

**12<sup>th</sup> APMEC**  
Asia Pacific Medical  
Education Conference

&

**3<sup>rd</sup> ICFDHP**  
International Conference on  
Faculty Development in  
the Health Professions

**Enhancing Faculty Development at the Workplace: From Theory to Practice**

Trends · Issues · Priorities · Strategies

**4th-8th February 2015, Singapore**

# CONFERENCE PROGRAMME



Centre for Medical Education  
Yong Loo Lin School of Medicine

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All information is correct at time of printing.

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*For more information on the 12th APMEC & 3rd ICFDHP 2015 mobile app,  
please go to <http://bit.ly/apmec>*

Dear Colleagues,

For Year 2015, we are extremely delighted to share with you that the 12th APMEC will be held in conjunction with the 3rd International Conference on Faculty Development in the Health Professions (ICFDHP) from 4th to 8th February 2015 at the National University of Singapore, Singapore. This is the first time ICFDHP is held in Asia and we believe it will benefit, not only Singapore but also our entire region. In view of the joint organisation of the two conferences in 2015, we have specially chosen our theme as "Enhancing Faculty Development at the Workplace: From Theory to Practice - Trends, Issues, Priorities, Strategies (TIPS)".

The aim of the conference is to share our experiences as educators, and learn from experts in medical and healthcare professional education some of the latest ideas, and best practices adopted internationally. For 2015, I am happy to announce that we have a wide array of pre-conference workshops covering medical and healthcare professional education as well as pre-conference training programs conducted in collaboration with the Association for Medical Education in Europe (AMEE) and Association for the Study of Medical Education (ASME).

The Asia Pacific Medical Education Conference has grown and strengthened over the years. It is now in its 12th year attracting participants, not only from the Asia-Pacific region, but also from around the globe. I am pleased to share with you that a record number of over 1,050 participants from 46 countries have registered for the conference. As with previous APMECs, we have invited distinguished medical and healthcare professional educators to share their experiences, expertise and wisdom at the 2015 conference.

On behalf of the Organising Committee, it gives me great pleasure to welcome you at our 12th APMEC and 3rd ICFDHP 2015.

With best wishes,



**Dr Dujeepa D. Samarasekera**  
Chairman, Organising Committee  
12th APMEC & 3rd ICFDHP 2015

Director, Centre for Medical Education (CenMED)  
Yong Loo Lin School of Medicine  
National University of Singapore  
National University Health System  
Singapore

**Venue :** Centre for Translational Medicine (CeTM), NUS Yong Loo Lin School of Medicine,  
14 Medical Drive, Singapore 117599

**MD1, NUS Yong Loo Lin School of Medicine, 12 Science Drive 2, Singapore 117549**

**Wednesday 4<sup>th</sup> February 2015**

<b>Full Day (8.30am – 5.30pm)</b>	
<p><b>Essential Skills in Medical Education (ESME) Course (Session 1)</b> <i>Ronald M Harden, Matthew C. E. Gwee, Dujeepa D. Samarasekera, Zubair Amin, and Tan Chay Hoon</i></p> <p>Venue: Multipurpose Room 1, Level 3, MD1</p>	
<p><b>Fundamentals in Leadership and Management in Education (FLAME) Course (Session 1)</b> <i>Judy McKimm, Paul K Jones, Wayne Hazell and Kirsty Forrest</i></p> <p>Venue: Multipurpose Room 3, Level 3, MD1</p>	
<p><b>A11 : Using SPSS for Data Analysis</b> <i>Chan Yiong Huak</i></p> <p>Venue: Computer Lab 1, Level 8, MD1</p>	
<b>AM (8.30am – 12.30pm)</b>	<b>PM (1.30pm – 5.30pm)</b>
<p><b>B11: Professionalism Symposium 1: Designing Effective Teaching, Learning and Assessment in Professionalism</b> <i>Speakers:</i> <i>Alastair Campbell and Anita Ho, Singapore</i> <i>Richard Knox, UK</i> <i>Ming Lee, USA</i> <i>Pirashanthie Vivekananda-Schmidt, UK</i></p> <p>Venue: Smart Classroom, Level 4, MD6</p>	<p><b>E11: Professionalism Symposium 2: Faculty Development in Professionalism and Self-Reflection</b> <i>Speakers:</i> <i>Alastair Campbell, Anita Ho, Singapore</i> <i>T. Thirumoorthy, Singapore</i> <i>Sheilla K. Pinjani, Pakistan</i> <i>Amal Khidir, Qatar</i></p> <p>Venue: Smart Classroom, Level 4, MD6</p>
<p><b>B12: An Experiential Exploration, Overview and Understanding of the Mindfulness-Based-Stress-Reduction (MBSR) Program</b> <i>Core Facilitator: Jerry S. Adams, Sint Maarten</i></p> <p>Venue: Multipurpose Room 2, Level 3, MD1</p>	<p><b>E12: Debriefing in Simulation-Based Healthcare Education: Knowledge and Practice</b> <i>Core Facilitator: Siau Chiang, Singapore</i> <i>Co-Facilitators: Pan Ling Te Terry, Singapore</i> <i>Suresh Pillai, Singapore</i> <i>Nicola Ngiam, Singapore</i> <i>Geoff Miller, USA</i></p> <p>Venue: Learning Room 03-04, Level 3, MD6</p>
<b>AM (8.00am – 10.00am)</b>	<b>PM (1.00pm – 3.00pm)</b>
<p><b>C11: Becoming a Better Teacher through Peer-Observation of Teaching</b> <i>Core Facilitator: Jayne Lysk, Australia</i> <i>Co-Facilitator: Justin Bilszta, Australia</i></p> <p>Venue: Tutorial Room 1, Level 9, MD1</p>	<p><b>F11: Using Modern Test Theory for Standard Setting in Medical and Health Sciences Education</b> <i>Core Facilitator: Boaz Shulruf, Australia</i></p> <p>Venue: Tutorial Room 1, Level 9, MD1</p>
<p><b>C12: A Networked Approach to Creating Communities of Practice to Support Teaching and Educational Scholarship Across a Teaching Hospital</b> <i>Core Facilitator: Latika Nirula, Canada</i> <i>Co-Facilitators: Sophie Soklaridis, Canada</i> <i>Ivan Silver, Canada</i></p> <p>Venue: Learning Room 01-01B, Level 1, MD6</p>	<p><b>F12: Family Medicine Teaching and Role Modeling in the Inpatient Setting</b> <i>Core Facilitator: Ang Seng Bin, Singapore</i> <i>Co-Facilitator: Goh Lee Gan, Singapore</i></p> <p>Venue: Multipurpose Room 2, Level 3, MD1</p>

**PRE-CONFERENCE WORKSHOPS & SYMPOSIUM**

AM (8.00am – 10.00am)	PM (1.00pm – 3.00pm)
<p><b>C13: Stems - A Non-Linear Pedagogical Approach to Developing Competency and Capability in Systems Based Practice and Team Work in Junior Surgical Residents</b></p> <p><i>Core Facilitator: Vijayan Appasamy, Singapore</i></p> <p><i>Co-Facilitators: Tan Ming Yuan, Singapore Seek Win Nie, Singapore</i></p> <p>Venue: Learning Room 03-04, Level 3, MD6</p>	<p><b>F13: Tips and Tricks for Successfully Publishing Scholarly Work in an International Journal on Medical Education</b></p> <p><i>Core Facilitator: Peter GM de Jong, USA</i></p> <p><i>Co-Facilitator: Julie K Hewett, USA</i></p> <p>Venue: Learning Room 01-01B, Level 1, MD6</p>
<p><b>C14: Feedback In Clinical Education – Hard To Give, Hard To Take, Hard To Use</b></p> <p><i>Core Facilitator: Debra Nestel, Australia</i></p> <p><i>Co-Facilitator: Margaret Bearman, Australia</i></p> <p>Venue: Learning Room 01-01A, Level 1, MD6</p>	<p><b>F14: Presentation Design: Structure and Engagement</b></p> <p><i>Core Facilitator: Douglas Buller, Canada</i></p> <p><i>Co-Facilitator: Cynthia R Whitehead, Canada</i></p> <p>Venue: Learning Room 01-01A, Level 1, MD6</p>
AM (10.30am – 12.30pm)	PM (3.30pm – 5.30pm)
<p><b>D11: Strategies for Effective Implementation of an E-Portfolio, Lessons from a Faculty Development Program</b></p> <p><i>Core Facilitator: Abbas Ghavam-Rassoul, Canada</i></p> <p><i>Co-Facilitators: Shirley Lee, Canada Susanna Talarico, Canada Helen Batty, Canada</i></p> <p>Venue: Tutorial Room 1, Level 9, MD1</p>	<p><b>G11: Feedback In Undergraduate Teaching And Assessment – Is There A Utilitarian Approach?</b></p> <p><i>Core Facilitator: Lau Wee-Ming, Malaysia</i></p> <p>Venue: Tutorial Room 1, Level 9, MD1</p>
<p><b>D12: ABE The Tummy Dummy</b></p> <p><i>Core Facilitator: Erle Lim, Singapore</i></p> <p>Venue: Learning Room 01-01A, Level 1, MD6</p>	<p><b>G12: Improving the Defensibility of Assessment Decisions</b></p> <p><i>Core Facilitator: Richard Hays, Australia</i></p> <p>Venue: Learning Room 01-01A, Level 1, MD6</p>
<p><b>D13: Faculty Development - The NHG Way</b></p> <p><i>Core Facilitator: Nicholas Chew, Singapore</i></p> <p><i>Co-Facilitators: Tham Kum Ying, Singapore Serene Goh, Singapore</i></p> <p>Venue: Learning Room 03-04, Level 3, MD6</p>	<p><b>G13: Mentorship as a Faculty Development Strategy: An International Lens</b></p> <p><i>Core Facilitator: Michelle Elizov, Canada</i></p> <p><i>Co-Facilitators: Miriam Boillat, Canada Yvonne Steinert, Canada</i></p> <p>Venue: Learning Room 01-01B, Level 1, MD6</p>
<p><b>D14: The Art Of Giving High Quality Feedback</b></p> <p><i>Core Facilitator: Tanja Svirskis, Finland</i></p> <p><i>Co-Facilitator: Maria Vuorilehto, Finland</i></p> <p>Venue: Learning Room 01-01B, Level 1, MD6</p>	<p><b>G14: IOSCE: An Exciting New Twist on an Old OSCE</b></p> <p><i>Core Facilitator: Thomas Che-Wei Lin, Taiwan</i></p> <p><i>Co-Facilitators: J. Hurley Myers, USA Jen-Chieh Wu, Taiwan</i></p> <p>Venue: Multipurpose Room 2, Level 3, MD1</p>

**Venue : Centre for Translational Medicine (CeTM), NUS Yong Loo Lin School of Medicine,  
14 Medical Drive, Singapore 117599**

**MD1, NUS Yong Loo Lin School of Medicine, 12 Science Drive 2, Singapore 117549**

**Thursday 5<sup>th</sup> February 2015**

<b>AM (8.30am – 12.30pm)</b>	<b>PM (1.30pm – 5.30pm)</b>
<p><b>Essential Skills in Medical Education Assessment (ESMEA) Course (Session 1)</b> <i>Trudie Roberts and Katharine Boursicot</i></p> <p>Venue: Multipurpose Room 1, Level 3, MD1</p>	
<p><b>Research Essential Skills in Medical Education (RESME) Course (Session 1)</b> <i>Charlotte Ringsted, Albert Scherpbier and Tina Martimianakis</i></p> <p>Venue: Multipurpose Room 3, Level 3, MD1</p>	
<b>AM (8.30am – 12.30pm)</b>	<b>PM (1.30pm – 5.30pm)</b>
<p><b>B21: Using Simulated or Standardized Patients to Enhance your Curriculum</b> <i>Core Facilitator: Nicola Ngiam, Singapore</i> <i>Co-Facilitators: Tanya Tierney, Singapore</i> <i>Mara McAdams, Singapore</i></p> <p>Venue: Learning Room 03-04, Level 3, MD6</p>	<p><b>E21: Using Simulated or Standardized Patients to Enhance your Curriculum</b> <i>Core Facilitator: Nicola Ngiam, Singapore</i> <i>Co-Facilitators: Tanya Tierney, Singapore</i> <i>Mara McAdams, Singapore</i></p> <p>Venue: Learning Room 03-04, Level 3, MD6</p>
<p><b>B22: How To Organize Objective Structured Teaching Exams And Exercises (OSTEs) For Faculty Development</b> <i>Core Facilitator: Elizabeth Krajic Kachur, USA</i> <i>Co-Facilitators: TJ Jirasevijinda, USA</i> <i>Chaoyan Dong, Singapore</i> <i>Tan Chay Hoon, Singapore</i></p> <p>Venue: Multipurpose Room 2, Level 3, MD1</p>	<p><b>E22: Bringing Out the Best in Our Chief Residents</b> <i>Core Facilitator: Goh Siang Hiong, Singapore</i> <i>Llewellyn Lee, Singapore</i> <i>Co-Facilitators: Sophia Archuleta, Singapore</i> <i>Nicholas Chew, Singapore</i> <i>Raymond Goy, Singapore</i> <i>Lim Boon Leng, Singapore</i> <i>Shirley Ooi Beng Suat, Singapore</i></p> <p>Venue: Multipurpose Room 2, Level 3, MD1</p>
<b>AM (8.00am – 10.00am)</b>	<b>PM (1.00pm – 3.00pm)</b>
<p><b>C21: Qualitative Data Analysis –SCAT (Steps for Coding and Theorization) As A Practical Tool</b> <i>Core Facilitator: Hiroshi Nishigori, Japan</i> <i>Co-Facilitators: Takashi Otani, Japan</i> <i>Muneyoshi Aomatsu, Japan</i></p> <p>Venue: Learning Room 01-01A, Level 1, MD6</p>	<p><b>F21: Best Practices in Medical School Accreditation</b> <i>Core Facilitator: Dan Hunt, USA</i></p> <p>Venue: Learning Room 01-01A, Level 1, MD6</p>
<p><b>C22: The Art and Science of Developing Rating Scales in Health Professions' Education Research and Assessment</b> <i>Core Facilitator: Gominda Ponnampereuma, Sri Lanka</i> <i>Co-Facilitator: Asela Olupeliyawa, Sri Lanka</i></p> <p>Venue: Learning Room 01-01B, Level 1, MD6</p>	<p><b>F22: Develop a Simulation Based Objective Standardised Clinical Exam (OSCE) in a Competency Based Medical Education (CBME) Era</b> <i>Core Facilitators: Briseida Mema, Canada</i> <i>Co-Facilitators: Anne Kawamura, Canada</i> <i>Afrothite Kotsakis, Canada</i></p> <p>Venue: Learning Room 01-01B, Level 1, MD6</p>

**PRE-CONFERENCE WORKSHOPS & SYMPOSIUM**

AM (8.00am – 10.00am)	PM (1.00pm – 3.00pm)
<p><b>C23: “The Beauty of Two Worlds” – Strategies to Develop Awareness of the Role of Medical Teachers in Facilitating Students’ Clinical Reasoning Skills Development</b></p> <p><i>Core Facilitator: Ardi Findyartini, Indonesia</i></p> <p><i>Co-Facilitators: Justin Bilszta, Australia Diantha Soemantri, Indonesia</i></p> <p>Venue: LT37, Level 1, MD1</p>	<p><b>F23: The BMJ Or Instructional Science: How To Get Your Papers Published In Different Types of Journals?</b></p> <p><i>Core Facilitator: Erik Driessen, The Netherlands</i></p> <p>Venue: LT37, Level 1, MD1</p>
<p><b>C24: Better-Crafted Slides for Better Learning</b></p> <p><i>Core Facilitator: Nomar M. Alviar, Philippines</i></p> <p>Venue: Smart Classroom, Level 4, MD6</p>	<p><b>F24: Success Stories of Interprofessional Activities – From Conceptualization to Practice</b></p> <p><i>Core Facilitator: Wong Li Lian, Singapore</i></p> <p><i>Co-Facilitator: Blessy Koottappal Mathew, Singapore</i></p> <p>Venue: Smart Classroom, Level 4, MD6</p>
AM (10.30am – 12.30pm)	PM (3.30pm – 5.30pm)
<p><b>D21: Facilitating a Teaching Session for the Hypothesis-Driven Physical Examination (HDPE): Teaching Physical Examination Along with Clinical Reasoning</b></p> <p><i>Core Facilitator: Makoto Kikukawa, Japan</i></p> <p><i>Co-Facilitators: Hiroshi Nishigori, Japan Yuka Urushibara-Miyachi, Japan</i></p> <p>Venue: Learning Room 01-01A, Level 1, MD6</p>	<p><b>G21: Applying Innovations In Technology To Enrich Learning And Feedback Experiences</b></p> <p><i>Core Facilitator: Pirashanthie Vivekananda-Schmidt, United Kingdom</i></p> <p><i>Co-Facilitator: Zubair Amin, Singapore</i></p> <p>Venue: Learning Room 01-01A, Level 1, MD6</p>
<p><b>D22: Using Qualitative Research in the Evaluation of Educational Programmes</b></p> <p><i>Core Facilitator: Gominda Ponnampereuma, Sri Lanka</i></p> <p><i>Co-Facilitator: Indika Karunathilake, Sri Lanka</i></p> <p>Venue: Learning Room 01-01B, Level 1, MD6</p>	<p><b>G22: Effective Feedback: Through the Looking Glass</b></p> <p><i>Core Facilitator: Anne Kawamura, Canada</i></p> <p><i>Co-Facilitators: Afrothite Kotsakis, Canada Briseida Mema, Canada</i></p> <p>Venue: Learning Room 01-01B, Level 1, MD6</p>
<p><b>D23: Flipping Things and Other Innovations in Educational Design</b></p> <p><i>Core Facilitator: Lawrence Sherman, USA</i></p> <p><i>Co-Facilitator: Kathy Chappell, USA</i></p> <p>Venue: LT37, Level 3, MD1</p>	<p><b>G23: Sharing the Light: Overcoming the Challenges of Teaching Different Levels of Learners in Busy Clinical Settings</b></p> <p><i>Core Facilitator: Magda Wagdy, Qatar</i></p> <p><i>Co-Facilitators: Amal Khidir, Qatar Ahmed Alhammadi, Qatar Marcellina Mian, Qatar</i></p> <p>Venue: LT37, Level 3, MD1</p>
<p><b>D24: Art and Empathy as a General Aesthetic</b></p> <p><i>Core Facilitator: Terence Tan Si Peng, Singapore</i></p> <p>Venue: Smart Classroom, Level 4, MD6</p>	<p><b>G24: Mentoring for Professional Growth and Academic Excellence</b></p> <p><i>Core Facilitator: TJ Jirasevijinda, USA</i></p> <p><i>Co-Facilitators: Elizabeth Krajic Kachur, USA Chaoyan Dong, Singapore</i></p> <p>Venue: Tutorial Room 2, Level 9, MD1</p>

