

Centre for Medical Education Yong Loo Lin School of Medicine

Feedback from past participants...

"The enthusiasm, expertise and rich experiences of all the facilitators."

"Enjoyed all aspects of the workshop."

Course Description

Why is an effective course design essential for the education of medical and health professional students in the 21st century? An outcome-based approach is now strongly advocated for designing the course curriculum for medical and health professional education. Current trends, issues and challenges in curriculum development and the teachinglearning process in medical education will be reviewed, including the need to reappraise our roles as content experts in the education of medical and health professional students in the 21st century.

Best Evidence Medical Education (BEME) will be applied in all discussions. The course description is posed as questions to provoke participants to reflect on the issues we have raised and also to encourage participants to continue to engage in further discourse with other colleagues, especially after completing this course.

We hope that through this process of sharing and learning together we can build a community of learners and scholars who will contribute to our common mission of delivering effective healthcare to our nation through the education of bright, young and nimble minds.

Workshop Objectives

- Designing an undergraduate medical / health professional curriculum for the 21st century
- Identifying and formulating learning outcomes
- Designing effective learning strategies for students in the 21st century
- Enhancing capability and development of faculty beyond just content expertise

Effective Course Design for Health Professional Education

- ONLINE LEARNING

DATE: 2 April 2020, Thursday

TIME: 2.00pm - 5.00pm (Virtual Face-to-Face Session)

ONLINE LEARNING

In view of the COVID-19 situation, this workshop will be switched to

the following new format





Registration Fees

NUHS STAFF - (\$204 + 7% GST) = \$\$218.28 (Including staff on clinical faculty/adjunct scheme) Others - (\$230 + 7% GST) = \$\$246.10

Registration is on a first-come-first-served basis

To register, please go to: https://inetapps.nus.edu.sg/fds/ Phone: (65) 6516 1522 / 6516 2332 Fax: (65) 6872 1454

*Closing date of registration: 20 March 2020

Lead Faculty

Dujeepa Samarasekera Director, CenMED NUS Medicine

Facilitators

Koh Dow Rhoon CenMED Associate Associate Professor Dept of Physiology NUS Medicine National University Health System **Derek Soon** CenMED Associate Senior Consultant, Div. of Neurology, University Medicine Cluster, National University Hospital Assistant Professor, NUS Medicine National University Health System



Derrick Lian CenMED Associate Consultant, Dept of Pathology, National University Hospital Assistant Professor, NUS Medicine National University Health System Lee Shuh Shing Medical Educationalist, CenMED NUS Medicine National University Health System

SMC CME / CNE / CPE accreditation are being finalised

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Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

Note for NUS Staff: This program is accredited with 1 elective hour by Centre for Development of Teaching and Learning (CDTL), NUS. For more details on CDTL accreditation, please contact Ms Doreen Thia at cdttyy@nus.edu.sg

Centre for Medical Education (CenMED)

promotes professionalism and excellence in medical education

