (1.30pm-1.40pm)</b></p> <p><b>Soapbox Session 6 - Elenia Consortium (1.45pm-1.55pm)</b></p>	<p><b>Soapbox Session 7 - ACGME Global Services (1.30pm-1.40pm)</b></p> <p><b>Soapbox Session 8 - www.intedashboard.com (1.45pm-1.55pm)</b></p>	<p><b>Soapbox Session 9 - Kyalio (Funique) (1.30pm-1.40pm)</b></p> <p><b>Soapbox Session 10 - VIP (Virtual Integrated Patient) (1.45pm-1.55pm)</b></p>	

Time	Basement 2				
	Central Ballroom	West Ballroom 1	West Ballroom 2	West Ballroom 3	Aquarius 1
2.15pm - 3.45pm	<p><b>Symposium 4</b></p> <p>Exploring How Emotional Intelligence, Cultural Intelligence and Unconscious Bias Awareness Are Integrated Into Professional Values: From Theory To Action</p> <p><b>What Do We Mean By Emotional Intelligence, Cultural Intelligence and Unconscious Bias?</b> Judy McKimm, United Kingdom</p> <p><b>Exploring the Implications of Gender Bias in Medical School Selection and Assessment, and Students' Specialty Choice</b> Harumi Gomi, Japan</p> <p><b>Emotional Intelligence Testing and Medical School Selection</b> Kirsty Forrest, Australia</p> <p><b>Developing Students for Multicultural Transitions</b> Vishna Devi V Nadarajah, Malaysia</p> <p><b>Cross-Cultural Competence in Taiwanese Medical Programmes</b> Henry Yang, Taiwan</p> <p><i>Chairperson: Henry Yang, Taiwan</i></p>	<p><b>Panel Discussion 3</b></p> <p>RESPECT – Could This Be The Key to Develop A Rigorous Yet Nurturing Environment for A Value Based Medical Education?</p> <p>Cécile Badoual, France Marion Aw, Singapore Marcus Henning, New Zealand Tan Chay Hoon, Singapore</p> <p><i>Moderator: Marie-Veronique Clement, Singapore</i></p>	<p><b>Symposium 5</b></p> <p>Impact of New Technologies in Medical Practice - The Changing Role of the Healthcare Professional Educators</p> <p>Kathy Chappell, USA Ian Curran, Singapore Lawrence Sherman, USA Joshua Jacobs, USA Lambert Schuwirth, Australia</p> <p><i>Chairperson: Lambert Schuwirth, Australia</i></p>	<p><b>Panel Discussion 4</b></p> <p>Gathering Evidence on Student Learning</p> <p>Siriwan Suebnukarn, Thailand Kelvin Foong, Singapore Fung Fun Man, Singapore Intekhab Islam, Singapore</p> <p><i>Moderator: Intekhab Islam, Singapore</i></p>	<p><b>Panel Discussion 5</b></p> <p>Teaching Core Surgical Procedures - More Than Meets the Eye</p> <p>Alphonsus Chong, Singapore Fareed Kagda, Singapore Clement Woon-Teck Tan, Singapore Amitabha Lahiri, Singapore</p> <p><i>Moderator: Alphonsus Chong, Singapore</i></p>

