

## **2016**

### Holistic Approach in Managing a Clinical Learning Environment: 3Cs Approach.

Poh, P., Heng, L., Yeo, S., Hooi, S.C., Lau, T.C., Tay, S., Samarasekera, D.D.  
MedEdPublish. 2016; 6(5). <http://dx.doi.org/10.15694/mep.2016.000095>

### A proposal for a grading and ranking method as the first step toward developing a scoring system to measure the value and impact of viewership of online material in medical education - going beyond "clicks" and views toward learning.

Goh, P.S.

MedEdPublish. 2016; 5(3), Paper No:62. Epub 2016 Dec 9.  
<http://dx.doi.org/10.15694/mep.2016.000148>

### Presenting the outline of a proposal for a 5 part program of medical education research using eLearning or Technology enhanced learning to support Learning through the continuum of Undergraduate, through Postgraduate to Lifelong learning settings.

Goh, P.S.

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<http://dx.doi.org/10.15694/mep.2016.000141>

### The value and impact of eLearning or Technology enhanced learning from one perspective of a Digital Scholar.

Goh, P.S.

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### A series of reflections on eLearning, traditional and blended learning.

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### Has medical education killed "silence"?

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### APMEC 2017: From Globalisation of Education to Global Healthcare.

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Jesus TS, Koh G, Landry M, Ong PH, Lopes AM, Green PL, Hoenig H.

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Conceptualizing workplace based assessment in Singapore: Undergraduate Mini-Clinical Evaluation Exercise experiences of students and teachers

Lau SY, Sinnathamby A, Wang DB, Heng MTM, Hao JW, Lee SS, Yeo SP, Samarasekera DD.  
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The role of ultrasound in teaching clinical anatomy to first year medical students

Kapur J, Han T, Quek S, Kanagasuntheram R, Ng Y, Lim A, Chong Y, Yeoh K, Lee S, Samarasekera D.  
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