Course Description

The present medical and health professional training landscape is complex and could be stressful to both the learner and the teacher. As a result, the importance of teachers’ proficiency in strategies such as mentoring, supervision and coaching has intensified than ever before. Closely competing for its due place in the teacher’s toolkit, these three educational strategies could sometimes be elusively overlapping. However, a clear understanding about the different roles and functions of each strategy, and where these would be most useful is value-add to educators and administrators involved in health professional training programmes. This workshop aims to provide the participants the foundational knowledge and skills in mentoring, supervision and coaching to enhance their own teaching-learning environments.

At the end of the workshop the participants should be able to:

I. Explain the importance of mentoring, supervision and coaching in the context of present-day health professions education.
II. Differentiate the key roles and functions of mentoring, supervision and coaching.
III. Identify with justification the role(s)/function(s) in each strategy that would be most suitable to engage in differing teaching and learning situations.
IV. Discuss the common pitfalls that one should be aware of when applying each of the above three strategies; i.e. mentoring, supervision and coaching.

Facilitators

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SMC CME / CNE / CPE accreditation are being finalised

Cancellations received on or before 19 May 2019: Full refund (less off $50 admin fee). Cancellations received between 20 May - 18 Jun 2019: Refund of 50% of the workshop fee. Cancellations received between 19 Jun to 18 Jul 2019: No refund. Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

*Closing date of registration: 19 May 2019