**Venue: University Cultural Centre, National University of Singapore**

**Level 1**

- Registration & Help Desk
- Trade Exhibition
- Refreshment
- Secretariat

**Level 2**

- Best Abstract for Poster Presentation
- Poster Exhibition

**Level 3**

- Slides Upload Counter
- Prayer Rooms

**Day 1: Friday 6<sup>th</sup> February 2015**

TIME	PROGRAM					VENUE
7.30am	<b>Registration</b>					Foyer L1
8.30am	<b>Opening Ceremony</b>					Hall
9.00am	<p><b>Welcome Address</b>  <i>Dr Dujeepa D. Samarasekera</i>                      Chairman, Organising Committee 12th APMEC and 3rd ICFDHP</p> <p><b>Opening Plenary Lecture by Chief Guest</b>  <b>Developing Faculty in Higher Educational Institutes: NUS Experience</b>  <i>Professor Tan Eng Chye</i>                      Deputy President (Academic Affairs) and Provost, National University of Singapore                      Moderator: Kandiah Satkunanantham, Singapore</p>					
9.45am	<b>Opening Ceremony Reception</b>					Foyer L1
10.15am	<b>Plenary Lecture 2 - Faculty Development for Research: Past, Present, Future</b> <i>Brian D. Hodges, Canada</i> Moderator: Hooi Shing Chuan, Singapore					Hall
11.00am <i>(Continue on next page)</i>	<p><b>Symposium 1</b></p> <p><b>Faculty Development at Workplace: Best Practices, Challenges and Opportunities</b></p> <p><b>Faculty Development Programmes: Synergising Adult Learning Theories with Practicality to Inspire Academics</b> <i>Vishna Devi V Nadarajah, Malaysia</i></p> <p><b>Workplace-based Faculty Development - Lessons from Kyoto University</b> <i>Hiroshi Nishigori, Japan</i></p>	<p><b>Symposium 2</b></p> <p><b>“Has the ACGME-I Training System Served Singapore Training Well?”</b></p> <p><b>Transiting 2 Training Systems: A Leadership Perspective on Objectives, Challenges and Outcomes</b> <i>Chen Fun Gee, Singapore</i></p> <p><b>Structured Training, Better Surgeons? Impact of ACGME-I Education on General Surgical Competency Training</b> <i>Kenneth Mak Seck Wai, Singapore</i></p>	<p><b>Symposium 3</b></p> <p><b>A Learning Sciences-Based Approach to Faculty Development at a Health Sciences Centre</b> <i>Frank Papa, USA</i></p> <p><i>Lisa Nash, USA</i></p> <p><i>Don Peska, USA</i></p> <p>Moderator: <i>Frank Papa, USA</i></p>	<p><b>Symposium 4</b></p> <p><b>Early Investigators’ Forum</b></p> <p><b>Practice Based Educational Research Through The Lens Of A Clinician Educator</b> <i>Poh-Sun Goh, Singapore</i></p> <p><i>Presentation Slides: <a href="http://practicebasedmedresearch.blogspot.sg/">http://practicebasedmedresearch.blogspot.sg/</a></i></p>	<p><b>Symposium 5</b></p> <p><b>Developing Innovative Teaching &amp; Learning in the 21st Century</b> <i>Elizabeth Krajic Kachur, USA</i></p> <p><i>TJ Jirasevijinda, USA</i></p> <p><i>Chaoyan Dong, Singapore</i></p> <p><i>Nobutaro Ban, Japan</i></p> <p><i>Ducksun Ahn, South Korea</i></p> <p>Moderator: <i>Elizabeth Krajic Kachur, USA</i></p>	<p>Symposium 1 – Hall</p> <p>Symposium 2 – Theatre</p> <p>Symposium 3 – Function Room 1, L1</p> <p>Symposium 4 – Function Room 2, L2</p> <p>Symposium 5 – VIP Lounge, L2</p>

**MAIN CONFERENCE PROGRAM**

11.00am <i>(Continued from previous page)</i>	<p><b>Striving For Excellence In Medical Teaching: Challenges In Securing A Faculty Development System</b> <i>Diantha Soemantri, Indonesia</i></p> <p><b>A Framework For Evaluating Faculty Development Programmes</b> <i>Lap Ki Chan, Hong Kong S.A.R.</i></p> <p><b>Implementing an Institution-wide Resident-as-Teacher Program: Successes and Challenges</b> <i>Sophia Archuleta, Singapore</i></p> <p><i>Moderator: Fatimah Lateef, Singapore</i></p>	<p><b>Managing Service and Training Resources in Emergent Care: A HOD's Perspective</b> <i>Malcolm Mahadevan, Singapore</i></p> <p><b>Impact of ACGME-I Training Requirements on Ward Based Specialties</b> <i>Chow Wan Cheng, Singapore</i></p> <p><i>Moderator: Llewellyn Lee, Singapore</i></p>		<p><b>One Question: At Least 6 Different Answers: And All Correct</b> <i>Lambert Schuwirth, Australia</i></p> <p><b>How to Publish from an Editor's Perspective: Tips for a Young Writer</b> <i>Indika Karunathilake, Sri Lanka</i></p> <p><i>Moderator: Steve Trumble, Australia</i></p>		<p>Symposium 1 – Hall</p> <p>Symposium 2 – Theatre</p> <p>Symposium 3 – Function Room 1, L1</p> <p>Symposium 4 – Function Room 2, L2</p> <p>Symposium 5 – VIP Lounge, L2</p>
	<b>Poster Presentation- Session 1</b>					Foyer L2
12.30pm	<b>Lunch</b>					Foyer L1
	<b>Judging – Best Abstract for Poster Presentation</b>					Foyer L2
12.45pm	<b>ESME Course – Feedback with Faculty – Session 2</b> <i>Ronald M Harden, Matthew C. E. Gwee, Dujeeva D. Samarasekera, Zubair Amin, and Tan Chay Hoon</i>					Function Room 1, L1
	<b>RESME Course – Feedback with Faculty – Session 2</b> <i>Charlotte Ringsted, Albert Scherpbier and Tina Martimianakis</i>					VIP Lounge, L2
	<b>FLAME Course – Feedback with Faculty – Session 2</b> <i>Judy McKimm, Paul K Jones, Wayne Hazell and Kristy Forrest</i>					Function Room 2, L2
	<b>ESMEA Course – faculty members will be available for advice and discussion at the AMEE stand</b>					AMEE stand

<p>2.00pm</p>	<p><b>Symposium 6</b></p> <p><b>Quality Assurance in Medical Education</b></p> <p><b>Continuous Quality Improvement of Medical Education</b> <i>Dan Hunt, USA</i></p> <p><b>Quality Assurance In Postgraduate Training</b> <i>Chen Fun Gee, Singapore</i></p> <p><b>Accreditation of Medical School – Singapore Perspective</b> <i>Koh Dow Rhoon, Singapore</i></p> <p><b>Accreditation of Medical School – Taiwan’s Perspective</b> <i>Chi-Wan Lai, Taiwan</i></p> <p><b>Staff Development Programs for Postgraduate Faculty: Hong Kong Experience</b> <i>N. G. Patil, Hong Kong S.A.R.</i></p> <p><b>Quality Assessment and Improvement of Medical Education through Accreditation in Japan</b> <i>Nobuo Nara, Japan</i></p> <p><i>Moderator: Marion Aw, Singapore</i></p>	<p><b>Symposium 7</b></p> <p><b>Globalisation and Medical Education: Effects, Challenges and Opportunities</b></p> <p><b>Globalization - From Discourse to Practice: Reflecting on the Impact of Globalization in Medical Education</b> <i>Brian D. Hodges, Canada</i></p> <p><b>Why Pursue International Collaborations?: Opportunities, Effort, Engagement, Experiences Part 1</b> <i>Robert Paul, Canada</i></p> <p><b>Why Pursue International Collaborations?: Opportunities, Effort, Engagement, Experiences Part 2</b> <i>Cynthia R Whitehead, Canada</i></p> <p><b>Why Pursue International Collaborations?: Opportunities, Effort, Engagement, Experiences Part 3</b> <i>Jerry M. Maniate, Canada</i></p> <p><b>Deconstructing Discourses of Global Physician Competency</b> <i>Tina Martimianakis, Canada</i></p> <p><i>Moderators: Brian D. Hodges and Tina Martimianakis, Canada</i></p>	<p><b>Symposium 8</b></p> <p><b>Social Responsibility</b></p> <p><b>Teaching Social Determinants Of Health In Medical Schools In The Asia-Pacific Region: Current Practices, Future Perspectives</b> <i>Y. S. Sivan, India</i></p> <p><b>Developing Social Responsibility through Co-Curricular Activities in Medical, Dental, Nursing And Social Work Students: the NUS Neighbourhood Health Screening Experience</b> <i>Gerald Choon-Huat Koh &amp; Chiong Yee Keow, Singapore</i></p> <p><b>Role of MOH in Training Healthcare Professionals Who Are “Fit-for-purpose”</b> <i>Mabel Yap, Singapore</i></p> <p><b>Roles of Medical Students in Social Accountability</b> <i>Judy McKimm, United Kingdom</i></p> <p><i>Moderator: Marie Clement, Singapore</i></p>	<p><b>Symposium 9</b></p> <p><b>To Err is Human To Teach To Prevent - Divine: Teaching And Developing Patient Safety Curricula at Academic Medical Institutions</b></p> <p><b>Doctors are Too Smart and Nurses are Too Fierce</b> <i>Lau Tang Ching, Singapore</i></p> <p><b>Changing Patient Safety Culture amongst Undergraduates By Working With The ‘Dark Force’</b> <i>Gilberto K. K. Leung, Hong Kong S.A.R.</i></p> <p><b>Procedural Teaching In Medical Education: Beyond ... "See One", "Do One" ... "Kill One"</b> <i>Briseida Mema, Canada</i></p> <p><b>The Art and Science of Patient Safety for Medical Students: Perspective from an Academic Medical Centre</b> <i>Tay Sook Muay, Singapore</i></p> <p><b>Stories are for Kids</b> <i>Ong Biauwei Chi, Singapore</i></p> <p><i>Moderators: Sophia Ang Bee Leng and Sandhya Mujumdar, Singapore</i></p>	<p><b>GIME</b></p> <p><b>The Development of a Novel CME Program To Enhance Emergency Medicine Care in Rural Areas: The SEME (Supplemental Emergency Medicine Experience) Program</b> <i>Shirley Lee, Canada</i></p> <p><b>Understanding The Faculty Development Needs of Part-Time Faculty</b> <i>Sarah Bunton, USA</i></p> <p><b>Integrated Quiz Competition: A Innovative Method of Teaching And Learning In Undergraduate First Year Medical Course At Rakmhsu, UAE</b> <i>B.K.Manjunatha Goud, UAE</i></p> <p><b>Mastering Mastery</b> <i>Tracy Nielson, Australia</i></p> <p><i>Moderator: Malcolm Mahadevan, Singapore</i></p>	<p>Symposium 6 – Hall</p> <p>Symposium 7 – Theatre</p> <p>Symposium 8 – Function Room 1, L1</p> <p>Symposium 9 – Function Room 2, L2</p> <p>GIME – VIP Lounge, L2</p>
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## MAIN CONFERENCE PROGRAM

	<b>Poster Presentation – Session 2 (2-3pm)</b>	Foyer L2
	<b>ASPIRE Meeting on Faculty Development (by invitation only) (2 - 3pm)</b>	Celadon Room, Museum, L1
<b>*Tea will be available from 3.00pm-3.30pm</b>		Foyer L1
3.30pm	<b>Plenary Lecture 3 –Faculty Development is More Important than Curriculum Development</b> <i>Ronald M Harden, United Kingdom</i> <i>Moderator: Lau Tang Ching, Singapore</i>	Hall
4.15pm	<b>Plenary Lecture 4 – Faculty Development: Obligation and Investment</b> <i>Matthew C. E. Gwee, Singapore</i> <i>Moderator: Khoo Hoon Eng, Singapore</i>	Hall
5.00pm	<b>Leave for Conference Dinner</b>	
6.00pm–9.30pm	<b>Conference Dinner</b>	Ballroom, Faber Peak Singapore
	End of Day 1	

### Day 2: Saturday 7<sup>th</sup> February 2015

TIME	PROGRAM					VENUE
7.30am	<b>Registration and Breakfast</b>					Foyer L1
8.00am	<b>Faculty Development (FD)</b>					
	<b>FD 1 - Faculty Development For Research: Moving Toward Best Practices At Your University</b> <i>Brian D. Hodges, Canada</i>	<b>FD 2 - Encouraging Participation in Faculty Development</b> <i>Yvonne Steinert, Canada</i>	<b>FD 3 - Impact of Culture and Context on Faculty Development</b> <i>Lap Ki Chan, Hong Kong S.A.R.</i>	<b>FD 4 – Developing Programs with Limited Resources</b> <i>Indika Karunathilake, Sri Lanka</i>	<b>FD 5 – Leading The Evolution of Simulation Centres</b> <i>C. Donald Combs, USA</i>	FD 1 – Hall FD 2 – Theatre FD 3 – Function Room 1, L1 FD 4 – Function Room 2, L2 FD 5 – VIP Lounge, L2
	<b>Poster Presentation - Session 3</b>					Foyer L2
8.30am	<b>Asia Pacific Collaboration in Medical Education Meeting (by invitation only)</b>					Celadon Room, Museum, L1
8.45am	<b>Free Communications (FC)</b>					
<i>(Continue on next page)</i>	<b>FC 1 - Faculty Development 1</b>  <b>Residents-As-Teachers: Developing The Next Generation of Clinical Teachers</b> <i>Sophia Archuleta, Singapore</i>	<b>FC 2 - Teaching &amp; Learning 1</b>  <b>Pharmacology Apps for Nursing Students: Are They Really Useful?</b> <i>Eugenie Phyu Aye Thwin, Singapore</i>	<b>FC 3 - Assessment</b>  <b>A Comparison Between Five Standard Setting Methods On A High-Stake Examination</b> <i>Joseph Leung, Hong Kong S.A.R.</i>	<b>FC 4 - General Education 1</b>  <b>What Influences Students To Pursue Research Activities During Their Undergraduate Medical Years? – A Saudi Arabian Perspective At Alfaisal University, Riyadh, KSA</b> <i>Sowshan Mostafa, Saudi Arabia</i>	<b>Social Responsibility: Nurturing from Young-Students' Perspectives</b>  <b>Community Service In Medical School: A Qualitative Study On Students' Motivations And Outcomes</b> <i>Alvona Loh Zi Hui, Singapore</i>	FC 1 – Hall FC 2 – Theatre FC 3 – Function Room 1, L1 FC 4 – Function Room 2, L2 Social Responsibility: VIP Lounge, L2

<p>8.45am <i>(Continued from previous page)</i></p>	<p><b>The Importance of Faculty Development for The Regional Implementation of A Global Competency-Based Curriculum for Spine Surgeons</b> <i>Miriam Uhlmann, Switzerland</i></p> <p><b>Utilising The ‘Developing A Clinical Teacher’ (DCT) Framework As A Novel Tool for Auditing Junior Clinicians’ Teaching Skills</b> <i>Michael Cannon, United Kingdom</i></p> <p><b>Evaluation of Mentors By Resident And Fellows In A Structured Mentoring Program In The United States</b> <i>Vijay Rajput, USA</i></p> <p><b>Competitive Posture of Selected Medical School Deans</b> <i>Harivelle Charmaine Hernando, Philippines</i></p> <p><b>Improving Teaching Performances By Using A Web-Based Multisource-Feedback Tool for Teachers</b> <i>Lisette van Bruggen, The Netherlands</i></p>	<p><b>The Standardized Patients Training Program In The Immediate Post-Test Feedback Techniques of PGY1 OSCE</b> <i>Jiun-Lu Lin, Taiwan</i></p> <p><b>“Talk About Speaking”: The New Session for Enhancing Communication Skills of Medical Students</b> <i>Itthipon Wongprom, Thailand</i></p> <p><b>Bloody Realistic: Toward Better Training In Recognizing &amp; Managing GI Bleeding</b> <i>Koh Jianyi Calvin, Singapore</i></p> <p><b>Case Based Learning In Medical Education: Gender And Clinic Based Perspective</b> <i>Mamoon Ahmed, Pakistan</i></p> <p><b>Simulator-Based Enactment of Clinical Conditions To Enhance Integrative Learning of Physiology In The Undergraduate Medical Curriculum</b> <i>Celestial T. Yap, Singapore</i></p>	<p><b>The Longitudinal Impact of Progress Testing On Medical Students’ Approach To Learning</b> <i>Yan Chen, New Zealand</i></p> <p><b>Predictor Variables of Medical Students’ Performance In The Exit Examination: What Is The Message for Medical Educators?</b> <i>Joong Hiong Sim, Malaysia</i></p> <p><b>Assessing Structure Identification Ability In Anatomy By Using Modified Extended Matching Question (EMQ): A Challenge for Lecturers And Medical Students</b> <i>Fundhy Sinar Ikrar Prihatanto, Indonesia</i></p> <p><b>Expert Clinical Reasoning Is Not Just Local But Hyperlocal Insights Into Context Specificity From A Multicentre Neurology Script Concordance Test</b> <i>Nigel Tan, Singapore</i></p> <p><b>How Does Early Medical School Achievement Affect Later Performance On A High-Stakes Clinical Skills Assessment?</b> <i>Ming Lee, USA</i></p>	<p><b>Attitudes Toward Psychiatry Across The Globe: A Five-Country Comparison of Medical Students’ Attitudes Following A Psychiatry Clerkship</b> <i>Rathi Mahendran, Singapore</i></p> <p><b>A Survey of Interprofessional Education In Japan: A Cross Sectional Study of Schools of Medicine And Other Related Health Care Services</b> <i>Michiko Goto, Japan</i></p> <p><b>Development And Early Experience of A Mindfulness Training Program for Medical Students</b> <i>Venus P. Y. Wong, Hong Kong S.A.R.</i></p> <p><b>Influence of Assessment Measures On Different Learning Approaches In Preclinical Phase of Integrated Curriculum At Universiti Putra Malaysia</b> <i>Shahid Hassan, Malaysia</i></p> <p><b>Supporting Clinical Teachers - Our Most Valuable Asset</b> <i>Geneviève Moineau, Canada</i></p>	<p><b>Voluntary Aid for Impoverished Community of North Jakarta</b> <i>Jean Valeria, Indonesia</i></p> <p><b>Galvanizing Cambodian Students To Maintain Sustainable Healthcare Services In Cambodia</b> <i>Sim Meng Ying, Singapore</i></p> <p><b>Preventing Child Sexual Abuse With Community Primary School Program: “My Body Is Mine”</b> <i>Farah Sabrina Abdullah, Malaysia</i></p> <p><b>Camp Simba 2014</b> <i>Lian Xueli Berenice, Singapore</i></p> <p><b>Preparing And Operating A Safe And Effective Pharmacy – A Cambodian Medical Mission</b> <i>Tan Xin Zhong Timothy, Singapore</i></p>	<p>FC 1 – Hall FC 2 – Theatre FC 3 – Function Room 1, L1 FC 4 – Function Room 2, L2 Social Responsibility: VIP Lounge, L2</p>
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**MAIN CONFERENCE PROGRAM**