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	Aquarius 2	Aquarius 3	Aquarius 4	Gemini 1	Gemini 2	Capricorn
2.15pm - 3.45pm	<p><b>Free Communication 6</b></p> <p>Young Scholar 3</p> <p>Teaching and Assessing Communication in the Intensive Care Unit: A Systematic Review Wan Ying Elisha Chia, Singapore</p> <p><b>Medical Student Reflections: Silent Mentors Teach Students Soft Skills as Well as Human Anatomy</b> Sara Kashkoui Rahmanzadeh, Singapore</p> <p><b>Redefining the Nursing Physical Assessment: Exploring Perceived Barriers to Practice Among Undergraduate Students</b> Mavis Weiting Tan, Singapore</p> <p><b>Student Ratings In Clinical Teaching (STRICT): Development of a New Questionnaire Based on a Systematic Meta-Analysis</b> Pin-Hsiang Huang, Australia</p> <p><b>Improving Simulation Pre-Briefing Through a Near-Peer Role-Modelling Video: An Interventional Study</b> Meng Ying Sim, Singapore</p> <p><b>Visualisation Ability and Physicality: How They Interplay When Learning Functional Anatomy with 3D Anatomical Models</b> Jieying Lee, Singapore</p> <p><b>Mentoring Malpractice – What are the Checks and Balances? A Systematic Scoping Review of Mentoring Guidelines in Novice Mentoring in Medicine</b> Clarissa Wei Shuen Cheong, Singapore</p>	<p><b>Free Communication 7</b></p> <p>Assessment</p> <p>Understanding the Relationship of the Assessor and Assessee in Undertaking Workplace-Based Assessments in General Practice Emily Kirkpatrick, Australia</p> <p><b>Workplace-Based Formative Assessment of Clinical Reasoning Skills by Visualising Learners' Clinical Reasoning Process</b> Kazuki Takada, Japan</p> <p><b>Implementing the Modified Angoff Method of Standard Setting for Graduation Exam 2018 in UMP HCMC - Vietnam</b> Hoa Doan Thi Thu, Vietnam</p> <p><b>Construct Validity of Script Concordance Testing Scores: A Six Year Follow-Up of Progression of Scores in Senior Medical Students</b> Siu Hong Michael Wan, Australia</p> <p><b>Examining the Validity of the Rubric for Evaluating Postgraduate Students' Performance</b> Shuhao Wu, Taiwan</p> <p><b>A Hermeneutic Literature Review of Workplace-Based Assessments in Postgraduate Medical Education</b> Jill Benson, Australia</p>	<p><b>Free Communication 8</b></p> <p>Postgraduate Education</p> <p>The Utility of CASPer For Residency Selection Anurag Saxena, Canada</p> <p><b>Which Factors Predict Success in the Intercollegiate Membership of The Royal College of Surgeons (MRCS)?</b> Jennifer Cleland, United Kingdom</p> <p><b>Long-Term Effect of a Medical English Course on Communication Abilities of Graduate Medical Students</b> Olga Amengual, Japan</p> <p><b>Curriculum Mapping in Post Graduate Medical Education</b> Rani Kanthan, Canada</p> <p><b>Mileage for Pre-test as a Tool for Accelerating Learning for Anaesthesiology Posting</b> Nian Chih Hwang, Singapore</p> <p><b>Practical Simulation - New Training Method for Anaesthesia Trainees in Vietnam Military Medical University: A Pilot Study</b> Dang Thu Nguyen, Vietnam</p> <p><b>Developing a Toolkit for Tutors to Promote a Sense of Belonging for Online, Distance and Rural Learners at the Module and Programme Levels</b> Susie Schofield, United Kingdom</p> <p><b>Nurturing Humanism in Family Medicine Residents: NUH Family Medicine Nursing Home Module</b> Marie Stella P Cruz, Singapore</p>	<p><b>Free Communication 9</b></p> <p>Interprofessional Education/ Values</p> <p>Undergraduate Nursing Students' Perception of Empathy Towards Patients: A Qualitative Study Qing Xia, Melissa Chan, Singapore</p> <p><b>Interprofessional Education in a Simulation Session With Medical Students: Nursing Students' Perspective</b> Siew Tiang Lau, Singapore</p> <p><b>A Teaching Model of Blended Learning on Social Accountability – Maximise Learning with EADR Model (E-learning, Attachment, Debrief and Reflection)</b> Carmen Wong, Hong Kong S.A.R.</p> <p><b>Medical Student Perceptions of Online Professionalism and Identification of Areas for Educational Interventions</b> Aileen Patterson, Ireland</p> <p><b>Learning Professionalism and Ethics in a Large Class Using Team-Based Learning</b> Emmanuel Tan, Singapore</p> <p><b>Burnout Among Paediatric Trainees in Indonesia: A National Survey</b> Annang Giri Moelyo, Indonesia</p> <p><b>Development of a Tool for Assessing Pharmacists' Professional Behaviours</b> Huda Dubbai, Australia</p>	<p><b>Free Communication 10</b></p> <p>General Education 3</p> <p>Student-Facilitated Mentee Training Programme Wei Qiang Lim, Singapore</p> <p><b>Online Team-Based Learning ("TBL") for Active and Collaborative Faculty Development Workshops</b> Brian O'dwyer, Singapore</p> <p><b>Survey on Undergraduates Attitudes Towards Bilingual Teaching of Traditional Chinese Medicine at Peking Union Medical College</b> Yuanlin Piao, China</p> <p><b>Dental Students' Learning Attitudes and Perceptions of YouTube as a Lecture Video Hosting Platform in a Flipped Classroom in Korea</b> A Ra Cho, South Korea</p> <p><b>Beyond Academic Excellence in Medicine: The Impact of Ability-Based Emotional Intelligence Testing on Academic and Clinical Performance</b> Cindy Jones, Australia</p> <p><b>Accreditation's Role in Supporting Student/ Trainee Well-being and a Supportive Learning Environment</b> Theanne Walters, Australia</p> <p><b>Preparing the Medical Educators of Today for the Medical Schools of Tomorrow</b> Mairi Scott, United Kingdom</p>	<p><b>WPAME Meeting (By Invitation)</b> (1.45pm-3.45pm)</p>

