

NUS-Priority Research In Medical Education

Exploring Online Learning Interactions among Medical Students during a Self-initiated Enrichment Year



Since 2018, all third-year HKU medical students have undertaken a mandatory, credit-bearing Enrichment Year. This initiative provided opportunities for students to engage in research, service or humanitarian work, pursuit of a higher degree, or university exchange to further their professional and personal development. Recognizing the difficulties students may encounter when they are off-campus, we developed an online virtual community of learning called **connect*ed** to provide learning and social support and to help link diverse experiences with common goals. This talk shares a quantitative-qualitative study analysing the nature and pattern of the online interactions in **connect*ed**.

Dr Pauline LUK

Bau Institute of Medical and Health Sciences Education (BIMHSE), Li Ka Shing Faculty of Medicine
The University of Hong Kong (HKU), Hong Kong S.A.R.

Pauline is a lecturer at BIMHSE. She is also a project manager coordinating the online learning project for the medical students in the Enrichment Year. Pauline graduated with a PhD in Communications and New Media at the National University of Singapore. Her research area is medical education and health communication.

Challenges and Concerns of New Interns Starting Work in the COVID-19 Pandemic



The transition from medical student to PGY1s or interns is known to be stressful. The coronavirus 2019 pandemic has resulted in unprecedented changes to medical student training and healthcare practices. There are numerous reports of the negative psychological impact of the pandemic on practicing healthcare workers. We explored our interns' challenges, concerns and emotions, as well as evaluate their perceived stress, burnout, resilience, and attitudes with starting work in this pandemic. Understanding these better can help educators and administrators help these new doctors integrate to the workforce in the pandemic and beyond, and promote low burnout and high resilience.

Dr TAN Mae Yue

Khoo Teck Puat-National University Children's Medical Institute, National University Health System, Singapore

Dr Tan completed her Medical Education Residency Track Programme while completing her paediatric training. She has presented at medical education conferences locally and abroad. She currently serves as an Associate Programme Director for the NUH National PGY1 programme, and teachers both undergraduate and postgraduate students. Her medical education interests are in the field of resilience and burnout.

Date : 5 October 2020 (Monday)
Time : 12.30pm - 1.30pm (30mins each)



This session will be conducted online

Each Speaker:
20mins pre-recorded presentation +
10mins 'Live' Q&A

Registration closes on 30 September 2020.

Register at:

<https://inetapps.nus.edu.sg/fds/Default.aspx> or

QR code

(account registration is required for new users)



NUSMedCenMED