10.15am	<b>Coffee Break</b>					Foyer L1
10.45am	<b>Plenary Lecture 5 – Faculty Development – Definitions, Culture and Context</b> <i>Yvonne Steinert, Canada</i> <i>Moderator: Dujeepa D. Samarasekera, Singapore</i>					Hall
11.30am	<b>Free Communications (FC)</b>					
(Continue on next page)	<b>FC 5 - Faculty Development 2</b>  <b>How Does The ‘Teaching On The Run’ Program Affect Motivation, Confidence And Effectiveness of Staff Involved In Student Clinical Supervision?</b> <i>Margaret Potter, Australia</i>  <b>Gender And Academic Leadership Development: Exploring The Landscape</b> <i>Anne Wong, Canada</i>  <b>Students In Medical Interview Training Classes Prefer Teacher Feedback That Includes Clinical Experiences -Analysis of Feedback By Teachers In Medical Interview Training, And Creation of A Teacher’s Manual</b> <i>Yoshimi Harada, Japan</i>	<b>FC 6 - Teaching &amp; Learning 2</b>  <b>Web-Based Simulation for Developing Hospital Nurses’ Clinical Competency: A Randomized Controlled Trial</b> <i>Liaw Sok Ying, Singapore</i>  <b>A Randomized Controlled Trial Investigating The Effect of Peer Observation of Classroom Teaching In Medical Education</b> <i>Katrina Calvert, Australia</i>  <b>Use of Film To Build Student Empathy And Enable Reflective Thought In A New Medical Humanities Programme Embedded Within The Undergraduate MBBS Curriculum</b> <i>Julian Alexander Tanner, Hong Kong S.A.R.</i>	<b>FC 7 - Curriculum</b>  <b>An Analysis of The Effectiveness And Potential Impact of The Revised Competency-Based Training In Singapore General Hospital (SGH) On The Learning Experiences of Pre-Registration Pharmacists</b> <i>Lim Paik Shia, Singapore</i>  <b>A Tale of Two Curricula: Students’ Perceptions Regarding The Educational Environment While Following Traditional And Integrated Curricula</b> <i>Amaya Ellawala, Sri Lanka</i>  <b>Outcomes-Based Curriculum And Entrustment At Yong Loo Lin School of Medicine, NUS – Through The Administrators’ Looking Glass</b> <i>Fong Chong Hui Ann, Singapore</i>	<b>FC 8 - General Education 2</b>  <b>Interprofessional Lessons Learned: A Historical Interprofessional Education Case Study</b> <i>Cynthia R Whitehead, Canada</i>  <b>Relationship Between Nurses’ “Social Skills” And The Degree of Knowledge Regarding The Professions of Other Co-Medicals, In Japan</b> <i>Kazue Yoshida, Japan</i>  <b>Longitudinal Mentoring Program Is Effective In Improving Empathy Among Year 3 And 4 Medical Students</b> <i>Lau Tang Ching, Singapore</i>	<b>AMEE Symposium Excellence in Faculty Development</b> <i>Trudie Roberts, United Kingdom</i>  <i>Ronald Harden, United Kingdom</i>  <i>David Irby, USA</i>  <i>Yvonne Steinert, Canada</i>  <i>Dujeepa D. Samarasekera, Singapore</i>  <i>Patricia O’Sullivan, USA</i>   <i>Moderator: Trudie Roberts, United Kingdom</i>	FC 5 – Hall  FC 6 – Theatre  FC 7 – Function Room 1, L1  FC 8 – Function Room 2, L2  AMEE Symposium – VIP Lounge, L2

<p>11.30am <i>(Continued from previous page)</i></p>	<p><b>MedEd Core: Designing And Implementing An Interactive And Assessed, On-Line, Faculty Development Course In Teaching And Assessing for Medical Educators In The UK</b> <i>Catherine Haines, United Kingdom</i></p> <p><b>Identity Development of New Faculty Developers In An Area With Faculty Shortages</b> <i>Patricia S. O'Sullivan, USA</i></p> <p><b>The Impact of Faculty Development Activities On The Professional Work of Instructors</b> <i>Gita Ashok Raj, UAE</i></p>	<p><b>The Effectiveness of Videography As An Adjunct In The Learning of Abdominal Examination In 2nd Year Medical Students – A Randomized Study</b> <i>Soh Lip Min, Singapore</i></p> <p><b>Calibration of Communication Skills Items According To The Maas-Global In Objective Structured Clinical Examinations: A Pilot Study</b> <i>Winnie Setyonugroho, Indonesia</i></p> <p><b>“Micro-Cex”: A Quick And Feasible Ophthalmology Assessment Tool In Medical Undergraduates With A New Entrusted Professional Activity (EPA) Based Curriculum</b> <i>Yip Chee Chew, Singapore</i></p>	<p><b>What Can We Learn From Clinical Skills And Clinical Reasoning Assessments On Students’ Future Clinical Abilities: Explaining The Variance In Clerkship Performance?</b> <i>Ting Dong, USA</i></p> <p><b>Top Down And Bottom Up Design Process In Curricular Planning - An Empirical Report</b> <i>K. Anbarasi, India</i></p> <p><b>The Role of Patient Safety In Medical Curricula: A Student Perspective</b> <i>Fareeha Abdulwali, Saudi Arabia</i></p>	<p><b>Key Elements of The Inter Professional Education (IPE) Among Sri Lankan Health Professional Students (Clinical Situations, Skills Expected In IPE Teaching/ Learning Methods)</b> <i>Angage Dilani Priyashanthi Perera, Sri Lanka</i></p> <p><b>Social Media And Medical Professionalism</b> <i>Mohd Razeen Mohd Hassan, Malaysia</i></p> <p><b>Evaluating The Quality of Postgraduate Medical Education: Does It Improve The Quality of Teaching? Results of A Longitudinal Study.</b> <i>Cornelia Fluit, The Netherlands</i></p>		<p>FC 5 – Hall</p> <p>FC 6 – Theatre</p> <p>FC 7 – Function Room 1, L1</p> <p>FC 8 – Function Room 2, L2</p> <p>AMEE Symposium – VIP Lounge, L2</p>
<p>1.00pm</p>	<p><b>Lunch</b></p>					<p>Foyer L1</p>
	<p><b>Poster Presentation - Session 4</b></p>					<p>Foyer L2</p>
<p>1.15pm</p>	<p><b>ESME Course – Feedback with Faculty – Session 3</b> <i>Ronald M Harden, Matthew C. E. Gwee, Dujeeva D. Samarasekera, Zubair Amin, and Tan Chay Hoon</i></p>					<p>Function Room 1, L1</p>
	<p><b>RESME Course – Feedback with Faculty – Session 3</b> <i>Charlotte Ringsted, Albert Scherpbier and Tina Martimianakis</i> <i>(Note: This session will be from 1.15pm to 3.45pm)</i></p>					<p>VIP Lounge, L2</p>
	<p><b>FLAME Course – Feedback with Faculty – Session 3</b> <i>Judy McKimm, Paul K Jones, Wayne Hazell and Kristy Forrest</i></p>					<p>Function Room 2, L2</p>
	<p><b>ESMEA Course</b> – faculty members will be available for advice and discussion at the AMEE stand</p>					<p>AMEE stand</p>

**MAIN CONFERENCE PROGRAM**

<p>2.15pm</p>	<p><b>Symposium 10</b></p> <p><b>Faculty Development in the Asia-Pacific Region</b></p> <p><b>Faculty Development of Medical Schools in Philippines</b> <i>Nomar Alviar, Philippines</i></p> <p><b>Twelve Tricks in Successful Training Program for the New Faculties</b> <i>Pongsak Wannakrairot, Thailand</i></p> <p><b>Current Status of Faculty Development in Medical Schools of Taiwan</b> <i>Jen-Hung Yang, Taiwan</i></p> <p><b>Setting up a Culture of Teaching and Learning at NUS: The Work of CDTL</b> <i>Lakshminarayanan Samavedham, Singapore</i></p> <p><i>Moderator: Koh Dow Rhooon, Singapore</i></p>	<p><b>Symposium 11</b></p> <p><b>Caring for Students, Trainees and Teachers</b></p> <p><b>Wellness of Trainees, Preventing Burnout</b> <i>See Kay Choong, Singapore</i></p> <p><b>Faculty Development Holds the Key to Prevent Burnout in Medical Schools</b> <i>T.Thirumoorthy, Singapore</i></p> <p><b>Enhancing Your Teaching</b> <i>Ivan Silver, Canada</i></p> <p><b>Hugging or Helping: The Importance of Resilience in Personal Development</b> <i>Trudie Roberts, United Kingdom</i></p> <p><i>Moderator: Tay Sook Muay, Singapore</i></p>	<p><b>Symposium 13</b></p> <p><b>Standardizing Simulation Programes &amp; the Use of Standardized Patients to Achieve This</b></p> <p><b>Overview of Accreditation Standards for Simulation Centres</b> <i>Suresh Pillai, Singapore</i></p> <p><b>The Potential for Standardized Programming across Simulation Centres and National Boundaries</b> <i>C. Donald Combs, USA</i></p> <p><b>Proficiency Based Progression Using Standardised Patients</b> <i>George Shorten, Ireland</i></p> <p><b>Use of Standardised Patients in Simulation Training Programs of A Regional Acute Hospital in Hong Kong: Cost-Effectiveness and Future Development</b> <i>Hang Kwong Eric So, Hong Kong S.A.R.</i></p> <p><i>Moderator: Suresh Pillai, Singapore</i></p>	<p><b>Symposium 14</b></p> <p><b>Developing and Nurturing Clinician Scientist</b></p> <p><b>Stimulating Students to Become Clinical Scientist</b> <i>Albert Scherpbier, The Netherlands</i></p> <p><b>How I Became a Clinician Scientist and Why You Should Too</b> <i>Dan Yock Young, Singapore</i></p> <p><b>Developing and Nurturing Clinician Scientists: The Singapore Way</b> <i>Allen Eng Juh Yeoh, Singapore</i></p> <p><i>Moderator: Lee Yung Seng, Singapore</i></p>	<p>Symposium 10 – Hall</p> <p>Symposium 11 – Theatre</p> <p>Symposium 13 – Function Room 2, L2</p> <p>Symposium 14 – Function Room 1, L1</p>
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3.00pm	<b>ASPIRE Board Meeting</b> (by invitation only)	Celadon Room, Museum, L1
3.45pm	<b>Tea Break</b>	Foyer 1
4.15pm	<b>Address by President, 66th Medical Society</b> <i>Ms Nicole Lee Yu Chen</i> <i>Yong Loo Lin School of Medicine, National University of Singapore</i>	Hall
4.30pm	<b>Presentation of Awards and Certificates</b> - <b>Best Oral Presentation</b> - <b>Best Abstract for Poster Presentation</b>	
5.00pm	<b>Plenary Lecture 6 – Innovations in Continuous Professional Development</b> <i>Lawrence Sherman, USA</i> <i>Moderator: Lim Shih Hui, Singapore</i>	
5.45pm	<b>End of Conference</b>	

## POST-CONFERENCE COURSES AND WORKSHOPS

Venue : Centre for Translational Medicine (CeTM), NUS Yong Loo Lin School of Medicine,  
14 Medical Drive, Singapore 117599

Sunday 8<sup>th</sup> February 2015

AM (9.00am – 12.30pm)
<b>Essential Skills in Medical Education (ESME) Course (Session 4)</b> <i>Ronald M Harden, Matthew C. E. Gwee, Dujeepa D. Samarasekera, Zubair Amin, and Tan Chay Hoon</i> Venue: Learning Room 01-01A, Level 1, MD6
<b>Essential Skills in Medical Education Assessment (ESMEA) Course (Session 2)</b> <i>Trudie Roberts and Katharine Boursicot</i> Venue: Learning Room 01-01B, Level 1, MD6
<b>Fundamentals in Leadership and Management in Education (FLAME) Course (Session 4)</b> <i>Judy McKimm, Paul K Jones, Wayne Hazell and Kristy Forrest</i> Venue: Learning Room 01-02, Level 1, MD6
<b>C31: Mobile Learning for Healthcare Educators</b> <i>Core Facilitator: Vaikunthan Rajaratnam, Singapore</i> <i>Co-Facilitators: Elise Lee, Singapore</i> <i>Chaoyan Dong, Singapore</i> Venue: Learning Room 03-04, Level 3, MD6
AM (8.00am – 10.00am)
<b>A31: Learning Teamwork in the Clinical Setting: Developing EPAs, Milestones and Assessment Tools</b> <i>Core Facilitator: Peter Harris, Australia</i> <i>Co-Facilitator: Asela Olupeliyawa, Sri Lanka</i> Venue: Learning Room 03-07, Level 3, MD6
<b>A32: Flip Your Class. What Works Best?</b> <i>Core Facilitator: Satya Gollamudi, Singapore</i> <i>Co-Facilitator: Reshma Merchant, Singapore</i> Venue: Learning Room 03-01P, Level 3, MD6

**ORGANISING COMMITTEE**

**Chairman**

Dr Dujeepa D. Samarasekera

**Members**

Prof Matthew C. E. Gwee  
Assoc Professor Chong Yap Seng  
Assoc Professor Poh-Sun Goh  
Assoc Professor Koh Dow Rhooon  
Assoc Professor Tan Chay Hoon  
Assoc Professor Erle Lim  
Dr Chaoyan Dong

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Professor Judy McKimm, United Kingdom  
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Dr Farida Nurmanbetova, Kazakhstan  
Professor Megan Quentin-Baxter, United Kingdom  
Professor Lambert Schuwirth, Australia  
Professor Ivan Silver, Canada  
Dr Diantha Soemantri, Indonesia  
Professor Yvonne Steinert, Canada  
Dr Danai Wangsaturaka, Thailand

**SECRETARIAT**

Ms Lee Su Mei  
Ms Emily Loo  
Ms Lee Ai Lian  
Mr Yeo Su Ping  
Ms Jasmine Ho  
Ms Beatrice Li

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**PLENARY SPEAKERS**

**Tan** Eng Chye, Singapore  
 Matthew C. E. **Gwee**, Singapore  
 Ronald M **Harden**, UK  
 Brian D **Hodges**, Canada  
 Lawrence **Sherman**, USA  
 Yvonne **Steinert**, Canada

**INTERNATIONAL FACULTY**

Jerry S. **Adams**, Sint Maarten  
 Ducksun **Ahn**, South Korea  
 Ahmed **Alhmmadi**, Qatar  
 Nomar M. **Alviar**, Philippines  
 Muneyoshi **Aomatsu**, Japan  
 Nobutaro **Ban**, Japan  
 Helen **Batty**, Canada  
 Margaret **Bearman**, Australia  
 Justin **Bilszta**, Australia  
 Miriam **Boillat**, Canada  
 Douglas **Buller**, Canada  
 Lap Ki **Chan**, Hong Kong S.A.R.  
 Kathy **Chappell**, USA  
 C. Donald **Combs**, USA  
 Peter GM **de Jong**, USA  
 Erik **Driessen**, The Netherlands  
 Michelle **Elizov**, Canada  
 Ardi **Findyartini**, Indonesia  
 Kristy **Forrest**, Australia  
 Abbas **Ghavam-Rassoul**, Canada  
 Peter **Harris**, Australia  
 Richard **Hays**, Australia  
 Wayne **Hazell**, Australia  
 Julie K **Hewett**, USA  
 Dan **Hunt**, USA  
 David M. **Irby**, USA  
 TJ **Jirasevijinda**, USA  
 Paul Kneath **Jones**, UK  
 Elizabeth Krajic **Kachur**, USA  
 Indika **Karunathilake**, Sri Lanka  
 Anne **Kawamura**, Canada  
 Amal **Khidir**, Qatar  
 Makoto **Kikukawa**, Japan  
 Richard **Knox**, UK  
 Afrothite **Kotsakis**, Canada  
 Chi-Wan **Lai**, Taiwan  
**Lau** Wee-Ming, Malaysia  
 Ming **Lee**, USA  
 Shirley **Lee**, Canada  
 Gilberto K. K. **Leung**, Hong Kong  
 S.A.R.  
 Thomas Che-Wei **Lin**, Taiwan  
 Jayne **Lysk**, Australia  
 Jerry M. **Maniate**, Canada

Maria Athina (Tina) **Martimianakis**,  
 Canada  
 Judy **McKimm**, UK  
 Briseida **Mema**, Canada  
 Marcellina **Mian**, Qatar  
 Geoffrey **Miller**, USA  
 Yuka Urushibara-**Miyachi**, Japan  
 J. Hurley **Myers**, USA  
 Nobuo **Nara**, Japan  
 Lisa **Nash**, USA  
 Debra **Nestel**, Australia  
 Latika **Nirula**, Canada  
 Hiroshi **Nishigori**, Japan  
 Patricia S. **O'Sullivan**, USA  
 Asela **Olupeliyawa**, Sri Lanka  
 Takashi **Otani**, Japan  
 Frank **Papa**, USA  
 N.G. **Patil**, Hong Kong S.A.R.  
 Robert **Paul**, Canada  
 Don **Peska**, USA  
 Sheilla K **Pinjani**, Pakistan  
 Gominda **Ponnamperuma**,  
 Sri Lanka  
 Charlotte **Ringsted**, Canada  
 Trudie **Roberts**, UK  
 Albert **Scherpbier**, The  
 Netherlands  
 Lambert **Schuwirth**, Australia  
 George **Shorten**, Ireland  
 Boaz **Shulruf**, Australia  
 Ivan **Silver**, Canada  
 Y. S. **Sivan**, India  
 Hang Kwong Eric **So**,  
 Hong Kong S.A.R.  
 Diantha **Soemantri**, Indonesia  
 Sophie **Soklaridis**, Canada  
 Tanja **Svirskis**, Finland  
 Susanna **Talarico**, Canada  
 Vishna Devi **V Nadarajah**, Malaysia  
 Pirashanthie **Vivekananda-**  
**Schmidt**, UK  
 Maria **Vuorilehto**, Finland  
 Magda **Wagdy**, Qatar  
 Pongsak **Wannakrairot**, Thailand  
 Cynthia R **Whitehead**, Canada  
 Jen-Chieh **Wu**, Taiwan  
 Jen-Hung **Yang**, Taiwan

**LOCAL FACULTY**

Zubair **Amin**  
**Ang** Seng Bin  
 Sophia **Ang** Bee Leng

Vijayan **Appasamy**  
 Sophia **Archuleta**  
 Katharine **Boursicot**  
 Alastair **Campbell**  
**Chan** Yiong Huak  
**Chen** Fun Gee  
 Nicholas **Chew**  
**Chiong** Yee-Keow  
**Chow** Wan Cheng  
**Dan** Yock Young  
 Chaoyan **Dong**  
**Goh** Lee Gan  
 Poh-Sun **Goh**  
 Serene **Goh**  
**Goh** Siang Hiong  
 Satya **Gollamudi**  
 Raymond **Goy**  
 Anita **Ho**  
**Koh** Dow Rhoon  
 Gerald Choon-Huat **Koh**  
**Lau** Tang Ching  
 Elise **Lee**  
 Llewellyn **Lee**  
**Lim** Boon Leng  
 Erle **Lim**  
 Malcolm **Mahadevan**  
 Kenneth **Mak** Seck Wai  
 Blessy Koottappal **Mathew**  
 Mara **McAdams**  
 Reshma **Merchant**  
 Sandhya **Mujumdar**  
 Nicola **Ngiam**  
**Ong** Biauwh Chi  
 Shirley **Ooi** Beng Suat  
**Pan** Ling Te Terry  
 Suresh **Pillai**  
 Vaikunthan **Rajaratnam**  
 Dujeepta D. **Samarasekera**  
 Lakshminarayanan **Samavedham**  
**See** Kay Choong  
 Win Nie **Seek**  
**Siau** Chiang  
**Tan** Chay Hoon  
**Tan** Ming Yuan  
 Terence **Tan** Si Peng  
**Tay** Sook Muay  
**Tham** Kum Ying  
 T. **Thirumorthy**  
 Tanya **Tierney**  
**Wong** Li Lian  
 Mabel **Yap**  
 Allen Eng Juh **Yeoh**

## PLENARY SPEAKERS



**TAN Eng Chye**  
Deputy President (Academic Affairs) and Provost  
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Professor Tan Eng Chye is Deputy President (Academic Affairs) and Provost of the National University of Singapore (NUS). He oversees NUS' faculties and schools by providing strategic directions and setting academic policies. His responsibilities include admission policies and processes, educational quality assurance, budget and resource allocation for the faculties and schools, and the development and implementation of new educational initiatives. Professor Tan is responsible for the appointment, promotion and tenure process, as well as the reward and incentive systems for academic staff.