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	Central Ballroom	West Ballroom 1	West Ballroom 2	West Ballroom 3	
2.15pm - 3.45pm					
3.45pm - 4.15pm	Teabreak (B2)				
4.15pm - 4.45pm	<b>Plenary 5</b> Yes We Can: Things Can Only Get Better - Aspiration and Actuality in Medical Education  David Gordon, France  <i>Chairperson: Pete Ellis, New Zealand</i>	<b>Plenary 6</b> How to Nurture Values in a Fast-Changing and Evolving Healthcare Landscape  Adeeba Kamarulzaman, Malaysia  <i>Chairperson: Lau Chak-sing, Hong Kong S.A.R.</i>	<b>Plenary 7</b> Professional Identity Formation: Early Head Start in Anatomy  Wojciech Pawlina, USA  <i>Chairperson: Hooi Shing Chuan, Singapore</i>	<b>Plenary 8</b> Nurturing Values for Effective Practice: Residents as Co-producers  Eric Holmboe, USA  <i>Chairperson: Shirley Ooi, Singapore</i>	
6.00pm - 8.30pm	Conference Dinner at Faber Peak				

Level 1					Basement 2
Aquarius 2	Aquarius 3	Aquarius 4	Gemini 1	Gemini 2	Capricorn
<b>Free Communication 6</b> Young Scholar 3	<b>Free Communication 7</b> Assessment	<b>Free Communication 8</b> Postgraduate Education	<b>Free Communication 9</b> Interprofessional Education/Values	<b>Free Communication 10</b> General Education 3	WPAME Meeting (By Invitation) (1.45pm-3.45pm)
<b>Protecting and Respecting Individual Dignity at End-of-Life (PResIDE) – A Resuscitation Status Discussions Audit, and Barriers to Their Occurrence</b> Norshima Binte Nashi, Singapore  <b>Do Faculty Development, Tutorial and Teaching Experiences Influence Teachers' Perspectives on Teaching Approach? A Study on PBL Implementation in FMMU</b> Reghina Kusumawardhani, Indonesia	<b>Exploring Clinical Assessors' Perceptions of the Utility of Direct Observation Using the Mini-CEX and its Implementation Barriers</b> Shao Feng Mok, Singapore  <b>Developing an Assessment Tool in Achieving Competencies of Inter-Professional Education</b> Fatikhu Yatuni Asmara, Indonesia		<b>Assessment of Medical Professionalism: Qualitative and Delphi Study</b> Warren Fong, Singapore	<b>Correlation Between Work Attitude and Burn-Out Syndrome Among Paediatric Residency Training at M. Djamil Teaching Hospital</b> Finny Fitry Yani, Indonesia	
<i>Judges:</i> Kevin Tan, Singapore Do-Hwan Kim, South Korea C Rajasoorya, Singapore	<i>Judges:</i> Gominda Ponnampereuma, Sri Lanka Chen Fun Gee, Singapore Danielle Versteegen, The Netherlands	<i>Judges:</i> Yasushi Matsuyama, Japan Indika Karunathilake, Sri Lanka Wayne de Beer, New Zealand	<i>Judges:</i> Tan Choon Kiat Nigel, Singapore Yanika Kowitlawakul, Singapore Jo Bishop, Australia	<i>Judges:</i> Ardi Findyartini, Indonesia Kang Yew-Beng, Malaysia Sophia Archuleta, Singapore	
					Judges' Meeting (By Invitation) (4.00pm-5.00pm)

