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**Certificate of Completion in Medical and**

**Health Professions Education**

**LEARNING ASSESSMENT PORTFOLIO**

The Learning Portfolio serves as a template to review learning transfer to the job. Please submit the completed Learning Portfolio at the end of completion of all the core and elective modules.

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| --- | --- | --- | --- |
| Name  |  | Designation |  |
| **Department**  |  | **Institution** |  |
| **Email Address** |  | **Country** |  |
| **Start Date of Program** |  | **End Date of Program** |  |

|  |  |
| --- | --- |
| **Core Modules** | Date/s attended (dd/mm/yyyy) |
| 1. Effective Course Design for Health Professional Education
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| 1. Competency Based Medical /Health Professional Education: Providing Effective Feedback to Enhance Learning
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| 1. Scholarship of Teaching & Learning (SoTL) & Research in Medical Education (RIME)
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| 1. Interactive Teaching-Learning Strategies in Small & Large Group Settings
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| 1. Assessment: *(if you have selected assessment as 1 of your core module, you may select 1 from below)*
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| 1. Assessment of Practical / Clinical Skills: Workplace Based Assessment
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| 1. Competency Based Medical / Health Professional Education: Written Assessment
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| 1. Assessment of Practical / Clinical Skills: Multi-station Examinations
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| Portfolio for Learning & Assessment  |  |
| **Elective Modules** | Date/s attended (dd/mm/yyyy) |
| 1. APMEC main conference + 1 pre-conference workshop(Optional course: ESME-APMEC)
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| 1. Other CenMED faculty development workshops

 (minimum 2 workshops not selected as the core) |  |
| a  | Technology-Enhanced Learning |   |
| b  | Qualitative Research Methods in Health Professions Education |   |
| c | Quality Assurance & Accreditation |   |
| d | Leading & Managing in Medical Education |   |
| e | Supporting the Learners Through Supervision, Coaching and Mentoring |   |
| 1. Medical Education Conferences + workshop, such as AMEE, Ottawa, AAMC, ANZAME etc. For other conferences, prior approval from course administrators is required
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**Section A: Please complete the following for each module completed**

\*Please duplicate Section A for each of the modules (core and elective) taken.

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| Module Name: \_\_\_\_\_\_\_\_ |
| *Self-rating – What do you consider your current level of competency (Low, Moderate, High) in the topic covered by the module?*  |
| *What was learned, how it was learned, when it was learned best, and, why this learning is valuable?* |
| *What measures and accounting do you have of your learning (eg-instructor feedback by students)?* |

**Section B: Please complete the following 4 sections for your overall course (not for each module)**

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| *Self-assessment narrative- Please share insights about your learning strengths and areas in need of improvement.*  |
| *Learning Outcome – Record how you have applied the overall knowledge and skills gained into your profession (e.g. in the projects or tasks assigned) and how these experiences helped you achieve the learning outcome. Include contributions/accomplishments you have made, if any (you may attach documentary evidence).* |
| *What difference has your learning made in your profession?* |
| *What is your future plan to continue learning in medical education?* |

Signature of candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_