**Matthew C. E. GWEЕ**  
Professorial Fellow and  
Chairman, International & Education Programmes  
Centre for Medical Education  
Yong Loo Lin School of Medicine  
National University of Singapore  
National University Health System  
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Professor Gwee is currently a Professorial Fellow and Chairman, International and Education Programmes in the Centre for Medical Education of the Yong Loo Lin School of Medicine and a Fellow of the NUS Teaching Academy. Professor Gwee also serves on numerous local, regional and international committees, Advisory Boards as well as Editorial Boards, including Medical Teacher, Medical Education and the International Journal of Medical Education. Professor Gwee has been invited as speaker/panelist for several gold standard meetings in medical education in the Asia-Pacific region and beyond. Professor Gwee is a pioneer in the field of medical education in Singapore. He received the prestigious MILES Award in the 3rd Asia Pacific Medical Education Conference 2006 in recognition of his many contributions to Mentoring, Innovation and Leadership in Educational Scholarship. Professor Gwee has also served: as a Member of the University Committee on Educational Policy for three terms; as Associate Director, Centre for Development of Teaching and Learning (1997-2006); as a Foundation Member of the Institutional Animal Care and Use Committee of NUS; as the inaugural Co-Chairman of the Nursing Curriculum Committee, Alice Lee Centre for Nursing Studies; as Vice-Dean (1980-1992), and as Head of the Department of Pharmacology (1987-1997) as well as Chairman of the PBL Committee (2000-2006) in the then Faculty of Medicine, National University of Singapore. Professor Gwee has served as a Member of the Management Committee of the Association for Medical Education in Asia, and also as a Member of the Board of Directors of the International Association of Medical Science Educators.

Professor Gwee was recently invited by Nova Publications to contribute a Chapter in the book "Medical Education: Global Perspectives, Challenge, Opportunities" to be published this year. Professor Gwee, together with Dujeepta Samarasekera and Tan Chay Hoon contributed the chapter "Globalisation of Medical Education: An Asian Perspective." Among his other publications, Professor Gwee also published two key papers in Special Issues to commemorate the centenary year (2010) of the Flexner Report in the Journal of Medical Education ("Medical and Health Care Professional Education in the 21st Century: Institutional, National and Global Perspectives") and the Journal of the International Association of Medical Science Educators ("Role of Basic Medical Sciences in 21st Century Medical Education.").

Professor Gwee and his two colleagues have also been invited by the Association of Medical Education for Europe to contribute to the writing a Guide on "Contextualising Assessment in the Basic Medical Sciences."



**Ronald M HARDEN**  
OBE MD FRCP (GLAS.) FRCS (ED.) FRCPC  
General Secretary and Treasurer  
Association for Medical Education in Europe (AMEE)  
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Professor Ronald Harden graduated from the medical school in Glasgow, UK. He practised as an endocrinologist before moving full time to medical education. He was formerly Professor of Medical Education, Teaching Dean and Director of the Centre for Medical Education at the University of Dundee. Professor Harden is currently Editor of Medical Teacher and General Secretary and Treasurer of the Association for Medical Education in Europe (AMEE). Professor Harden is recognised as one of the leading international authorities in medical education and has received numerous prizes and awards recognising his achievements. He brings to medical education a unique blend of theory and practical experience. He has written extensively in his areas of interest and has published more than 400 papers in leading journals. He is co-editor of “A Practical Guide for Medical Teachers” and co-author of “Essential Skills for a Medical Teacher.”



**Brian D. HODGES**  
Professor, Faculty of Medicine and Faculty of Education (OISE/UT), University of Toronto;  
The Richard and Elizabeth Currie Chair in Health Professions Education Research, Wilson Centre  
for Research in Education; and  
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Brian D. Hodges is Professor in the Faculty of Medicine and the Faculty of Education (OISE/UT) at the University of Toronto, the Richard and Elizabeth Currie Chair in Health Professions Education Research at the Wilson Centre for Research in Education and Vice President Education at the University Health Network (Toronto General, Toronto Western, Princess Margaret and Toronto Rehab Hospitals). He leads the AMS Pheonix Project: A Call to Caring, an initiative to rebalance the technical and compassionate dimensions of healthcare.



**Lawrence SHERMAN**  
Senior Vice President, Educational Strategy  
Prova Education, USA  
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Lawrence Sherman, FACEHP, CCMEP, Senior Vice President, Educational Strategy at Prova Education, has been involved in continuing medical education for the last 20 years. He has spent the majority of this time designing, developing, delivering and evaluating CME courses for physicians and other healthcare professionals around the world. He is a Fellow of the Alliance for Continuing Education in the Health Professions, a founding advisor to the NC-CME (the organization that certifies CME professionals in the US), an instructor at the Emergency Medical Institute at the Center for Learning and Innovation of the North Shore/LIJ Health System in New York, and has taught healthcare communications at the Center for Communicating Science at the State University of New York, Stony Brook. He was recently appointed to the Postgraduate Education Committee for AMEE (Association for Medical Education in Europe) He currently hosts Lifelong Learning, a radio show broadcast on ReachMD via internet radio in the US and via reachmd.com and a mobile app for smartphones worldwide.

Lastly, Lawrence frequently lectures around the world on topics including:

- roles of social networking in CME
- international/global CME and CPD
- outcomes measurements in CME
- strategic medical education.
- regulations and guidelines in CME
- healthcare communications
- the use of emerging technologies in medical education

Having once been a stand-up comedian in New York, his lectures and presentations tend to combine humor, compelling content, and audience involvement. He recently performed comedy at Carnegie Hall in New York.



**Yvonne STEINERT**  
 Professor of Family Medicine  
 Director, Centre for Medical Education  
 Richard and Sylvia Cruess Chair in Medical Education  
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YVONNE STEINERT, Ph.D., a clinical psychologist and Professor of Family Medicine, is the Director of the Centre for Medical Education and the Richard and Sylvia Cruess Chair in Medical Education in the Faculty of Medicine at McGill University. Dr. Steinert's educational and research interests focus on teaching and learning in the health professions, the impact of faculty development on the individual and the organization, and the continuing professional development of faculty members. In recent years, she has written extensively on the topic of faculty development and frequently addresses medical educators at both national and international meetings.

## INTERNATIONAL FACULTY



**Jerry S. ADAMS, Ph.D.**  
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 American University of the Caribbean-School of Medicine  
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Jerry Adams, a Ph.D. Clinical Psychologist, has been in medical education since 1997. Currently at the American University of the Caribbean-School of Medicine, he provides a range of psychological services including Mindfulness-Based-Stress-Reduction (MBSR) programs. His study demonstrating a reduction in medical student's psychopathology and perceived stress after completing a modified-MBSR program was accepted in the Best Poster category at the 9th APMEC. He has completed all of the MBSR teacher-trainings offered by the Center for Mindfulness at the University of Massachusetts Medical School. He has been teaching MBSR for 4.5 years. He has a dedicated meditation practice including extended meditation retreats in the USA and Asia.



**Ducksun AHN**  
 Professor, MD, FRCSC, MA (Lit.), MA (Bioethics), P.g.Dip (MEd.)  
 Department of Medical Education  
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Ducksun Ahn graduated from Korea University Medical College and received clinical training in Plastic Surgery at the University of Toronto. Upon his return to Korea, he created the Medical Education Department at Korea University Medical College. He also holds a Master's degree in bioethics (Catholic University of Leuven, Belgium). As a former ECFMG fellow for international medical education at UCLA (University of California in Los Angeles), his main interest is in medical education. He is also the president of the Korean Society of Medical Education, the Association for Medical Education in the Western Pacific Region (AMEWPR), and the Korean Institute of Medical Education and Evaluation (accrediting body of Korea).



Ahmed **ALHAMMADI**  
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Ahmed Alhammadi, MBChB, FRCPC. Is the Head of General Pediatric division at Hamad Medical Corporation –Qatar and assistant Professor of Paediatrics at Weill-Cornell Medical College in Qatar. Has strong interests in medical education and supervises residents on the pediatric wards and clinics, while also serving as assistant program director of pediatric residency Program. Dr. Alhammadi graduated from Alexandria University –Egypt in 1998. completed his residency training at British Columbia children hospital (BCCH) Vancouver –Canada, and a General Pediatrics academic fellowship at the Hospital for Sick Children-Toronto –Canada, He has worked as a general pediatrician on staff at Hamad Medical Corporation –Qatar since 2010 when he was appointed Division Head. Dr. Alhammadi was appointed to the examination board of the pediatrics Arab Board in 2011. He is a member of American Academy of Paediatrics and Canadian Paediatrics Society. Dr Alhammadi main research interests inpatient care, models of care coordination for children with complex chronic conditions, different methods of teaching in an Academic Hospital Setting.



Nomar M. **ALVIAR**  
Senior Lecturer  
University of the Philippines  
National Teacher Training Center for the Health Professions  
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Dr. Nomar M. Alviar has been a faculty member of the Master of Health Professions Education program of the University of the Philippines' National Teacher Training Center for the Health Professions since 2005. He is a consulting medical educationalist for the training programs of the Department of Health, Philippines. He has provided training for faculty development programs of medical schools, allied health professions schools, and medical residency training institutions. He is also consultant on enhancing assessment systems and curricula of medical specialty certification boards.



Muneyoshi **AOMATSU**, MD, MHPE, PhD  
Assistant Professor  
Department of General Medicine, Nagoya University Hospital  
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### Qualifications

2014 Ph.D. in Medicine, Nagoya University, Japan  
2012 Master of Health Professions Education, Maastricht University, the Netherlands  
2000 Bachelor of Medicine, St. Marianna University, School of Medicine, Japan

### Work Experience

2013-present Assistant Professor, Department of General Medicine, Nagoya University Hospital  
2009-2013 Assistant Professor, Department of Education for Community-Oriented Medicine, Nagoya University Graduate School of Medicine  
2006-2009 House Officer, Department of General Medicine, Nagoya University Hospital  
2005-2006 Staff physician, Department of General Medicine, Saku Central Hospital  
2002-2005 Senior Resident, Department of General Medicine, Saku Central Hospital  
2000-2002 Resident, Saku Central Hospital

### Other Experience

2014-present International Affairs Committee, Japan Society for Medical Education  
2012-present Postgraduate Clinical Education Committee, Japan Society for Medical Education

### Research interest

Evaluation of trainees in postgraduate training (especially, evaluation of residents by OSCE)  
Physician's empathy for patient



**Nobutaro BAN**  
 President, Japan Society for Medical Education (JSME)  
 Professor and Head  
 Department of General Medicine/Family & Community Medicine  
 Nagoya University Graduate School of Medicine  
 Professor and Head, Department of General Medicine  
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Dr. Ban was graduated from Kyoto Prefectural University of Medicine in 1979. He did his internship at Kyoto Prefectural University Hospital and residency in Family Medicine at the Creighton University, Omaha, NE. He had been Board certified in Family Medicine from 1983 to 2010.

He served as Assistant and Associate Professor at the Kawasaki Medical School, Okayama, Japan from 1989 and had taken current position in 1998.

He has been serving as the president of the Japan Society for Medical Education since 2009. He is also serving as the chair of the committee for international affairs of the Japan Primary Care Association.



**Helen BATTY**  
 MD, CCFP, Med, FCFP  
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Full Professor. Founding Director, Academic Fellowships and Graduate Studies programs. Current Program Director of MScCH Health Practitioner Teacher Education, Clinical Teacher Certificate Program, and INTAPT (Interprofessional Applied Practical Teaching and Learning in the Health Professions). Solo winner 2005 National Award for Outstanding Contribution to Faculty Development, Association of Faculties of Medicine of Canada. One of four faculty to receive the five year, 2008 University of Toronto President's Teaching Award. Co-awarded 2010 Ian Hart Award for Distinguished Contribution to Canadian Medical Education.



**Margaret BEARMAN**  
 Associate Professor  
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A/Prof Margaret Bearman is the Convenor of the Graduate Certificate of Clinical Simulation. Her research interests include: qualitative understandings of simulation use and experiences within health professional education; underperformance in clinical environments; and assessing teaching quality. She is the Academic Advisor to the National Health Education and Training in Simulation (NHET-Sim) program, a major national simulation education program for health professional educators. She is currently co-editing a book 'Simulated Patient Methodology: Theory, Evidence and Practice' for Wiley-Blackwell. She has published in leading academic journals on simulation, research methodologies, and learning and teaching in the clinical environment.



**Justin BILSZTA**  
 Senior Lecturer in Medical and Clinical Education  
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Dr Justin Bilszta is a Senior Lecturer in Medical and Clinical Education with the Medical Education Unit (MEU), Melbourne Medical School. Prior to joining the MEU, he spent 10 years as a Research fellow with the Department of Psychiatry, University of Melbourne. Since joining the MEU, he has been responsible for co-ordinating several academic programs for both local and international medical students; he is currently Academic Co-ordinator for the MD Scholarly Selective and MD Student Conference.



**Miriam BOILLAT**  
Associate Dean of Faculty Development and  
Associate Professor of Family Medicine  
McGill University  
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MIRIAM BOILLAT, MDCM, CCFP, FCFP is Associate Dean of Faculty Development and Associate Professor of Family Medicine, McGill University. Dr. Boillat practices and teaches family medicine at St. Mary's Hospital. Her educational interests relate to undergraduate and postgraduate education, faculty development, communication skills and the doctor-patient relationship. Dr. Boillat is currently the Chair of the Council of the Section of Teachers of the College of Family Physicians of Canada.



**Douglas BULLER**  
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Douglas Buller has been designing academic presentations and information graphics at the Wilson Centre, The University of Toronto and The University Health Network for the last twelve years. He works with a variety of academics from diverse fields of study, as he continues to explore what best practice means, in information and presentation design. His presentation approach draws from semiotics, graphic design, music, theatre and cognitive psychology.



**Lap Ki CHAN**  
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Lap Ki Chan is the deputy director of the Institute of Medical and Health Sciences Education and the Assistant Dean (Pedagogy) at the Li Ka Shing Faculty of Medicine at The University of Hong Kong. He is an anatomy educator with a background in orthopedics and physical anthropology. His teaching excellence has been recognized by such awards as the most recent Outstanding Teaching Award from HKU. He has been invited to organize workshops on faculty development in different parts of the world. He is an associate editor for *Anatomical Sciences Education* and as the educator in the Asia Pacific region for the *AO Foundation (Arbeitsgemeinschaft für Osteosynthesefragen)*.



**C. Donald COMBS, Ph.D.**  
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C. Donald Combs, Ph.D., is Vice President and Dean, School of Health Professions, at Eastern Virginia Medical School (EVMS) in Norfolk, Virginia, USA. He oversees all EVMS health professions programs as well as medical modeling and simulation activities and is a tenured Professor of Health Professions at EVMS and Adjunct Professor of Modeling, Simulation and Visualization Engineering at Old Dominion University. He is a member of the Board of Directors and Chair of the Public Affairs/Government Relations Committee of the Society for Simulation in Healthcare. He also serves a member of the governing Policy Board of the National Modeling and Simulation Coalition.



Peter GM **de JONG**, PhD  
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Peter de Jong is an E-Learning staff adviser at the Leiden University Medical Center in The Netherlands. For about 7 years now, Peter is involved in the International Association of Medical Science Educators (IAMSE), an international organization with a focus on advancing medical education through faculty development while ensuring that the teaching and learning of medicine continues to be firmly grounded in science. He has served the organization as Vice President, and in 2009 as Program Chair and Site Host for the first IAMSE Annual Meeting outside North America. Currently he holds the position of Editor-in-Chief of Medical Science Educator, the online journal of IAMSE.



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Erik Driessen is an associate professor and chair of the Department of Educational Development and Research in the Maastricht Medical School. He has been a visiting professor at the Gifu Medical School in Japan. He is editor in chief of Perspectives on Medical Education.

Driessen is interested in evaluation and assessment, and education across different cultures. He publishes on these topics in different journals and books. A part of his work is international: he mentors PHD students from diverse countries and he participates in a variety of international projects like consultancies and research projects in and outside of Europe.



Michelle **ELIZOV**  
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MICHELLE ELIZOV, MDCM, FRCPC, MHPE is an Associate Professor of Medicine and a member of the Centre for Medical Education at McGill University. She is also Director of Education for the Division of General Internal Medicine at McGill and practices General Internal Medicine at the Jewish General Hospital where she teaches all levels of learners in the clinical sphere. Her educational interests also include Faculty Development, mentorship and physician career development.



Ardi **FINDYARTINI**  
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Graduated as a medical doctor from Faculty of Medicine Universitas Indonesia in 2002 and has completed her PhD in Medical Education focusing on the clinical reasoning teaching and learning in undergraduate medical programs from the University of Melbourne in 2012. She is a lecturer in Medical Education Department and currently the Head of Medical Education Unit in the faculty. She's been actively involved as the resource person in the faculty development program at the FMUI and other medical schools in Indonesia. Her current research focuses are clinical teaching, clinical reasoning, curriculum development, and cultural related issues in medical education area.