Day 2: Saturday 11 January 2020

Time	Basement 2				
	Central Ballroom	West Ballroom 1	West Ballroom 2	West Ballroom 3	Aquarius 1
8.15am - 9.45am	<b>Symposium 6</b> <b>What Values and Whose Values?</b>  Define the Values in Healthcare T Thirumoorthy, Singapore  Can Values be Taught or Caught in Training? Jeanette Mladenovic, USA  Can and Should Values Be Tested? Kirsty Forrest, Australia  Are the Values Valued in Healthcare? Annushkha Sharanya Sinnathamby, Singapore   Chairperson: Alfred Kow, Singapore	<b>Symposium 7</b> <b>Voices from Students and Junior Doctors</b>  Student-Led Advocacy in Medical Education: Experience from the NUS Medical Society Tseng Fan Shuen, Singapore  Nurturing Nurses of Tomorrow Cheryl Chan Jia Wen, Singapore  21st Century Learning for 21st Century Medical Professionals Mathew Chow, Hong Kong S.A.R.  A Psychologically Safe Environment for Learning Begins with Kindness Nicholas Ng, Singapore  Chairperson: Chen Zhi Xiong, Singapore	<b>Symposium 8</b> <b>Bioethics in Medical Education in Asia-Pacific Region: Where Are We Now?</b>  Cultural Diversity in the Bioethics Curriculum, Views from APBEN Olivia Ngan, Hong Kong S.A.R.  Ethics & Morality - A Behaviourist Paradigm Shekhar Kumta, Hong Kong S.A.R.  Challenges in Teaching and Assessing Bioethics: The Experience of Singapore Tamra Lysaght, Singapore  Ethics in Medical Education: From Consent and Controversy to Critical Reasoning for The Management of Conflict and Uncertainty Dominique Martin, Australia  Emerging Needs of Ethics Education in Medical Schools in the Asia-Pacific Region Robert Klitzman, USA  Chairperson: Ng Ho Keung, Hong Kong S.A.R.	<b>Symposium 9</b> <b>Fixing the Leaky Pipeline: Tips to Promote Gender Equity in Academic Medicine</b>  The Case of the Leaky Pipeline Sophia Archuleta, Singapore  Tips to Promote Gender Equity – Recruitment & Retention Dora J Stadler, Qatar  Tips to Promote Gender Equity – Scholarship, Promotion & Leadership Halah Ibrahim, UAE  Chairperson: Sophia Archuleta, Singapore	<b>Symposium 10</b> <b>Social Media in Health Professions Education: 'Winter is Coming'</b>  The Impact of Social Media on Health Professions Education Kang Yew Beng, Malaysia  Institutional Preparedness for Social Media: Value and Implementation of Policies and Guidelines Vishna Devi V Nadarajah, Malaysia  Place of Social Media in Formal Curriculum Ardi Findyartini, Indonesia  Contextual and Cultural Perspectives of E-Professionalism Diantha Soemantri, Indonesia  Chairperson: Vishna Devi V Nadarajah, Malaysia
	8.30am - 11.30am				
9.45am - 10.15am	<b>Keynote 2</b> <b>What We Choose to Do is a Measure of Our Values</b>  Ronald M Harden, United Kingdom  Chairperson: Erle Lim, Singapore				
	10.15am - 10.45am	Teabreak (B2)			

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Aquarius 2	Aquarius 3	Aquarius 4	Gemini 1	Gemini 2	Capricorn
Short Communication 1 & 2	Short Communication 3 & 4	Short Communication 5 & 6	Short Communication 7 & 8	Short Communication 9 & 10	TAPS Editorial Board Meeting (By Invitation) (8.30am - 9.30am)
SC1 Judge: Michael Wan, Australia SC2 Judge: Tow Keang Lim, Singapore	SC3 Judge: Greg Radu, Canada SC4 Judge: Mahesh Babu Ramamurthy, Singapore	SC5 Judge: Gilberto Leung, Hong Kong SC6 Judge: Tan Kong Bing, Singapore	SC7 Judge: Ma. Cristina Zulueta Philippines SC8 Judge: Sim Kang, Singapore	SC9 Judge: Lei Xuan, China SC10 Judge: Low Seow Ping, Singapore	
<b>QI Forum (By Invitation) (8.30am-11.30am)</b> Leo 1 & 2, Level 1					