**Kirsty FORREST**  
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Kirsty moved to Australia to be Director of Medical Education at Macquarie University in 2013. The university specialises in postgraduate speciality training for doctors. Prior to this Kirsty had been at Leeds University (UK) as a Consultant Anaesthetist and educator in both undergraduate and postgraduate medical education.

Kirsty has been involved in medical educational research for 14 years and awarded funding via a University Fellowship and the Higher Education Academy. She is co-author and editor of a number of best-selling medical textbooks including 'Essential guide to educational supervision, in postgraduate medical education' and 'Essential Simulation in Clinical Education'.



**Abbas GHAVAM-RASSOUL**  
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Abbas Ghavam-Rassoul is a family physician at St. Michael's Hospital. He is involved in several projects aimed at collaboration between family medicine and psychiatry. He is an active teacher and award recipient for teaching in the undergraduate, residency and faculty development levels. He has held multiple educational leadership roles from organizing clerkship electives to being postgraduate education site director at St. Michael's from 2007-2013. He is Associate Program Director for the MScCH in Health Practitioner Teacher Education, Medical Education Fellowship and Clinical Teacher Certificate in the Department of Family and Community Medicine at the University of Toronto.

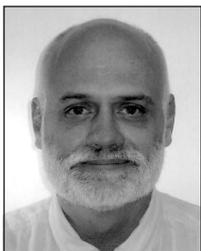


**Peter HARRIS**  
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Dr. Peter Harris is a Senior Lecturer in Medical Education at the University of New South Wales. He co-ordinates the medical Faculty's Assessment Development and Evaluation group and continues to work part time as a general practitioner.

His research interests include influencing professional behaviour, teaching in workplace settings and performance assessment. He has been active in developing competency based curricula for undergraduate and postgraduate training.

He is a member of the international collaboration on competency based medical education and has published with this group. He has presented workshops on outcomes and milestones at international meetings.



**Richard HAYS**  
Professor of Medical Education  
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Richard Hays is a family doctor with qualifications in both medicine and education and a strong interest in measuring the clinical performance of doctors. He has published extensively in curriculum development, assessment, professionalism and quality of care fields, with over 200 papers and 9 books. Senior leadership positions in medical education in both Australia and the UK have focused this interest on measuring and managing academic performance and problem behaviours in medical students and specialty trainees, where the causes are often multi-factorial, remediation can be challenging, and the management decisions are often subject to ethical and legal complexities.



Wayne **HAZELL**

Emergency Physician & Director of Clinical Training,  
The Prince Charles Hospital (TPCH);  
Deputy Head and Critical Care Co-ordinator,  
TPCH Northside Clinical School, University of QLD (UQ); and  
Adjunct Professor, Queensland University of Technology (QUT)  
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Originally from Melbourne Australia, winning the ACEM Buchanan exam prize, I moved to New Zealand to assist Emergency Medicine (EM) development. My roles over some years here included Director EM Training, Chair Auckland Regional Training Program, Head of EM Education and Research, University of Auckland EM undergraduate co-ordinator, ACEM NZ Censor, Chair Credentials and Chair Board of Education. I completed a University of Auckland Masters in Clinical Education and worked in their medical education unit. I am now back in Australia at Prince Charles Hospital Brisbane as Director of Clinical Training and Deputy Head of our UQ undergraduate clinical school



Julie K **HEWETT**

Journal Management Support  
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Julie Hewett, owner of JulNet Solutions, is a graduate of Rochester Institute of Technology with a Bachelors Degree in Entrepreneurial Management. She has over 25 years of office management experience working with small organizations in the services and manufacturing industries. This broad work experience allowed Julie to develop JulNet Solutions, offering management support services to small businesses, entrepreneurs, and eventually professional non-profit associations. Since 1998 Julie has been involved in IAMSE for Association Management and Meeting Planning. In 2010 JulNet Solutions got involved in the production of IAMSE's online journal Medical Science Educator, and her office now offers Editorial Manager Support for the Editor-in-Chief.



**Dan HUNT**

Co-Secretary, Liaison Committee on Medical Education (LCME) and  
Senior Director, Accreditation Services at the Association of American Medical Colleges  
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Dan Hunt, MD, MBA, serves as the Co-Secretary to the Liaison Committee on Medical Education (LCME) and the Senior Director, Accreditation Services at the Association of American Medical Colleges.

Prior to taking this position in September 2007, he served as the Founding Vice Dean for Academic Activities from 2004-2007 at Canada's first new medical school in more than 30 years, the Northern Ontario School of Medicine. This new school was founded on the mission to prepare physicians for underserved rural communities. Before that, Dr. Hunt was a professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington and served for 17 years as the Associate Dean for Academic Affairs overseeing the medical education components of the WWAMI program which is the five state consortium for medical student education that involves the states of Washington, Wyoming, Alaska, Montana, and Idaho.

Dr. Hunt is a past president of the International Health Medical Education Consortium (now the Global Health Education Consortium which has more recently merged with the Consortium of Universities for Global Health). Dr. Hunt has over fifty peer reviewed publications in topics of medical education, international health, psychiatry, and accreditation and is co-editor of a book on the creation of the Northern Ontario School of Medicine.

After earning his medical degree from the Cornell University Medical College (now the Joan and Sanford I. Weill Medical College and Graduate School of Medical Sciences of Cornell University) in 1973, he completed his postgraduate training in Psychiatry at the Hospital of the University of Pennsylvania. While serving as chief resident, he spent additional training time as a Robert Wood Johnson Clinical Scholar and earned a masters degree in business administration from the University of Pennsylvania Wharton School of Business in 1977. In 1990 he served as a WHO fellow at the Universiti Kebangsaan, Malaysia and the Universiti Sains Malaysia, Kota Bharu.

Since joining the LCME, Dr. Hunt has conducted numerous international workshops in a variety of countries related to quality program evaluation and accreditation.



**David M. IRBY**

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David M. Irby, PhD is professor of medicine, member of the Office of Medical Education and former vice dean for education at UCSF. He was a senior scholar at The Carnegie Foundation for the Advancement of Teaching, where he co-directed a national study on the professional preparation of physicians: *Educating Physicians: A Call for Reform of Medical School and Residency*. Prior to joining UCSF, he was a professor of medical education at the University of Washington. Over the past 40 years, his research has focused on faculty development, clinical teaching and curriculum change. For his research and leadership in academic medicine, he has received awards from the Karolinska Institutet in Stockholm, the Association of American Medical Colleges, the American Educational Research Association and the National Board of Medical Examiners among many others. Dr. Irby earned a doctorate in education from the University of Washington, a Masters of Divinity from Union Theological Seminary, a baccalaureate degree from Graceland University and a postdoctoral fellowship in academic leadership at Harvard Medical School.



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Dr. Thanakorn Jirasevijinda is currently the Director of Pediatric Undergraduate Medical Education, Associate Director of the Oates Communication Skills Curriculum, and Associate Course Director for the Longitudinal Educational Experience to Advance Patient Partnership (LEAP) Program at Weill Cornell Medical College. His professional interests include cultural competence, clinical skills training, global health, curriculum development and assessment. Dr. Jirasevijinda earned a B.A.S. in Studio Art (Painting) and Biological Sciences at Stanford University in 1990. He obtained his M.D. degree at the University of Southern California Keck School of Medicine in 1996, and completed his pediatric internship and residency at The Mount Sinai Hospital Center in New York City in 1999. He has held academic appointments at The Albert Einstein College of Medicine in addition to at his current institution.



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Paul is currently the Programme Director for the Graduate Entry Medicine (GEM) programme at Swansea College of Medicine in the UK and was Deputy Director of Clinical Teaching prior to taking up this post for the GEM course in June 2011. He was also made Associate Professor in 2014 at Swansea. He has a background in clinical examination and consultation skills teaching. He also has a strong background in training, hospital management and leadership, gained primarily from working in senior clinical, advanced practice roles and more recently from running leadership workshops in international conferences in Canada, Ireland, Singapore the UK and Saudi Arabia as well as presenting posters related to medical education in conferences both in Britain and internationally. His research interests lie predominantly, but not exclusively, in simulation, assessment and innovative teaching methods. Publications include mental workload measurement during student consultations, social learning theory, the predictive value of self assessed clinical skills in medical students and an evaluation of the use of experiential learning in teaching clinical skills to trainee physicians.



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Dr. Kachur is an international medical education consultant who has been working in the field since 1982. Her academic background is psychology and her focus is on curriculum and faculty development, learner assessment and program evaluation. Before becoming a consultant in 1997 Dr. Kachur worked at Albert Einstein Medical College, Interfaith Medical Center and New York Medical College. Over the years she has given hundreds of presentations and workshops and has produced many publications, including a co-edited book on Objective Structured Clinical Exams (OSCEs) and similar multiple station exercises.

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Dr. Khidir, director of pediatric clerkship, joined Weill Cornell Medical College-Qatar in 2006. She graduated from the Faculty of Medicine, Khartoum University, Sudan. She completed her residency training at Howard University Hospital, Washington, D.C. and latter joined as faculty and director of pediatric clerkship. She completed faculty development training program at Harvard Macy Institute. She is an American Board certified pediatrician and licensed to practice Pediatrics in U.S.A, Qatar, and Sudan. Her areas of interest are medical education, faculty development, health promotion, and cultural competence. She has led and presented several medical education workshops nationally and internationally.

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Dr. Makoto Kikukawa is the Assistant Professor of the Department of Medical Education, Kyushu University, Japan. He graduated from Kagoshima University Faculty of Medicine in 1997 and worked as a general practitioner and a clinician instructor at several hospitals and a clinic. He also worked as a program director of residency program at Komenoyama Hospital. He learned about medical education at Centre for Medical Education, University of Dundee from 2009 to 2010. Now he is a PhD student at School of Health Professions Education, Maastricht University. He is interested in assessment of clinical teachers, faculty development, teaching and learning.



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Richard Knox is a clinical lecturer in primary care education at the University Of Nottingham School of Medicine. He is the academic lead for professionalism and ethics teaching, and chairs the Student Support and Professionalism committee. He also coordinates early clinical experience for Nottingham medical students in primary and secondary care. He is an active member of the Medicine Safety and Effective Healthcare Research Team, currently undertaking projects related to enhancing effective prescribing in primary care settings. Richard continues to work as a family physician in an inner city practice.



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Dr. Kotsakis became a Fellow of the Royal College of Physicians and Surgeons of Canada in Paediatrics in 2003 following paediatric training at McMaster University. She later became accredited in Paediatric Critical Care in 2005 after Fellowship training at The Hospital for Sick Children from 2003-2005. Dr. Kotsakis received further training in Cardiac Critical Care at Great Ormond Street Children's Hospital in the United Kingdom.

Dr. Kotsakis was granted a Masters of Medical Education at the University of Toronto in 2011 following which she commence her appointment as Program Direction for the Paediatric Critical Care Training Program for U of T.

Dr. Kotsakis is co-lead of the High Fidelity Simulation Program at the Learning Institute. Her research interests are in the use of simulation in the assessment of competency, resuscitation team training and curriculum development in critical care medicine.



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Dr. Chi-Wan Lai graduated from the Medical College of National Taiwan University in 1969. He completed his neurology and psychiatry residency training at National Taiwan University Hospital (1970-1974) and neurology residency/epilepsy fellowship at the University of Minnesota Hospitals (1975-1979). Before his return to Taiwan in 1998, he was a Professor of Neurology with the University of Kansas School of Medicine. He is currently the Chairman of Taiwan Medical Accreditation Council (TMAC), Chair Professor of Andrew T. Huang's Medical Education Promotion Foundation (MEPF) and Attending Neurologist of Koo's Foundation Cancer Center (KFSYSCC), Taipei, Taiwan.



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Dr Lau is a clinician and an education-focused academic who leads the Clinical Skills teaching and assessment at Monash University Malaysia, Sunway campus since 2009. She is currently enrolled in the Master of Health Professional Education, Australia. Her areas of interest are: feedback in teaching and assessment, flipped classroom and self-directed learning and she has presented papers in these areas at APMEC, AMEE and OTTAWA. She loves feedback from both students and colleagues to further improve her teaching and learning sessions. She is also keen to establish research collaboration with students and peers globally. Her motto is 'Ancora Imparo!'



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Dr Ming Lee, Associate Professor of Medicine at David Geffen School of Medicine at UCLA, is a trained educational psychologist with extended years of experience in medical education and research. Her educational and research interests include clinical performance assessment, development and validation of assessment instruments, program evaluation, and humanistic medicine. In addition to teaching medical students on courses such as Doctoring and end-of-life care, she has been engaged in numerous faculty development programs to present topics such as precepting challenging students, interprofessional team care, educational assessment tools, objective structured clinical examination (OSCE), and how to construct NBME-style test items.



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Dr. Shirley Lee is the Director of Education, Emergency Dept, Mount Sinai Hospital and Associate Professor, Faculty of Medicine, University of Toronto. She is the Program Director for SEME (Supplemental Emergency Medicine Experience) Program, an emergency medicine (EM) fellowship that provides enhanced EM training to family physicians working in rural areas.

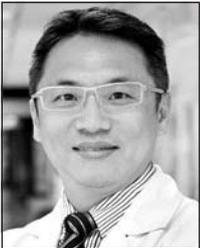
She has served in a number of capacities at the undergraduate, postgraduate and CME level at the University of Toronto, and has been the recipient of a number of teaching awards locally and nationally.

Her areas of interests are faculty development, high-fidelity simulation training, clinical teaching, and education research.



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Dr G.K.K. Leung is an academic consultant neurosurgeon. He graduated from The University of London in 1992, joined the University of Hong Kong in 2005, obtained the Master of Surgery degree in 2009, and a PhD degree in 2014. He serves as an Assistant Dean, the Director of Centre of Education and Training of his department, and the Director of ATLS Course. His areas of clinical and research interests include neuro-oncology, endoscopic surgery, neurotrauma, neuroregeneration and medical education. He has authored/coauthored 96 refereed journal articles, 7 book chapters, 85 conference papers, 26 other publications, and delivered 65 invited lectures.



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Dr. Lin got his degree from China Medical University in Taichung Taiwan. He went to University of Southern California, USA for his graduate school of hospital administration. He later received emergency medicine training in Taipei. After specialty training, he went to WISER and Southern Illinois University to learn simulation education. Therefore he devoted himself to the use of simulation in training medical staff for 5 years. He developed several innovative training course in TMU. Currently he is the director of clinical skill center and the also CEO of Center for Education in Medical Simulation at Taipei Medical University.



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I am currently a Lecturer In Clinical Education at the University of Melbourne responsible for subject coordinator in The Excellence in Clinical Teaching (E.X.C.I.T.E) program in both the Graduate Certificate in Clinical Teaching and in the Graduate Diploma in Clinical Education. Previously, I worked as an academic at Melbourne Graduate School of Education teaching into the Master of Teaching. Additionally, I have been involved with various research teams investigating clinical praxis, and models of practicum organization. Currently, I am part of a research team exploring clinical reasoning. I have over twenty years teaching experience, both in Australia and overseas, ranging from primary and secondary levels to higher education.



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Dr. Maniate is a community-based clinician educator who was appointed in October 2012 as the inaugural Chief of Medical Education & Scholarship for St. Joseph's Health Centre. Dr. Maniate is also an Academic Educator through the Centre for Faculty Development and an Educator Researcher through the Wilson Centre. Internationally, Dr. Maniate has been actively involved with education development in Serbia, external consultations and CanMEDS Faculty Development sessions in Saudi Arabia and Kuwait. Dr. Maniate is a member of the Royal College CanMEDS Academy of Medical Educators.



**Maria Athina (Tina) MARTIMIANAKIS**  
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Maria Athina (Tina) Martimianakis is the Director of Medical Education Scholarship, an Education Researcher in the Department of Paediatrics, and a Cross Appointed Scientist at the Wilson Centre, University of Toronto. She holds a Masters in Political Science, from Wilfrid Laurier University, a Masters in Education with a focus on health professional education and a Doctorate in Higher Education, both from the Ontario Institute for Studies in Education. Tina also completed a Fellowship in Medical Education at the Wilson Centre, sponsored through the Department of Psychiatry. Drawing on critical social science theories and Foucauldian discourse analysis, Tina studies the effects of globalization on health professional education through a governmentality lense, looking specifically at the interface of discourse, governance and identity. This approach has allowed her to connect the global with the local and to relate educational phenomena to broader social concerns including medical tourism, poaching/brain drain of health professional resources from underserved sectors and cross-cultural differences in what constitutes clinical competency. As well, she is exploring how discourses of integration manifest in every day medical education practices, including the integration of internationally educated health professionals in Canada. Previous work has explored interdisciplinarity as a process of knowledge production, including the politics of working across disciplinary domains ontologically, epistemologically and culturally. Tina is an active teacher and program developer and contributes to the enhancement of education scholarship within the Departments of Paediatrics, Psychiatry and the Faculty of Medicine more broadly.



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Judy's current role is Professor and Dean in Medical Education, College of Medicine, Swansea University. Prior to that she worked in New Zealand for four years, both at the University of Auckland and latterly as Pro-Dean, Health and Social Care, Unitec Institute of Technology. Judy initially trained as a nurse and has an academic background in social and health sciences, education and management. She was Director of Undergraduate Medicine at Imperial College London until 2004 and led the curriculum development and implementation of the new undergraduate medical programme at Imperial. In 2004-05, she was a Higher Education Academy Senior Adviser, responsible for developing and implementing the accreditation of professional development programmes and the development of professional standards for teachers in HE. She has worked on international health workforce and education reform projects for DfID, AusAID, the World Bank and WHO in Central Asia, Portugal, Greece, Bosnia & Herzegovina, Macedonia, Australia, China and the Pacific. She has been a reviewer and accreditor for the GMC, QAA, the Higher Education Academy and the Academy of Medical Educators for many years and is a member of ASME Executive and AoME Council. She is Director of ASME's Educational Leadership programme, writes and publishes widely on medical education and runs clinical leadership and educational development workshops internationally.



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Dr. Briseida Mema is a staff physician and Assistant Professor at the Department of Critical Care Medicine, Hospital for Sick Children, University of Toronto. She has been voted and awarded numerous teaching awards.

She is a Clinician Educator and her interests involve technical skills training, and learning transfer from simulation to the bedside. She is a member of the examination board for Critical Care Medicine, Royal College of Physician and Surgeons of Canada. She is now finishing the Masters of Health Professions Education at the University of Illinois at Chicago, supported by a Royal College of Physician and Surgeons of Canada grant.



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Dr. Mian is a pediatrician who has been active in the field of Medical Education for almost 40 years. A graduate of McGill University in Canada, she completed her residency at the Boston Floating Hospital in Massachusetts, worked at North Shore Children's Hospital in Salem, Massachusetts and then the Hospital for Sick Children in Toronto, Canada, before joining WCMC-Q in 2006, where she is currently the Associate Dean for Medical Education at WCMC-Q. She obtained an Master of Health Professions Education from Maastricht University in 2008. Her areas of interest are enhancing student performance in addition to child maltreatment prevention.



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Geoffrey Tobias Miller is an Assistant Professor, School of Health Sciences, and Director of Simulation, Research and Technology at the Sentara Center for Simulation and Immersive Learning at Eastern Virginia Medical School (EVMS) in Norfolk Virginia. Geoff joined EVMS in January of 2011, and is overseeing the expansion of simulation-based educational activities, curriculum development and educational outcomes and translational analysis, with an emphasis on the creation and improvement of operational and clinical competence assessment using advanced educational technology, modeling and simulation, specializing in immersive virtual environments and serious gaming. Previously, Geoff was the Associate Director of Research and Curriculum Development for the Division of Prehospital and Emergency Healthcare at the Michael S. Gordon Center for Research in Medical Education (GCRME), University of Miami Miller School of Medicine.



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Dr Yuka Urushibara-Miyachi is currently an Assistant Professor in the Center for Medical Education, Kyoto University. She graduated from Niigata University in 2007 and completed her residency training at Jichi Medical University Hospital. She also practices as a family medicine resident and has a special interest in self-directed learning, self-assessment, small-group learning and community-based medical education.



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During his 35 years at SIU School of Medicine, Professor Myers participated in most areas of curriculum development and administration, including serving as Assistant Dean for Medical Education and Chairman of the Department of Physiology. He is currently President of DxR Development Group, which develops and publishes high quality, interactive medical education software products. He collaborated with Novartis Pharmaceuticals and Elsevier Publishing to create a series of eLearning software programs based on illustrations by Frank Netter. He served as Chief Series Advisor for Elsevier Publishing to oversee development of nine basic science review textbooks. Professor Myers has published over 60 medical education software programs.



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### Academic Record

1975 graduated from Tokyo Medical and Dental University(MD degree)  
1982 PhD degree (Hematology)  
Specialty: medical education, laboratory medicine, hematology, leukemia research

### Occupational Record

1975 junior resident at TMDU hospital  
1977 senior resident at TMDU hospital  
1983 research fellow at Ontario Cancer Institute (Toronto in Canada)  
1985 assistant professor of 1st Department of Internal Medicine, TMDU  
1989 associate professor of Laboratory Medicine, TMDU  
1994 professor of Laboratory Medicine, TMDU  
2002 professor of Center for Education Research in Medicine and Dentistry (CERMED)  
2006 director of CERMED

### Research activities

1. Medical Education
  - reform of medical education system in medical schools in Japan
  - development of simulation-based education
  - development of evaluation system of medical students
  - computer-based testing (CBT)
  - objective structured clinical examination(OSCE)
2. Hematology
  - hematopoiesis
  - pathogenesis of acute leukemia

### Award

2014 Hinohara Award (Japan Society of Medical Education)



Lisa R. **NASH**  
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Lisa R. Nash, DO, FAAFP is the Associate Dean for Educational Programs at UNTHSC Texas College of Osteopathic Medicine. Dr. Nash graduated from the Texas College of Osteopathic Medicine, where she subsequently completed her Family Medicine Residency. Dr. Nash is board certified by the American Osteopathic Board of Family Physicians. She completed a Faculty Development fellowship at the Faculty Development Center in Waco, TX and the National Institute for Program Director Development I fellowship. Dr. Nash is licensed to practice medicine in Texas.

Prior to joining the HSC, Dr. Nash was Program Director for the AOA/ACGME certified Family Medicine Residency Program at University of Texas Medical Branch – Galveston for seven years. She was a member of the faculty at UTMB for 11 years. During her appointment at UTMB Dr. Nash developed a Rural Training Track for the Family Medicine Residency. Her special interests include graduate medical education, GME administration, rural medicine and primary care obstetrics and women's health.



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Debra Nestel is Professor of Simulation Education in Healthcare, School of Rural Health/HealthPEER, Monash University, Australia. Debra convenes the Masters of Health Professions Education, HealthPEER and the Masters of Surgical Education, the University of Melbourne and the Royal Australasian College of Surgeons. Debra is immediate past Chair of the Australian Society for Simulation in Healthcare. She leads a national program for simulation educators [www.nhet-sim.edu.au](http://www.nhet-sim.edu.au) and has also led the development of the Victorian Simulated Patient Network [www.vspn.edu.au](http://www.vspn.edu.au). She is an experienced qualitative researcher and especially interested in the role of simulated patients in supporting learning.



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Latika Nirula, PhD: Director of Teaching Excellence and Innovation at CAMH. She has also served as a lecturer and adjunct professor at OISE/University of Toronto, teaching within the School of Graduate Studies and the Initial Teaching Education programs. She works closely with the Centre for Faculty Development in the Faculty of Medicine, assisting in the development and facilitation of teacher training curricula. She currently leads a diverse education team responsible for faculty development, knowledge exchange, innovative educational curriculum development, and simulation training at CAMH.



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Dr. Hiroshi Nishigori is an Associate Professor at the Center for Medical Education, Kyoto University, Japan. He graduated from Nagoya University School of Medicine in 1998 and became a Fellow of the Japanese Society of Internal Medicine (2004) and a Diplomate in Primary Care of the Japan Primary Care Association (2011). He obtained a Masters Degree in Medical Education from University of Dundee (2008). His research interests include BUSHIDO and medical professionalism (especially work ethics and pro-sociality) and Hypothesis-driven physical examination (HDPE). He is working as an editor of the Journal, Medical Education Japan, a core member of the APME-Net (Asian Pacific Medical Education Network) and an Ambassador of the AMEE (Association of Medical Education in Europe) in Japan.

**Patricia S. O'SULLIVAN**

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Patricia S. O'Sullivan is Director, Office of Research and Development in Medical Education at the University of California, San Francisco School of Medicine. At UCSF she co-directs the Teaching Scholars Program and oversees the masters and doctoral programs in health professions education given in association with other institutions. She leads efforts in faculty development and educational research for UCSF. She has over 35 years of experience in medical and health professions education. Much of her research has focused on assessment both at the undergraduate and graduate level. Her studies on the use of portfolios for assessment, initially funded by the Stemmler Fund of the National Board of Medical Examiners, have expanded to include assessing reflective ability and align naturally with Entrustable Professional Activities. Recently, she has focused on research in faculty development. Dr. O'Sullivan has chaired the Research in Medical Education (RIME) Section of the Association of American Medical Colleges, the RIME Program Planning Committee and the Division for Professions Education of the American Educational Research Association. Dr. O'Sullivan has undertaken educational research studies with health professionals in medicine, nursing, pharmacy, and health related professions. Her work has been recognized as a Fellow of the American Educational Research Association (AERA), the 2011 recipient of the Merrill Flair Award of the Association of American Medical Colleges Group on Educational Affairs and the 2014 Distinguished Career Award for the Division in Professions Education of AERA.

**Asela OLUPELIYAWA**

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Asela is a medical graduate and a medical educationist. He has been a resource person for many national and international forums, and has undertaken several consultancies and programme evaluations in medical education. His PhD from UNSW explores how to facilitate the development of healthcare teamwork competencies among medical students. He is a tutor and examiner in the national medical education postgraduate programme. He has experience in small group facilitation and student assessment in Sri Lanka and Australia. He has published medical education research in several international peer-reviewed journals. His interests include workplace-based assessment, learning environment, professionalism, clinical reasoning, and teamwork.

**A. Takashi OTANI**

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Professor Augy Takashi Otani is a qualitative research methodologist and a researcher in education, medical education, clinical research. He developed SCAT(Steps for Coding and Theorization) which is a perfectly original qualitative data analysis method. He has been holding seminars and workshops for SCAT and qualitative research methodology for over 30 times in Japan. Over 200 researches including international and domestic journal articles, PhD dissertations, and Master's theses, etc. in fairly extensive research fields have been accomplished using SCAT. He is now very active in introducing SCAT internationally. He was a visiting scholar at University of Toronto 1991-1992 and 2005-2006. He is also invited as a part-time instructor at graduate schools of medicine of Hiroshima University, Okayama University, and Mie University.



Frank **PAPA**  
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Frank Papa is dual trained in both the practice of medicine (board certified in Emergency Medicine) and education (PhD in Higher Education, with a focus on the cognitive factors underlying diagnostic competence). Since 1981 he has continuously utilized the learning sciences literature to build his own artificial intelligence (AI)-based investigational tools (called KBIT – Knowledge Based Inference Tool). His evolving understanding of the learning sciences and continual modification of KBIT have served as the cornerstone for his ongoing reformulation of a cognitive and neuro-cognitive research framework for studying the knowledge base structures and information processing mechanisms underlying differential diagnosis. Over the past 15 years, Dr Papa has modified his framework to emulate a Dual Processing Theory (DPT)-based approach to investigating the roles of System 1 and System 2 knowledge base structures and information processes in differential diagnosis. Over the past 10 years this revised, DPT-based research framework has been used to produce a web-delivered approach to instruction and assessment in differential diagnosis. Dr Papa has authored over 100 publications, and national and international presentations, addressing the role of these cognitive and neuro-cognitive factors (knowledge base structures and information processing mechanisms) in medical decision making, and, their use in the design and implementation of more efficient and effective approaches in teaching to and assessing the development of diagnostic competence. More recently, Dr Papa has used his DPT research framework to create a 21st century approach to faculty development programming.



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Professor N. G. (Niv) Patil is currently a Hon. Clinical Professor and Senior Adviser at Centre for Education & Training at the Department of Surgery; and Institute for Medical & Health Sciences Education at Li Ka Shing Faculty of Medicine, The University of Hong Kong. He has been a surgeon and medical educator in India, UK and Papua New Guinea before shifting to Hong Kong in 1992.

He was awarded MBE (Member of British Empire) for his outstanding services to people of Papua New Guinea.

His passion for medical and health sciences education was recognized by University of Hong Kong with prestigious award of University Teaching Fellowship medal in 2004. He is also actively involved in educational affairs of College of Surgeons of Hong Kong (CSHK) as a Director of Department of Education. He is a first recipient of the newly established 'College award' by CSHK in recognition of exceptional contribution to postgraduate surgical training & assessment.

He has been a founding member of UNMDG and E-Health committees of Universitas 21 Health Sciences group; and is active associate of AMEE (Association for Medical Education in Europe) and Asian Medical Education Association (AMEA). He is sought after by various international organizations as a facilitator for workshops and eloquent speaker on matters related to medical education. He has been editor of various monographs and authors of publications on medical education.

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Robert is the President and founder of The Hobbes Group Inc., a consulting and research company specializing in the strategic and operational challenges facing academic health care. Through the Hobbes Group, Robert has worked for numerous academic, health care and government clients.

Concurrent with his professional obligations, Robert is completing a PhD in health policy in the Institute of Health Policy Management and Evaluation (IHPE) in the Faculty of Medicine at the University of Toronto. He is using a combination of Governmentality and Institutional Ethnography to explore the combined effects of globalization and revenue generation on academic health science centres.

He is also a Research Fellow in the Wilson Centre (<http://www.thewilsoncentre.ca>)



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Besides being invited for workshops and key note lecture, She was presented an 'Award of Distinguished Services' at Khyber University in April 2014.

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Dr. Ponnamparuma has served as an invited speaker / resource person in many international symposia and conferences. Author of several journal articles and books, he sits on the editorial boards of two international medical education journals. Gominda, who has served as an advisor, visiting professor and fellow of several academic institutes of repute, has also carried out consultations for educational projects. He is a postgraduate tutor, examiner, and resource material developer for national and international medical education courses. His research interests are on assessment (including selection for training), and curriculum development and evaluation.



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Charlotte Ringsted (CR) graduated as MD in 1978, and became specialist in Anaesthesiology in 1991. She left clinical medicine in 1993 for a career in medical education. Obtained a Master degree in Health Professions Education (MHPE) in 1997 and a PhD degree in 2004, both from Maastricht University. CR established the first Skills Lab in Denmark in 1995 at University of Copenhagen University Hospital, Rigshospitalet. In 1997 CR was appointed the leader of a new Postgraduate Medical Institute for the Copenhagen Hospital Corporation, a position she served until 2004, where she became the leader of Centre for Clinical Education. This centre was a merge of the Skills Lab and the Postgraduate Medical Institute. CR contributed to the establishment of the Danish Association of Medical Education in 1999 and was member of the executive board in the years 1999-2005, president during 2003-2005. During 2004-2011 CR was member of the executive board of Association of Medical Education in Europe (AMEE). One contribution was introducing courses in research in medical education connected to the annual conference, Research Essential Skills of Medical Education (RESME course) that has been run annually since 2007. CR was associate professor during 2004-2007 and appointed full professor of Medical Pedagogy at University of Copenhagen in 2007. CR is honorary appointed lecturer at Maastricht University since 2006. CR is vice-editor for Medical Education and Advances in Health Science Education, and member of Editorial Board for two international journals, International Journal of Medical Education and Perspectives on Medical Education. Current research interest includes: Training and assessment of clinical skills in clinical and laboratory settings; VR/simulation-based training, inter-professional teamwork; work-place based assessment; using students and patients as teachers and instructors.



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She has a particular interest in assessment and has published extensively in this area. She was awarded a National Teaching Fellowship in 2006. Trudie is President of the Association for Medical Education in Europe and previously Chair of the Association for the Study of Medical Education in the UK. Until 2012 she was a Council member for the UK regulator the GMC. She still practises in her medical speciality of Clinical Immunology and Allergy.



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Lambert Schuwirth obtained his MD from Maastricht University. In 1991 he joined the department of Educational Development and Research there, taking up various roles in student assessment: chairman of the inter-university and the local progress test review committee, the OSCE review committee and the case-based testing committee. Since the early 2000s he has been chair of the overall task force on assessment. He has been advisor on assessment to medical colleges in the Netherlands and the UK. In 2010 he chaired an international consensus group on education research the results of which were published in Medical Teacher. Since 2007 he is a full-professor for Innovative Assessment at Maastricht University – currently as adjunct; since 2011 he is a strategic professor for Medical Education at Flinders University in Adelaide Australia and the Director of the Flinders University Prideaux Centre for Health Professions Education.



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Dr. Ivan Silver joined the Centre for Addiction and Mental Health (CAMH) in 2011 as its' first Vice President of Education. Prior to this he was the inaugural director of the Centre for Faculty Development (2002-2009) and the Vice-Dean of CEPD (2005-2011) in the Faculty of Medicine.

He is the 2014 recipient of both the Ian Hart Award and Duncan Graham awards which recognizes Dr. Silver's longstanding contribution to medical education in Canada.

As the VP of Education, he is dedicated to inter-professional collaboration, work-based learning and feedback, and the principles and practices of knowledge translation, quality and patient safety.



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Graduated as a medical doctor from Faculty of Medicine Universitas Indonesia in 2005, acquired Master in Medical Education title from University of Dundee in 2007 and a PhD in the same field from University of Melbourne in 2013. She is a lecturer in Medical Education Department and a member of Medical Education Unit. She has published several articles both nationally and internationally. Her current research focuses are the development of reflective skills of undergraduate medical students and the availability of feedback. The other research interest is interprofessional education, in line with her role as the health sciences cluster curriculum coordinator.



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Dr Amin is an Associate Professor in the Department of Paediatrics in Yong Loo Lin School of Medicine, National University of Singapore and Senior Consultant Neonatologist in National University Hospital. Dr Amin obtained his Master in Health Profession Education (MHPE) from University of Illinois at Chicago, USA in 1998. His immediate past appointments include Deputy Head, Clinical, for Medical Education Unit at the School of Medicine, National University of Singapore. He also served as Assistant Dean for Curriculum and Assessment for six years at School of Medicine where he oversaw review of entire medical undergraduate curriculum.

His interests in medical education are in faculty development, assessment, and international medical education. He is the lead author/editor of three books: Basics in Medical Education, Profiles of Asian Medical Schools: Part I Southeast Asia, and A Practical Guide on Student Assessment. In addition, he has authored many chapters on medical education books published internationally including Oxford Textbook of Medical Education and International Best Practices for Evaluation of Health Professions. He is the member of editorial team of Medical Education Online, Anatomical Sciences Education, and Education Research International and member of international advisory board of Perspectives of Medical Education. He is also the author of upcoming book on OSCE to be published in 2014.

He has led an interdisciplinary team to develop a set of consensus statements and recommendations for use of technology in assessment. He is a panel member of ASPIRE (International Recognition of Excellence in Medical Education) and a member of Association of Medical Education in Europe's (AMEE) Research Task Force. He has conducted faculty development programme in Singapore, Malaysia, Indonesia, Bangladesh, Pakistan, India, Iran, Jordan, Japan, Sri Lanka, South Korea, Taiwan, Saudi Arabia, the Netherlands, and Italy. Recently, he served as a reviewer for the prestigious Karolinska Institutet Prize for Research in Medical Education, 2012 (KIPRME 2012). He is the recipient of University Teaching Excellence Award, the National University of Singapore (2006) and Friends of the Medical Students Award (2008) by the Medical Society, National University of Singapore.



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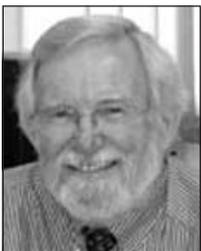


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Prior to being the Director of Division of Graduate Medical Studies, Dr Chen was Head of the Department of Anaesthesia, Yong Loo Lin School of Medicine, NUS from 2003 to 2010.

Dr Chen's main interest is in airway research, medical simulation as educational and assessment tools and ergonomics of anaesthesia monitoring. In medical simulation, Dr Chen was trained at the Centre of Medical Simulation, Harvard University. He is a Consultant to LMA in the development of their airway device, as well as to Laerdal and METI in the training of users of their simulation devices.

Dr Chen has been involved in education and examinations in Anaesthesia since 1996. Currently he examines in Physiology in the Primary Examinations, and is the Viva Examiner in the Finals examination.

Free time is spent in photography as well as listening to Jazz music. He is a student of the saxophone and guitar, and spends the weekends in classes and courses learning jazz music with these instruments.



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Dr Chew currently holds the appointment of Designated Institutional Official of the NHG-AHPL Residency. He is a Lead for Psychiatry at the Lee Kong Chian School of Medicine. In 2007, Dr Chew was awarded the National University of Singapore Dean's teaching award and the Tan Tock Seng Hospital Top 10 Teachers' Award in 2007, 2008, 2009 and 2010. He recently completed a Massachusetts General Hospital – Institute of Health Professions Masters of Science in Health Professions Education under a Health Manpower Development Programme award.



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Dr Dan Yock Young obtained his medical degree (MBBS) from the National University of Singapore in 1994 and internal medicine specialty degree in 1998 (MMED (S'pore) and MRCP (UK)). He went on to pursue advanced specialty training in Gastroenterology and Hepatology and obtained his Gastroenterology fellowship from the Academy of Medicine, Singapore (FAMS S'pore) in 2003. He was awarded the A\*STAR International Fellowship and he spent 2 years at University of Washington researching liver stem cells under the mentorship of Prof Nelson Fausto. This led to the award of his PhD degree from NUS in 2010.