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	Central Ballroom	West Ballroom 1	West Ballroom 2	West Ballroom 3	Aquarius 1
10.45am - 12.15pm	<p><b>Symposium 11</b> Is Medical Education Too Costly? Role of Doctors in The Western Pacific Region</p> <p><b>The Costs of Medical Education in Australia: Challenges and Opportunities</b> Wayne Hodgson, Australia</p> <p><b>Japanese Medical Education, Is It Costly?</b> Konishi Yasuhiko, Japan</p> <p><b>The Value of Medical Education in the Philippines: Its Cost and Outcomes</b> Alfareta Luisa Reyes, Philippines</p> <p><b>Cutting The Cost of Medical Education May Do More Harm Than Good</b> David Gordon, France</p> <p><i>Chairperson: Michael Field, Australia</i></p>	<p><b>Symposium 12</b> Impact of Assessment and Curricular Design on Values</p> <p><b>Designing the Curriculum- Making the Invisible Visible</b> Subha Ramani, USA</p> <p><b>Cultivating Social and Cultural Values in Pre-Clerkship Science Blocks in a US Medical School</b> Neil Osheroff, USA</p> <p><b>Mapping Value Contexts in Assessment and Curricular Design in India</b> K Anbarasi, India.</p> <p><b>Assessing Professionalism: Strengths and Challenges</b> Denise Goh, Singapore</p> <p><i>Chairperson: Cindy Jones, Australia</i></p>	<p><b>Symposium 13</b> Dead or Living?: How Anatomy Education can Impact Psychosocial Skills of Future Doctors</p> <p><b>An Ethical Dilemma? How Donor Dissection Influences Medical Students' Perceptions of Ethics</b> Michelle Lazarus, Australia</p> <p><b>Flipping The Switch: In The Simulated Environment of an Authentic Anatomy Curriculum, Can Reflective Practice Be Used As An Educational Tool to Turn The Millennial Learner Towards The Patient?</b> Wojciech Pawlina, USA</p> <p><b>The Anatomy of Ambiguity: An Exploration of How Anatomy Education Influences Medical Student Tolerance of Ambiguity (ToA)</b> Georgina Stephens, Australia</p> <p><b>Learning to Think, Act, and Feel Like a Health Care Professional in The Anatomy Course: Spotlight on Professional Identity Formation</b> Wojciech Pawlina, USA</p> <p><i>Chairperson: Michelle Lazarus, Australia</i></p>	<p><b>Panel Discussion 6</b> The Value of Shared Standards for Accredited CPD in a Global Community</p> <p>Graham McMahon, USA Craig Campbell, Canada Lau Chak-sing, Hong Kong S.A.R.</p> <p><i>Moderator: Graham McMahon, USA</i></p>	<p><b>Symposium 14</b> Seeking and Receiving Mentorship: How to Foster Successful Mentorship?</p> <p><b>Inspired to Mentor: Paying It Forward</b> Lalit Kumar Radha Krishna, Singapore</p> <p><b>Seeking and Finding Mentorship</b> Hee Jia Min, Singapore</p> <p><b>Contributing to Mentorship's Success: What Should Mentees Do?</b> Elisha Chia Wan Ying, Singapore</p> <p><b>Meeting Mentorship Challenges: Overcoming Speed Bumps in The Journey</b> Tay Kuang Teck, Singapore</p> <p><b>Mentorship and Women</b> Ong Chooi Peng, Singapore</p> <p><i>Chairperson: Toh Ying Pin, Singapore</i></p>
12.15pm - 1.15pm	Lunch (B2)			<p><b>Finding Meaning and Putting Joy Back in Our Work</b></p>	<p><b>Feedback with Faculty: Health Professions' Education Leaders' Toolkit: 'Leadership in Threes' (Session 3)</b></p>

Level 1					Basement 1
Aquarius 2	Aquarius 3	Aquarius 4	Gemini 1	Gemini 2	Capricorn
<p><b>Short Communication 11 &amp; 12</b></p> <p><i>SC11 Judge: Mok Shao Feng, Singapore SC12 Judge: Marcus Henning, New Zealand</i></p>	<p><b>Short Communication 13 &amp; 14</b></p> <p><i>SC13 Judge: Manasik Hassan, Qatar SC14 Judge: Chen Zhi Xiong, Singapore</i></p>	<p><b>Short Communication 15 &amp; 16</b></p> <p><i>SC15 Judge: Predeebha Kannan, Singapore SC16 Judge: Anurag Saxena, Canada</i></p>	<p><b>Short Communication 17 &amp; 18</b></p> <p><i>SC17 Judge: Susie Schofield, United Kingdom SC18 Judge: Marie-Veronique Clement, Singapore</i></p>	<p><b>Short Communication 19 &amp; 20</b></p> <p><i>SC19 Judge: Rani Kanthan, Canada SC20 Judge: Ashokka Balakrishnan, Singapore</i></p>	<p><b>APME-Net Business Meeting (By Invitation) (10.45am-11.45am)</b></p> <p><b>APBSEA Business Meeting (By Invitation) (12.30pm-2.30pm)</b></p>