He has vast clinical interests in Hepatology which includes viral hepatitis B and C, liver transplantation and liver cirrhosis. He is a clinician scientist and his research interests include cost effectiveness of clinical treatment, liver cancer oncogenesis, liver progenitor cells and their therapeutic applications.



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Chaoyan Dong, PhD joined Centre for Medical Education National University of Singapore in 2013. Her responsibility is on professional development, curriculum development, and research in medical education. After working at NUS for a year, she has gained a great understanding of what works best regarding faculty development in healthcare in Asia. Previously she was an assistant professor in the Department of Emergency Medicine at New York University School of Medicine. She earned a PhD in Educational Communications and Technology from New York University. Her primary responsibility at NYU was simulation-based medical education, which drew from her background in cognitive science, education, and psychology. She has 8 years' experience in faculty development, including curriculum design, assessment, and eLearning. She has authored 14 peer reviewed articles and given numerous conference presentations on a range of topics, such as medical simulation, professional development, and multimedia learning. She also has extensive experience in grant writing. In 2012 her application to a career development award (K01) through the National Institute of Health (NIH), US Department of Health and Human Services was scored in "the excellent to very good range."



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Associate Professor Goh's background is in Internal Medicine, Family Medicine and Public Health. He worked in the tertiary hospital sector and primary care sector before joining the National University of Singapore in 1987. He is presently involved in teaching family medicine at the postgraduate and undergraduate levels. He is the Associate Program Director of the NUHS Family Medicine Residency.

**Poh-Sun GOH**

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Dr Goh is a clinician educator who currently devotes 60% of his time to clinical practice and postgraduate training; and 40% of time to medical education, faculty development and educational research. This has been supplemented over the last three years by daily two to three hour early morning sessions focused on creating, curating and sharing (anonymised) case based educational teaching resources on a variety of digital and mobile learning platforms, from a digital repository currently containing over 5000 digital teaching and learning objects. 25/21/13: years of experience as a clinical radiologist/educator/technology enhanced learning practitioner. He is currently in the 3rd year as project lead of a pilot project (Learning@NUHS) to create a hyperlinked indexed case based teaching repository at NUHS. He also joined the YLLSoM EduTech team in September, 2014 in an advisory and facilitatory role. Dr Goh designed and has been presenting eLearning workshops for Faculty development at the Medical Education Unit/Centre for Medical Education, YLL SoM over the past 5 years; is a current appointed member of the AMEE (Association for Medical Education in Europe) eLearning committee; and a member of the organising committee for the upcoming 2-day AMEE eLearning symposium immediately preceding the main AMEE conference in Glasgow, 4 to 6 September 2015.

"Passions - Technology enhanced learning, Education, Radiology. Technology as a tool, platform and enabler to support and augment face to face customised teaching and learning; with educational principles as the foundation; and radiology as my academic and clinical focus."

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**Serene GOH**

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Ms Serene Goh graduated with Bachelors of Arts (Hons) with Diploma in Education, in 1998 from National Institute of Education / Nanyang Technological University. Her interest lies in education as seen in her work experience. Her first job was a secondary school teacher, followed by a stint at the Ministry of Education (Singapore) HQ. She subsequently joined the Agency for Science, Technology and Research, and was involved in its MBBS-PhD programmes and starting its partnership PhD programmes with overseas universities such as Karolinska Institute, Carnegie Mellon University and Cambridge University. She then moved to the Yong Loo Lin School of Medicine in National University of Singapore, and is now with the National Healthcare Group. Her current work with the NHG Group Education Office involves supporting the pre-professional education and faculty development programmes.

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Prof Goh Siang Hiong is an Emergency Medicine Senior Consultant specialist and is currently the Deputy Chairman Medical Board for Care Transformation at Khoo Teck Puat Hospital. He has a deep interest in EM medical education at both the undergraduate and postgraduate levels. He has more than 18 years of Emergency Medicine Practice, and also presently an instructor for BCLS, ACLS, ATLS (Provider course) ATLS (Instructor course), HazMat Life Support and Fundamental Critical Care Course. He has also written several papers pertaining to the field of Emergency Medicine, and co-authored many too.



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Dr. Satya Gollamudi did his M.B.B.S in India and completed his training in Internal Medicine residency in Philadelphia, USA. He also did Master of Public Health in Kentucky, USA. He worked in Boston for several years before moving to National University Hospital, Singapore. Currently he is working as a Consultant in the division of General Medicine at NUH. Innovation and use of technology in Medical Education are his main interests. Dr. Satya successfully introduced flipped class room model using videos to teach acute medicine to final year medical students at NUH.



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Associate Professor Raymond Goy is the Program Director for the NUHS Anesthesiology Residency Program. He graduated from NUS Medical School in 1995 and obtained his postgraduate certification (Master of Medicine Anaesthesia, Singapore as well as Fellowship of the Australian and New Zealand College of Anaesthetists) in 2003. He specializes in Obstetric Anaesthesia and works closely with the OBGYN team on the management of high risk mothers. A/Prof Goy has won numerous education awards, including the NUH Postgraduate Teaching Excellence Award 2012, 2013 and the NUH Teaching Excellence Award 2014.



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Anita Ho is an Associate Professor and the Director of Undergraduate Medical Ethics Curriculum at the CBmE. Prior to joining the National University of Singapore, she was an Associate Professor at the Centre for Applied Ethics and an Associate Chair for the Behavioural Research Ethics Board at the University of British Columbia. She was also the Director of Ethics Services at Providence Health Care, and a board member of the Canadian Bioethics Society. In addition, she was a volunteer consultant for the American Refugee Committee on human rights and gender-based violence in Rwanda and South Sudan.

A native of Hong Kong, Anita received her PhD in philosophy from the University of Alberta. Her main research areas include ethics, bioethics, social/political philosophy, and disability studies. Her work has been supported by the Canadian Institutes of Health Research (CIHR) and the Social Sciences and Humanities Research Council of Canada (SSHRC). She published widely in various philosophical, bioethics, medical, and interdisciplinary journals, including *The Journal of Social Philosophy*, *The Journal of Medical Ethics*, *American Journal of Bioethics*, *Journal of Bioethical Inquiry*, *Academic Medicine*, *The Journal of Clinical Ethics*, *The Journal of Medical Genetics*, *The Journal of Alzheimer's Disease*, *Advances in Nursing Science*, *International Nursing Review*, and *the Journal of Nursing Scholarship*. She has also published various encyclopedia entries and book chapters.

Anita's current work focuses on supportive and shared decision making in the diverse healthcare settings. She is increasingly interested in ethical issues in healthcare delivery and policy making, particularly around how funding models and other system factors affect stakeholders' decision-making processes. Given her prior experience teaching professionals and her current position as the Director of Undergraduate Medical Ethics Curriculum, Anita is also interested in developing models for evaluating ethics curricula for various educational and professional programs.



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Dr Koh Dow Rhoon is an alumni of the Yong Loo Lin School of Medicine and completed his undergraduate training in medicine in 1981. He then went on to complete his postgraduate training in Internal Medicine, Rheumatology and Immunology. He has been active in medical education for more than a decade and has been the Vice-Dean (Education) from 2001 to 2010, driving medical education reforms in the school. He is currently associate professor in the Department of Physiology and visiting consultant in the Division of Rheumatology, Department of Medicine, National University Health System (NUHS). He also chairs the task force on quality assurance in the school and is involved in developing quality standards and framework for undergraduate medical education. He is also a member of the National Undergraduate Medical Curricular Committee, Pro-tem committee for Medical Training & Assessment and Residency Advisory Committee (RAC) for Rheumatology. His interests include quality assurance and improvement, medical student selection and assessment.



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Dr Gerald Koh (MBBS, MMed(FM), FCFP, GDGM, MGer, PhD(FM)) is currently Associate Professor and Director of Medical Undergraduate Education at Saw Swee Hock School of Public Health, and Joint Associate Professor, Dean's Office, Yong Loo Lin School of Medicine, National University of Singapore. He currently teaches family medicine and public health to undergraduates and postgraduates. His research interests include problem-based learning, geriatrics education and student-led service-learning programmes; and has published in Canadian Medical Association Journal, Academic Medicine, Medical Education and Medical Teacher. He was awarded both Faculty Teaching Excellence Award and the University Teaching Excellence Award in 2009.



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Dr Lau Tang Ching is currently working as a consultant rheumatologist in the Division of Rheumatology, University Medicine Cluster in the National University Health System. He is the head of the rheumatology division since 2009. He has been appointed as the Assistant Dean (education) of Yong Loo Ling School of Medicine in June 2010, and as Vice Chairman Medical Board (education) for NUH since July 2013. He graduated in 1991 from the National University of Singapore and obtained his Membership of the Royal College of Physician in United Kingdom and the Master of Medicine (internal medicine) degree in 1997. He is a fellow of the Academy of Medicine Singapore since 2001 and the Royal College of Physician (Edinburgh) since 2004. He also holds a Master of Medical Science degree in Clinical Epidemiology (University of Newcastle, Australia), and a graduate diploma degree in acupuncture (Singapore). His main research interests are in osteoporosis, pharmaco-economic evaluation, medical education and evidence based medicine. He has helped to coordinate the Health Service Development Program for osteoporosis (HSDP) in 2003 to 2007 in the NHG cluster, which was successful in improving adherence and reducing the recurrent fracture rates of patients who were at high risk of recurrent fractures. He is helping to coordinate the Osteoporosis Disease Management Program (OPTIMAL), which is an extension of the previous HSDP osteoporosis program. He is currently the president of the Osteoporosis Society (Singapore) and the vice-chairman of the National Arthritis Foundation. His hobbies include photography, singing, cooking, jogging and taichi.



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Elise Lee is currently a primary school teacher with the Ministry of Education, Singapore. Her areas of interest include blended learning and adult learning through online and mobile platforms.



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Dr. Lee plays an active role in the training and education of junior ophthalmologists and other health professionals in Singapore, being head of his department's Training and Education committee. He is a Clinical Senior Lecturer at the NUS, as well as a lecturer of the Singapore Polytechnic-University of Manchester (SPUM) optometry degree program. Dr. Lee is the inaugural Program Director for the National Healthcare Group Ophthalmology Residency Program. He is also a member of the institution's Graduate Medical Education Committee, and was recently appointed as Member and Site visitor, Joint Committee on Specialist Training (JCST) Accreditation Committee of Singapore.



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After completing Anaesthesiology training in Singapore in 1990, A/Prof Lim received his training in Critical Care Medicine at Sir Charles Gairdner Hospital in Perth, Western Australia from 1992-1993, under the Health Manpower Development Plan (HDMP) scholarship. This was very much in keeping with his main passion of managing critically ill patients.

He was appointed Director, Surgical ICU from 1996-2002 and during the term, he realized his vision of attracting and developing a core of like-minded intensivists to provide high quality care in Surgical, Neuro and Burns ICUs in SGH.

He was appointed Head, Department of Anaesthesia & Surgical Intensive Care from 2004-2009. During this period, he established and nurtured several sub-specialties that included Cardiac Anaesthesia, Neuroanaesthesia, Pain Management, Liver Transplant Anaesthesia, Pre-operative Evaluation Clinic and Hyperbaric & Diving Medicine. He was appointed as Chairman, Sub-Division of Anaesthesiology from 2009 to 2011.

A/Prof Lim is active in national and international academic activities. He was President, Society of Intensive Care Medicine (Singapore) from 1999-2001 and President, Singapore Society of Anaesthesiology from 2002-2003. He was a member of the Specialist Training Committee (Anaesthesiology) from 2006-2011 and Subspecialty Training Committee (Intensive Care Medicine) from 2006 till now.

He is actively involved in teaching of medical students from both NUS and Duke-NUS. Currently, he is Associate Professor of Duke-NUS Graduate Medical School and Clinical Associate Professor of Yong Loo Lin School of Medicine, National University of Singapore. He has been teaching postgraduate students for many years. He is course director of Fundamental Critical Support Course since 2000. He was appointed Associate Designated Institutional Official of SingHealth Residency Program from 2010-2012 and Designated Institutional Official in 2012.

He is involved in SGH Bioethics Committee since 2001 and Transplant Ethics Committee since 2005. He was appointed member of National Transplant Ethics Panel from Ministry of Health since 2009. He is also a board member of Bao Zhong Tang TCM Pte Ltd, visiting consultant to Singapore Armed Forces and Associate Member, Medicines Advisory Committee, Health Sciences Authority of Singapore.



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Erle Chuen-Hian Lim, MBBS, M Med (Int Med), FRCP (Glasgow) is Associate Professor, National University of Singapore and Senior Consultant Neurologist, National University Hospital. He completed his training in Neurology in 2000, and pursued a Movement Disorders fellowship with Prof C Warren Olanow and Mitchell F Brin at the Mount Sinai School of Medicine in New York, NY. He returned to Singapore in 2001, when he joined Alexandra Hospital as head of the fledgling Neurology service. He also served as Visiting Consultant Neurologist at three of the major hospitals in Singapore (Singapore General Hospital, National University Hospital and the National Neuroscience Institute) before joining the National University of Singapore (NUS) as Assistant Professor in 2003. Dr Lim practices General Neurology with an interest in Movement Disorders. His interests include Parkinson's disease and atypical parkinsonism, dystonia, Botulinum toxin (common and novel applications), and rating scales for movement disorders. His interests in general neurology include headaches and seizures. Dr Lim served as Director, Undergraduate Medical Education for the Medicine track of the NUS from 2005-6, was the Assistant Dean (Clinical, Student Affairs and Admissions) from 2007-10. His interests in Medical Education include the use of multimedia and information technology in pedagogy, as well as bedside clinical teaching, professionalism and medical communication. Dr Lim is the author of more than 100 articles in international peer reviewed medical journals. He sits on the editorial board of the Annals, Academy of Medicine, Singapore, as well as the Journal of Clinical Medicine Research. He sits on various national education committees, as well as regional and international movement disorders committees. He has been invited to give talks and demonstrate Botulinum toxin injection techniques using electrical motor point stimulation and passive electromyographic guidance techniques regionally and internationally. In 2005/6, Assoc Prof Lim won the faculty teaching excellence award, as well as the university teaching excellence award. In 2008, he won the university's Outstanding Educator Award.



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Assoc Professor, Malcolm Mahadevan graduated from the National University of Singapore in 1991 and obtained his Fellowship Royal College of Surgeons Edinburgh in 1995 and Membership College of Physicians UK in 1998

He was awarded 2 Human Manpower Development scholarships. The first in 1995 to UK (Edinburgh Royal Infirmary and St James University Hospital) and in 1999 to the US as the first International Fellow in Observation Medicine (University of Hartford Medical School & Yale University) and was responsible for the setting up of the first Observation Unit (Extended Diagnostic and Treatment Unit or EDTU) in Singapore in 2004.

Currently he is the Head of Emergency Medicine Department, National University Hospital. He is also Associate Professor Yong Loo Lin School of Medicine and Phase IV chair Yong Loo Lin School of Medicine.

His areas of interest include critical care of the septic patient and early goal directed therapy, respiratory disease in the ED including asthma, COPD and pneumonia. Other interest areas include clinical indices in the ED and improving clinical quality as well as interactive bedside teaching.

He is a core faculty member of the Emergency Medicine residency programme NUHS.

He was awarded Team National Medical Excellence Awards twice once in 2010 and the second in 2014.



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A/Prof Kenneth Mak is a general surgeon with subspecialty interests in hepatobiliary and pancreatic surgery, surgical critical care and trauma. He works as a Senior Consultant in the Department of Surgery in Khoo Teck Puat Hospital, Singapore. He is also the Chairman of the Medical Board at KTPH.

Kenneth holds various administrative appointments at the Ministry of Health, the Specialist Accreditation Board and in the Joint Committee for Specialist Training. He chairs the General Surgery Residency Advisory Committee, which oversees General Surgery specialist training in Singapore.



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Ms. Blessy Kootappal Mathew graduated as a RN from Nanyang Polytechnic in 2003 and attained her Bachelor of Science (Nursing) from Curtin University of Technology in 2008. She started her nursing career at Tan Tock Seng Hospital and joined NHGP in 2008. She was awarded the Human Manpower Development Programme (HMDF) Scholarship from the Ministry of Health to pursue Masters degree at NUS. She obtained Masters in Nursing from National University of Singapore in 2013. She is currently undergoing her internship to be certified as an Advanced Practice Nurse in Community Care (Chronic Disease Management). She had co-authored a research paper titled 'Reducing depression in older community-dwelling Malay using life-story review: A randomized controlled trial' which was published in 'Geriatric Nursing'.



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Dr McAdams is a board certified internal medicine doctor who trained at New York University-Bellevue Hospital Center in New York City. She received her undergraduate degree from Yale University. Dr McAdams moved to Singapore with her family in 2004 and joined Duke-NUS Graduate Medical School in June 2007. At Duke-NUS, Dr McAdams is Medical Director of the Clinical Performance Centre (CPC) which houses the Simulation Labs and operates the Standardised Patient (SP) Program. Dr McAdams is part of the teaching faculty of the Clinical Skills course and runs the medical school's clinical assessments program. Most recently, Dr McAdams took on the role of Assistant Dean of Student Life. Dr McAdams's areas of interest and research are doctor-patient communication skills, SP-based assessment, simulation-based education, student wellness and professionalism.



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A/Prof Reshma A Merchant is the head of General Medicine and senior consultant Geriatrician. She is also the Geriatric Undergraduate Director for Yong Loo Lin School of Medicine. She graduated from the University of Edinburgh and obtained her postgraduate qualification from Royal College of Physician London in 1999. She is currently a Fellow of Academy of Medicine Singapore and Royal College of Physician Edinburgh. She spent her first few years working in various hospitals in the United Kingdom and before coming over to Singapore in 2001. Her main subspecialty is Geriatric Medicine with special interest in frailty, falls and cognition.

Besides service and research, she is also a very keen teacher and won the Dean's Award for Teaching Excellence in 2007 and various other teaching awards.



**Sandhya MUJUMDAR**  
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Dr Sandhya Mujumdar is Deputy Director, Medical Affairs (Clinical Governance) Department, and Senior Specialist, Quality & Accreditation in National University Hospital (NUH), Singapore. She is M.B.B.S; M.D. in Paediatrics from India and M.Sc. in Healthcare Management from UK. She manages clinical quality, risk management, patient safety, health services research, outcomes and performance management and case management in NUH. She played a pivotal role in preparing NUH to attain JCI Accreditation in 2004 and reaccreditation in 2007, 2010 & 2013. She has won many awards for her quality & safety improvement projects at the national & international levels. Her key strengths are in teaching risk management, patient safety, RCA, HFMEA, quality improvement tools, project management, lean methodology, clinical pathways, performance management etc.



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Dr Nicola Ngiam graduated from the National University of Singapore and subsequently attained higher academic qualifications in the Masters of Medicine in Paediatrics (NUS) and MRCPCH (UK). She received postgraduate training in the field of Paediatric Critical Care at the Hospital for Sick Children in Toronto, Canada. She is currently the Director of the Standardized Patient Program, Yong Loo Lin School of Medicine, National University of Singapore as well as a consultant in the Paediatric Intensive Care Unit, Khoo Teck Puat – National University Children's Medical Institute, National University Health System.

She is actively involved in undergraduate paediatric education as well as programs for paediatric postgraduate students and nurses in the field of paediatric acute care. She has a special interest in the field of standardized patient training, communication skills and the use of simulation-based teaching methods.



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A/Prof Ong Biau Chi is the senior consultant at Singapore General Hospital Department of Anaesthesiology. She serves as Visiting Consultant to Outram Campus institutions. She is also Director of Patient Safety and Director of Clinical Governance in Singapore General Hospital. She is actively involved in the Joint Commission International process and organizes and promotes quality improvement, safety and peer review in the hospital. She was recently appointed pro-tem Chairman Medical Board of the Sengkang Hospital.

She teaches and trains undergraduates and postgraduate trainees with teaching appointments as Clinical Associate Professor with the Faculty of Medicine, Yong Loo Lin School of Medicine and Associate Professor, Duke-NUS Graduate Medical School. In these roles, she is also involved in teaching patient safety and clinical quality.



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Associate Professor Pillai is a specialist Senior Consultant Emergency Physician in the National University Hospital and is also the Director of the Centre for Healthcare Simulation at the Yong Loo Lin School of Medicine (YLL SoM). He has been instrumental in reviewing medical simulation training in YLL SoM by developing new simulation programmes that integrate into existing curricula. Over the past few years, he has developed and introduced simulation training as an integral part of medical undergraduate training in YLL SoM. He is also actively involved in undergraduate medical education at several other levels and formulated the first Undergraduate Emergency Medicine Programme. His pet interests are in competency and procedural skills training, crisis resource management, patient safety simulation, Professionalism training and Life Support training for which he serves as the Basic Cardiac Life Support Director. He is also a Core Faculty of the Emergency Medicine Residency Programme in the National University Hospital, Singapore. His clinical interests are in Toxicology and Management of Poisoning and he provides consultations in various aspects of management of a poisoned patient. He is also a consultant to the Ministry of Health (MOH) and is involved in planning and policy making in Emergency Preparedness and Mass Casualty Incident Management. He has formulated national protocols for the medical management of radiation casualties and serves as an expert advisor on radiation injuries to MOH. He has also been actively involved in several overseas humanitarian disaster relief missions.



Vaikunthan **RAJARATNAM**

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Vaikunthan Rajaratnam is a member of the core faculty for the Orthopaedic and Hand Surgery Residency program in Singapore and an Examiner for the Royal College of Surgeons Edinburgh UK, and Fellow of the Higher Education Academy UK. His main focus recently has been in building the specialty of hand surgery and training surgeons globally. His research areas include the fracture fixations of the hand and surgical training methodologies. He has developed a Masters program for Hand Surgery and Hand Therapy and MBA for doctors. His passion for teaching and education has taken him around the world to deliver workshop and lectures on surgery and surgical training. He continues on his life long journey as a learner and is currently finishing his Masters in Medical Education at the University of Dundee, UK and a Masters in Instructional Design and Technology with Open University Malaysia.



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Dujeeпа Samarasekera is the Director, Centre for Medical Education, Yong Loo Lin School of Medicine, National University of Singapore. Prior to joining NUS, he was a Medical Educationalist attached to the Centre for Medical and Health Science Education (CMHSE), University of Auckland, New Zealand, and the Medical Education Development And Research Centre (MEDARC), University of Colombo, Sri Lanka. After graduating as a medical doctor from University of Colombo he trained further in medical education at University of Maastricht in Netherlands. Dujeeпа has been involved in curriculum planning, evaluation, and student assessment at both undergraduate and postgraduate level health professional courses. Recent involvements include member of the panel of reviewers for ASPIRE – A Medical School Program For International Recognition Of Excellence In Education, institutional accreditation initiative anchored by AMEE, member of National Assessment Committee (NAC) Ministry of Health Singapore, chair Test Design Group – Assessment for Medical Practice in Singapore and serves in the boards of Association of Asian Medical Educators, Association of Medical Education in the Western Pacific and is also an International Liaisons Person for the Association of Medical Education Europe . He provides educational expertise, staff development to the medical faculties and other health professional institutions and also serves as an educational consultant to Ministry of Health, Singapore. He is the Co-chair for faculty development at the National University Health System (NUHS) Residency program and a member of the Graduate Medical Education Committee of NUHS. He serves as a member of the Undergraduate Curriculum Committee and heads the Continuous Quality Improvement section of the deanery education of Yong Loo Lin School of Medicine.

Dujeeпа is in the editorial advisory boards of South East Asian Journal of Medical Education (SEAJME), Korean Journal of Medical Education and is a peer reviewer for Medical Teacher, Medical Education, Annals of Academic Medicine, Singapore Medical Journal, Asia Pacific Journal of Public Health and serves as an external faculty to CMHSE, University of Auckland; Semey State Medical University, Kazakhstan and International Medical University, Malaysia.

His main research interests are in effective teaching/learning behaviours and assessment and has published in peer reviewed journals as well as authored book chapters relating to Medical and Health Professional Education.



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Laksh is the Director of the Centre for Development of Teaching and Learning and an Associate Professor in the Department of Chemical and Biomolecular Engineering, National University of Singapore. Prior to joining NUS, he was a Principal Consultant with Mitsubishi Chemical Corporation in Japan. While Laksh does theoretical/simulation type of work for his disciplinary research in the area of informatics and control of large-scale complex systems, he is an active experimentalist in his favorite laboratory – the classroom. Laksh has published over 80 research articles in international peer reviewed journals and presented more than 130 conference papers (including ~30 invited/keynote talks).



**SEE** Kay Choong  
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Dr See Kay Choong is Consultant and Senior Residency Program Director in the Division of Respiratory and Critical Care Medicine, National University Hospital, Singapore. Dr See graduated from the National University of Singapore and completed Advanced Specialty Training in both Respiratory Medicine and Intensive Care Medicine. He obtained the European Diploma in Intensive Care and Masters of Public Health from Harvard University with a focus on Quantitative Methods. His recent medical education work revolves around physician well-being, evidence-based medicine assessment, clinical reasoning, pleural ultrasound training and critical care ultrasonography.



**SEEK** Win Nie  
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Ms Seek Win Nie is currently an Assistant Manager with the National Healthcare Group (NHG), Education. She holds two concurrent appointments as the Program Coordinator for the NHG-AHPL General Surgery Residency Program and as the Associate Institutional Coordinator for NHG Residency.

Ms Seek graduated with Bachelor's degree in Business Administration from RMIT University (SIM) in 2002. She has over 10 years of administration and management experience ranging from human resource management to program management.



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Dr Siau Chiang is a Senior Consultant with Department of Anesthesia, National University Health System and Associate Professor with the Yong Loo Lin School of Medicine, National University of Singapore. He has a keen interest in the growth and adoption of simulation as a training tool for healthcare education. He is actively involved in the development, implementation and evaluation of medical undergraduate and postgraduate simulation-based curricula, interprofessional and patient safety education, simulation faculty development and debriefing courses. His clinical interests include peri-operative pain management and ultrasound-guided regional anaesthesia.



**TAN** Chay Hoon

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Dr Tan is an Associate Professor in Pharmacology, National University of Singapore (NUS) and Consultant Psychiatrist, National University Hospital. She served on the Educational Task Force of Yong Loo Lin School of Medicine, on Curriculum Review as well as faculty Professional Development and coordinates the Mentoring Program. She is a Member of the Medical Education Unit and is actively involved in students and faculty assessment, Objective-Structured-Clinical-Examination and Objective-Structured-Teacher and Examiner Evaluation. She is on the editorial board of Medical Progress and International Journal of Mental Health and an invited manuscript reviewer for various International Neuroscience and Psychiatric Journals. Dr Tan has been active in undergraduate and postgraduate teaching and NUHS Residency Curriculum planning. She has received the University Annual Teaching Excellence Awards in 2004/2005 and 2001/2002 and has been awarded Master of Medical Education by University of Dundee in 2011.



**TAN** Ming Yuan

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Dr Tan Ming Yuan is currently a Senior Resident in the NHG-AHPL General Surgery Residency Program. He obtained his MBBS (S'pore) in 2007 and MRCS (Glasgow) in 2011. He has attended the Health Profession Educators' Essentials (HaPEE) Program which is conducted in partnership with the Harvard Macy Institute (HMI), and is keenly involved in the development of the General Surgical Residency Program as well as Healthcare Education.



Terence **TAN** Si Peng

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Terence Tan established the non-profit entity Artsolute Ltd to develop art and creativity for the arena of social development. His work includes organising and coaching personal development through art programmes, conducting social research, producing community theatre shows, and enabling cultural communications in Singapore and Southeast Asia. His art for well-being projects include a fortnightly workshop at the National University Hospital called Artwards, a psychosocial intervention workshop in the disaster struck region of the Philippines, and an anger management programme for children. His research focus is on developing caregiving practices through art.



**TAY Sook Muay**  
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Adj Assoc Prof Tay Sook Muay is Associate Dean at the Yong Loo Lin School of Medicine at Singapore General Hospital. She is a senior consultant anaesthesiologist with a special interest in liver transplantation anaesthesiology, burns intensive care medicine and the psychology of learning and development.

She is a highly experienced medical educator and has been the Lead Clinical Educator at Singapore General Hospital since 2012. Her many education activities include being an ATLS Course Educator (Train the Trainers programme) and a facilitator for the 7 Habits programme at Singapore General Hospital. She also served as an Adjunct Associate Professor at the Office of Education, Duke NUS Graduate Medical School.

Adj A/P Tay has published many papers on anaesthesiology and educational practice as well as co-authored in the book *Anaesthesia for Emergency Medicine* (World Scientific Publishing, 2004). She is currently involved in a variety of research projects examining clinician work practices and burns treatment.

She is a member of many professional associations such as the Singapore Intensive Care Society, College of Anaesthesiologist, St John's Order, Adult Education Network (AEN) and sat on committees such as the Pedagogy Committee at the Postgraduate Medical Institute and the Committee for Core Skills- Simulation Training Work. She has presented papers at a number of international conferences including the World Congress of Intensive Care Medicine, the ASME Conference and the Congress of the Western Pacific Association of Critical Care Medicine.

Adj A/P Tay cares deeply about achieving the best possible outcomes for patients, as well as the resulting satisfaction and affirmation experienced by clinicians when this occurs. She firmly believes that this affirmative journey starts with the education of medical students on patient safety and best outcome.



**THAM Kum Ying**  
Assistant Chairman Medical Board (Education) and Senior Consultant Emergency Physician,  
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A/Prof Tham graduated in 1988 with MBBS from the National University of Singapore and obtained her FRCSEd (A&E) from the Royal College of Surgeons of Edinburgh in 1993. She became a Fellow of the Academy of Medicine, Singapore in 1999. She completed her Master of Science in Training and Human Resource Management (Distinction) from the University of Leicester, UK in 2006. She is currently completing her Doctorate in Education. She has been teaching medical students, junior doctors, nurses and paramedics since 1994. Through the years, she is a much sought after teacher and lecturer and has won numerous teaching awards. Moving beyond her specialization in emergency medicine, resuscitation and trauma, she is now widely consulted on clinical education matters e.g. curriculum innovation and improvement, faculty development. Her research interests include students' learning of professionalism, professional identity formation and development of teaching culture in an organization. From 2008 onwards, she has been involved in the setting up, organization and launch of the Lee Kong Chian School of Medicine, Singapore's newest medical school for the inaugural intake in August 2013.

**T. THIRUMOORTHY**

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Dr T Thirumoorthy is the Director of the Practice Course (Year 2) and faculty member in Practice Course (Year1) at the Duke-NUS Graduate Medical School, Singapore. He is the Founding Director of the Dermatology Unit, Singapore General Hospital and now works as a Visiting Consultant Dermatologist at SGH. Dr Thirumoorthy is the Founding Director of the SMA Centre for Medical Ethics and Professionalism (SMA-CMEP) in 2000 and is the current Executive Director. He has been on the Teaching Faculty of the MOH/SMA Course on Ethics & Professionalism for Advanced Specialist Trainees since 2004. He was an elected member of the Singapore Medical Council (SMC) from 2005 to 2008. He served as a member of the MOH National Medical Ethics Committee (NMEC) from 2005-2012. He holds a Masters degree in Healthcare Ethics and Law from the University of Manchester (2007). In January 2007, he has taken the appointment as Associate Professor in the Education Program, at the Duke-NUS Graduate Medical School, Singapore, where his teaching responsibilities include subjects on professionalism, medical ethics, communications and healthcare law.

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Dr Tanya Tierney is a medical educator with a specific interest in patient-centred communication and simulation-based teaching and is responsible for the clinical communication teaching at LKCmedicine. Since 2002, she has worked extensively with simulated patients (SPs) both in Singapore and in the UK (where she was previously the lead for Clinical Communication at Imperial College London) and has expertise in training SPs for teaching and scenario-based assessments of medical students. In addition to her teaching commitments, Dr Tierney is also the Head of Student Welfare at LKCmedicine.

**WONG Li Lian**

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Dr Wong Li Lian received her B.Sc (Pharmacy) degree from the University of Iowa and Doctor of Pharmacy in 2007, from the Ohio State University. She completed fellowship training at the University of California San Diego. She is involved in the teaching of undergraduate and postgraduate pharmacy students; and a member of the NUS Interprofessional Education Steering Committee since 2011. Her research areas of interest are interprofessional education and collaboration, health literacy, patient safety and pharmacy education.



**Mabel YAP**  
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Her current portfolio is Director, Manpower Standards and Development, MOH, where she oversees development and implementation of assessments for doctors/specialists, accreditation of healthcare professionals, management of scholarships and funding for healthcare manpower development & residency programs. She is also Adjunct Associate Professor at the Duke–NUS Graduate Medical School, Centre for Health Services and Systems Research (HSSR).

She received her PhD (Nutrition) from Wageningen University in Netherlands and her Post Graduate Diploma (Human Nutrition) from Deakin University, Australia. Dr Yap also has a Master's degree in Science (Public Health) and medical degree from the National University of Singapore. She was instrumental in WHO revising the BMI cut-offs for obesity amongst Asians.



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Allen Yeoh is the Viva-Goh Foundation A/Prof in Paediatric Oncology in NUS. He is an NMRC Clinician Scientist and an avid translational clinical investigator in childhood leukaemias.

Allen focuses on developing and nurturing clinician scientists in NUHS and Singapore. He chairs the NMRC New Investigator Grant and Transitional Award Panels and a member of NMRC Board. He is the programme director of the Masters of Clinician Investigation in NUS.

Allen is the first Singapore doctor to win the prestigious American Society of Hematology Merit Award for his pioneering work in gene expression profiling. He holds multiple national awards including the MOH National Medical Excellence Award for Clinician Scientist 2014.

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Nurturing from Young- Students' Perspectives**

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- Group 1 - Raghdah Al-Bualy, Oman
- Group 2 - Pamela Craig, Australia
- Group 3 - Gilberto K. K. Leung, Hong Kong S.A.R.
- Group 4 - Liz Farmer, Australia
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- Group 6 - Gerald Choon-Huat Koh, Singapore

**Session 2:****Friday 6th February 2015****(2.00pm-3.00pm)**

- Group 7 - Swapna Kamal Verma, Singapore
- Group 8 - Chiam Peak Chiang, Singapore
- Group 9 - Abdul Habib, Nigeria
- Group 10 - Seah Ee-Jin Darren, Singapore
- Group 11 - Derrick Aw Chen Wee, Singapore
- Group 12 - Raymond TP Lin, Singapore

**Session 3:****Saturday 7th February 2015****(8.00am - 8.45am)**

- Group 13 - Debra Nestel, Australia
- Group 14 - Tan Chee Kiat, Singapore
- Group 15 - Clare Yeo, Singapore
- Group 16 - Ong Hwee Kuan, Singapore
- Group 17 - Predeebha Kannan, Singapore
- Group 18 - Kevin Tan, Singapore
- Group 19 - Lim Fong Seng, Singapore
- Group 20 - Tan Poh Lin, Singapore

**Session 4:****Saturday 7th February 2015****(1.00pm-2.00pm)**

- Group 21 - Pirashanthie Vivekananda-Schmidt, United Kingdom
- Group 22 - Nicola Ngiam, Singapore
- Group 23 - Maleena Suppiah, Singapore
- Group 24 - Alfred Kow Wei Chieh, Singapore
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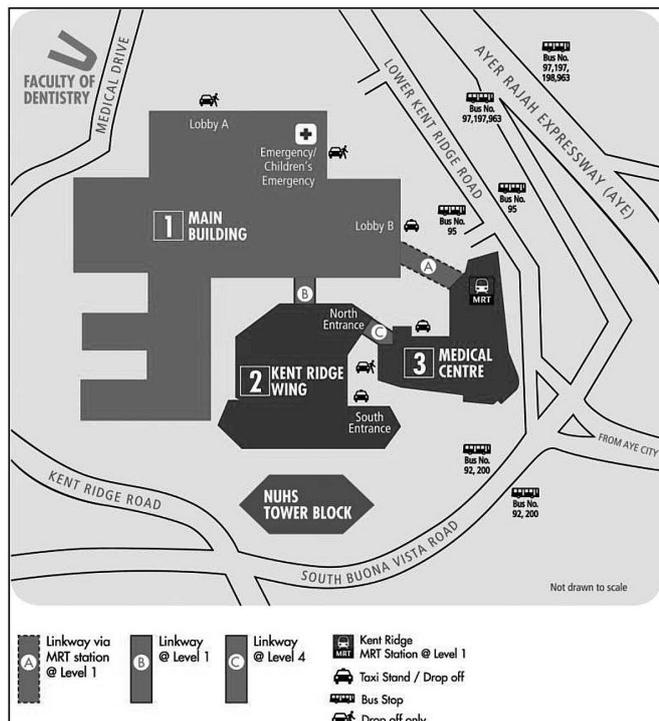
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Di **Liang**  
Pat **Lilley**  
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Chris **O'Callaghan**

Trudie **Roberts**  
Anna **Romito**  
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**Le** Van Dong  
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**Nguyen** Tien Binh  
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# Asia Pacific Medical Education Conference (APMEC)

## 13<sup>th</sup> Asia Pacific Medical Education Conference (APMEC)

**Education to Healthcare:  
Contextualize Learning into Practice**  
Trends . Issues . Priorities . Strategies . (TIPS)

Wednesday 13<sup>th</sup> – Sunday 17<sup>th</sup> January 2016  
National University of Singapore  
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