Time	Basement 2				
	Central Ballroom	West Ballroom 1	West Ballroom 2	West Ballroom 3	Aquarius 1
1.15pm - 2.45pm	<b>Symposium 15</b> Quality Assurance in Medical Education	<b>Symposium 16</b> Glocalisation of Medical Education	<b>Panel Discussion 7</b> Towards Implementing Standards and A Quality Improvement Framework for The Medical Schools in Singapore: The Various Perspectives	<b>Symposium 17</b> Advancing Nursing Practice in Singapore thru Education: Perspectives from the Alice Lee Centre for Nursing Studies	<b>Symposium 18</b> Lapses of Professional Behaviours Among Medical Students: Challenges for Remediation in Different Cultural Context
	<b>Verifying Credentials and Identifying Spurious Medical School Practices</b> Lisa Cover, USA  <b>The Growth and Variability of Medical School Accreditation</b> Marta van Zanten, USA  <b>Quality Indicators for Medical Schools and Medical School Graduates</b> John (Jack) R Boulet, USA  <b>Medical Regulation: Past, Present and Future</b> William W Pinsky, USA	<b>Glocalisation of Medical Education: Erosion or Preservation of Local Values?</b> Yvonne Steinert, Canada  <b>Glocalisation of Medical Education: Structured, Purposeful Creativity</b> Trevor Gibbs, United Kingdom.  <b>Accreditation and Quality Assurance: The Tension Between Local and Global Standards for Medical Education and Training</b> Theanne Walters, Australia  <b>How Can We Optimise Our Education? Wine vs. Sake</b> Harumi Gomi, Japan	Anantharaman Venkataraman, Singapore Lau Tang Ching, Singapore Ian Curran, Singapore Naomi Low-Beer, Singapore David Gordon, France	<b>Overview of Nursing Education in Singapore</b> Emily Ang, Singapore  <b>Blended Simulation-based Nursing Education: That's the Way to Go</b> Liaw Sok Ying, Singapore  <b>The Use of Entrustable Professional Activities (EPA) for Evaluating Clinical Education</b> Lau Siew Tiang Lydia, Singapore  <b>Continuing Education &amp; Training: Preparing Today for Tomorrow</b> M Kamala Devi, Singapore  <b>Deliver Fit-for-purpose Advanced Practice Nurses</b> Zhou Wentao, Singapore	<b>A Road Map for Attending to Medical Students' Professionalism Lapses</b> Marianne Mak-van der Vossen, The Netherlands  <b>Student Professional Identity Formation and Assessment</b> Devanand Anantham, Singapore  <b>Remediating Unprofessional Behaviours Among Medical Students</b> Ardi Findyartini, Indonesia
3.00pm - 3.30pm	<b>Teabreak (B2)</b>				
3.30pm - 4.00pm	<b>Closing Keynote</b> Professionalism, Professional Identity Formation, and Assessment  John Norcini, USA  Chairperson: Tan Choon Kiat Nigel, Singapore				
4.00pm - 4.30pm	<b>Closing Ceremony</b>				
4.30pm	<b>End of Conference</b>				

Level 1					Basement 1
Aquarius 2	Aquarius 3	Aquarius 4	Gemini 1	Gemini 2	Capricorn
<b>Short Communication 21 &amp; 22</b>	<b>Short Communication 23 &amp; 24</b>	<b>Short Communication 25 &amp; 26</b>	<b>Short Communication 27 &amp; 28</b>	<b>Short Communication 29</b>	<b>APBSEA Business Meeting (By Invitation) (12.30pm-2.30pm)</b>
SC21 Judge: Derrick Lian, Singapore SC22 Judge: Koh Sei Keng, Singapore	SC23 Judge: Fraide Ganotice, Hong Kong SC24 Judge: Inthrani Raja Indran, Singapore	SC25 Judge: Alec Ekeroma, Samoa SC26 Judge: Janie Smith, Australia	SC27 Judge: Maleena Suppiah Cavert, Singapore SC28 Judge: Shirley Schipper, Canada	SC29 Judge: Rajeev Ramachandran, Singapore	